

## PEER TEAM REPORT ON

### INSTITUTIONAL RE-ACCREDITATION OF NTR Government Degree College, Valmikipuram – 517299, Chittoor Dist. (A.P)

Section 1: General		Information
1.1	Name & Address of the Institution	N.T.R. Government Degree College, Valmikipuram, Chittoor District. A.P.
1.2	Year of Establishment	1988
1.3	Current Academic Activities of the Institution (Numbers)	04
	Departments / Centres	Arts : 04    Science: 06    Commerce: 01 Any Other : 05    = Total: 16
	Programmes / Courses offered	06
	Permanent Faculty Members	13
	Permanent Support Staff	07
	Students	621
1.4	Three major features in the institutional Context (As perceived by the Peer Team)	<ul style="list-style-type: none"> <li>• Government co-education college.</li> <li>• College is located in rural area surrounded by hills.</li> <li>• College meets the educational needs of the socially and economically backward sections of the society.</li> </ul>
1.5	Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure)	5 <sup>th</sup> – 7 <sup>th</sup> March 2015 (visit schedule is attached as annexure)
1.6	Composition of the Peer Team which undertook the on-site visit.	
	Chairperson	Prof. Vasant M. Chavan
	Member Co-ordinator	Prof. Partap Singh Lamba
	Member	Prof. B. Jeyaraj
	NAAC Officer	Dr. M.S. Shyamasundar



Section II: CRITERION WISE ANALYSIS	
<b>2.1 Curricular Aspects:</b>	
2.1.1 Curricular Planning and Implementation :	<ul style="list-style-type: none"> <li>Curriculum is designed by S. V. University, Tirupati and implemented by college.</li> <li>Curriculum is in alignment with vision, mission and objectives.</li> <li>Principal and Staff Council monitor the implementation of curriculum</li> </ul>
2.1.2 Academic flexibility:	<ul style="list-style-type: none"> <li>College offers 06 UG courses and 01 Certificate Course.</li> <li>Limited options are available.</li> <li>CBCS is yet to be introduced.</li> </ul>
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> <li>Curriculum is revised by the affiliating university.</li> <li>No faculty member is on BOS of university.</li> <li>Local needs and employability are given consideration.</li> </ul>
2.1.4 Feedback System	<ul style="list-style-type: none"> <li>Informal feedback mechanism is in place.</li> <li>Feedback is analysed manually</li> <li>Feedback system needs systematization.</li> </ul>
<b>2.2 Teaching- Learning and Evaluation:</b>	
2.2.1 Student Enrollment and Profile:	<ul style="list-style-type: none"> <li>Publicity to admission notice through local news papers, notice board and website of the college.</li> <li>Admissions are given on merit and as per university regulations.</li> <li>State Government's reservation policy is followed.</li> </ul>
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> <li>Academic needs of slow and advanced students are catered to.</li> <li>Remedial classes are conducted but need to be systematized.</li> </ul>
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> <li>Academic Calendar is prepared and implemented by the college.</li> <li>Teaching plans are prepared in advance.</li> <li>Lecture method needs to be supported by ICT.</li> </ul>
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> <li>Permanent Teachers are appointed by the State Government.</li> <li>06 teachers are Ph.D and 05 M.Phil degree holders.</li> <li>11 teaching posts are vacant.</li> </ul>
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> <li>Evaluation system is communicated to students in advance.</li> <li>College adheres to the examination calendar of the University.</li> <li>Annual system of examination is followed.</li> </ul>
2.2.6 Students Performance and Learning Outcomes:	<ul style="list-style-type: none"> <li>College University passing is above university average.</li> <li>UG to PG progression is 10% and drop-out rate is about 5%.</li> </ul>
<b>2.3 Research, Consultancy &amp; Extension:</b>	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> <li>Research Committee functioning needs to be systematized.</li> <li>Better research culture needs to be developed.</li> </ul>
2.3.2 Resource Mobilization for Research	<ul style="list-style-type: none"> <li>No separate budget is available for research.</li> <li>Two UGC funded Minor Research Projects are in hand.</li> <li>College needs seed money for research.</li> </ul>
2.3.3 Research Facilities	<ul style="list-style-type: none"> <li>Research facilities are limited and need augmentation.</li> <li>Good network with reputed research institutes is required..</li> </ul>



