

Additional Information

6.5.2 The institution reviews its teaching process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as norms.

All departments conduct departmental meetings regularly to implement the set plan of action. Through formative and summative assessment the teaching plans are reviewed and fine-tuned as per the need. General quality measures (white boards, LCD, OHP projectors, digital classroom, mentor cell) to enhance the teaching and learning processes are discussed at length in the IQAC meetings. Other mechanisms which give feedback on the teaching and learning processes include PBAS forms and principal's sit-ins. Teachers who do not cope with are called for and counselled by the principal. The outcomes of the sit-ins by the principal are shared with the concerned faculty.

IQAC prepares the action plan in co-ordination with the in-charges of the departments and in concurrence with the principal. All the resolutions will be implemented by the faculty concerned to the best of their efforts and abilities.

Decisions of the IQAC will be approved by the Principal and consequently implemented

- Physical Infrastructural Development - Separate departments for all subjects, Ladies toilet, R.O system unit for drinking water in the college.
 - Renovation of student's canteen, science laboratories, office room and Principal's chamber and students' toilets.
 - Repairs, upgradations and purchase of latest model standard equipments for all Science laboratories.
 - Independent computer laboratories for computer application based courses.
 - MIS with customized software and LAN installation
 - Computer and internet connection facility to all depts, office and library. Library automation & Journal Procurement, Promotion of Research and Publication by faculty.
- Institution has a well-defined mechanism for the continuous review of the teaching learning process. Its structure includes IQAC and Academic Cell:
- IQAC: It forms a bridge between the institution and its different stake holders for quality sustenance and enrichment.

- Academic Cell: Academic coordinator with his two member team works for conducting exams and also acts as liaison between the affiliation University and the institution. They look after all the issues connected to academics , teaching and learning.

In-charge of the departments:

The above said committees regularly meet and discuss various aspects of teaching and learning processes. Evaluate the process and offer suggestions and measures to improve and strengthen the teaching and learning processes. They encourage to adopt ICT in teaching, learning and evaluation, motivate the staff and students to take up research projects in emerging areas of their interest. The teaching, learning process is more of student centric in view of global requirement.