2.3.4 Research Publications and Awards	<ul style="list-style-type: none"> <li>No patent is obtained by the college.</li> <li>Research output is very poor.</li> <li>15 research papers in international journals and 1 text book is authored by Faculty.</li> </ul>
2.3. Consultancy	<ul style="list-style-type: none"> <li>No formal consultancy.</li> <li>No revenue is generated from consultancy.</li> <li>Consultancy wing needs augmentation.</li> </ul>
2.3.6 Extension Activities and Institutional Social Responsibility	<ul style="list-style-type: none"> <li>Extension activities are carried out through NSS.</li> <li>Students are motivated to participate in community service in the neighboring villages.</li> <li>State award for extension activities.</li> </ul>
2.3.7 Collaboration	<ul style="list-style-type: none"> <li>Commerce Department has MOU with the Department of Commerce, S.V. University, Tirupati</li> <li>Collaboration needs augmentation.</li> </ul>
<b>2.4 Infrastructure and Learning Resources:</b>	
2.4.1 Physical Facilities	<ul style="list-style-type: none"> <li>Built up area of the College is 3536 sq.mts.</li> <li>Infrastructure includes 12 class rooms, 4 laboratories, 2 computer labs, 1 seminar hall, 2 staff rooms and play ground.</li> <li>Limited recreation facilities.</li> </ul>
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> <li>Library has 12200 books and seating capacity for 40 students.</li> <li>Database of the library is computerized with INFLIBNET facility.</li> <li>State best lecturer award in library science in 2014.</li> </ul>
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> <li>100 computers, 2 LCD, 2 OHP and Mana TV for teaching-learning.</li> <li>2 computer labs with 2 mbps internet lease line</li> <li>Jawahar Knowledge Centre trains students in communication skills.</li> </ul>
2.4.4 Maintenance of Campus Facilities	<ul style="list-style-type: none"> <li>Annual budget is provided for maintenance.</li> <li>Campus is neat and clean.</li> </ul>
<b>2.5 Student Support and Progression</b>	
2.5.1 Student Mentoring and Support	<ul style="list-style-type: none"> <li>Updated prospectus is published with full details of support services.</li> <li>80% of the students get financial assistance through scholarships.</li> <li>Student Grievance Redressal Cell is in place..</li> </ul>
2.5.2 Student Progression	<ul style="list-style-type: none"> <li>Student progression is monitored</li> <li>A few students go for higher study.</li> <li>Career Guidance and Placement Cell exists.</li> </ul>
2.5.3 Student Participation and Activities	<ul style="list-style-type: none"> <li>College teams have excelled in basket ball and badminton at the University level.</li> <li>Students are motivated for cultural activities and won certificates at the University level.</li> <li>01 student won State award for the best student in Mathematics in 2014.</li> </ul>
<b>2.6 Governance, Leadership and Management:</b>	
2.6.1. Institutional Vision and Leadership:	<ul style="list-style-type: none"> <li>College has well defined vision, mission and objectives</li> <li>Decentralized college administration through committees.</li> </ul>



2.6.2 Strategy development and deployment:	<ul style="list-style-type: none"> <li>• Staff is involved in decision - making process.</li> <li>• Participative management is practised.</li> </ul>
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> <li>• Management motivates staff for academic development</li> <li>• 08 faculty members have attended refresher courses and orientation programmes.</li> <li>• Faculty development programs are yet to be organized.</li> </ul>
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> <li>• College is funded by the State Government.</li> <li>• All financial transactions are subject to audit.</li> <li>• Fees received are remitted to the Government.</li> </ul>
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> <li>• IQAC was established in 2007.</li> <li>• Feed back analysis needs systemization.</li> <li>• IQAC needs to be proactive.</li> </ul>
<b>2.7 Innovations and Best Practices:</b>	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> <li>• College campus is green and eco friendly with 250 trees and 50 flowering plants.</li> <li>• Green audit is yet to be initiated.</li> </ul>
2.7.2 Innovations :	<ul style="list-style-type: none"> <li>• Solar energy generation with UGC funds.</li> <li>• Career Guidance efforts.</li> </ul>
2.7.3 Best Practices	<ul style="list-style-type: none"> <li>• Development of sports facilities within limited space.</li> <li>• Award for the Student of the Year.</li> </ul>
<b>Section III: OVERALL ANALYSIS</b>	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> <li>• College is funded by state government and covered under 2(f) and 12 (B) of UGC Act.</li> <li>• College is serving rural SC, ST, OBC and Women students.</li> <li>• ICT resources and reasonably adequate sports facilities are available.</li> <li>• Campus is vibrant on account of NSS and cultural events.</li> </ul>
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> <li>• Large number of vacant position.</li> <li>• Lack of cleanliness in labs and in wash rooms</li> <li>• Small size of class rooms.</li> <li>• Insignificant research output.</li> <li>• Lack of collaborations and consultancy.</li> <li>• Inadequate infrastructure.</li> </ul>
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> <li>• Application of ICT in teaching- learning for all subjects.</li> <li>• Introduction of job oriented and add on courses.</li> <li>• Involvement of alumni in college development.</li> <li>• Regular classes for competitive examinations.</li> <li>• Promoting research culture among teachers.</li> </ul>
3.4 Institutional Challenges:	<ul style="list-style-type: none"> <li>• To go for autonomous status.</li> <li>• To develop communications skill of students.</li> <li>• To undertake minor/ major UGC research projects in each department.</li> <li>• To start new PG courses.</li> <li>• To develop hostels on campus with gym.</li> </ul>




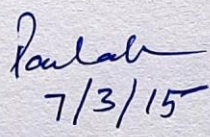
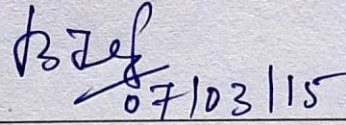
**Recommendations for Quality Enhancement of the Institution**  
(Please limit to *ten major ones* and use telegraphic language)  
(It is not necessary to indicate all the ten bullets)

- Vacant posts of teaching and non teaching staff may be filled up.
- New PG courses and job orientated certificate courses be started.
- ITC in teaching-learning be augmented.
- Research culture in college may be developed to increase research output.
- Collaborations with national level institutes may be done through formal MOUs.
- Teachers be encouraged to go for Ph.D degree and research publications.
- Regular classes for soft skills development and coaching for competitive examinations be conducted.
- Book bank facility be augmented and women empowerment programmes should be taken up on priority basis.
- Infrastructure in terms of more class rooms, lab-equipments, and hostels needs to be further augmented.
- IQAC be institutionalized.

**I agree with the Observations of the Peer Team as mentioned in this Report.**



*[Signature]* 7/3/15  
**Principal**  
**T.P. Govt. Degree College**  
**VALMIKIPURAM (POST) - 517299**  
**Chittoor Dist. A. P.**

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<b>Dr. M.S. Shyamasundar,</b> NAAC Adviser	