

NTR GOVERNMENT DEGREE COLLEGE, VALMIKIPURAM

Introduction

NTR Government Degree College at Valmikipuram, which was established with the blessings of the then Chief Minister, Dr. N T Rama Rao, has been in its current premises since August 2000.

The College covers a campus area of 4.51 acres on the National Highway 205 (Madanapalli-Tirupati Road) which is the eastern entrance of the Valmikipuram town. The college is just one Kilo meter away from the Railway Station and is surrounded by beautiful hills, lush greenery all round and is located in an ideal environment as it is separated from the humdrum of the national highway by the Sub-Court buildings. The college has a student strength of 605, of which 329 are men and 276 are women. The college is imparting education to the most economically backward students who hail from villages and most of them are first generation learners. A major portion of these students are from scheduled castes (SC), Schedule Tribes (ST), Backward Classes (BC) and Muslism Minority students.

NTR Government Degree College is a co-education institution, devoid of menaces like ragging and eve-teasing. Since its inception, the college has been fostering quality education that inculcates ethical and moral values among students with emphasis on instilling Global Competencies in them. A very good number of Alumni of the college are well placed in life as educationists, software engineers, police and defense personnel, lawyers and administrators in different departments of the State and Central Governments.

Facilities in the College

The College offers a wide array of facilities and students support services ranging from laboratories to training cells for competitive examinations, from references facilities in the central library to play grounds and gymnasium, from classrooms to knowledge centers with a career guidance cell to boot. The students are provided with bus passes to commute to college at concessional rates.

Staff

The College has 24 teaching positions and 15 non-teaching staff playing a vital role in keeping the academic and administrative ambience intact. During the academic year 2011-12, four teaching faculties are newly recruited through APPSC; with this the number of Ph.D.s has gone up to 6, even as seven other lecturers among others possess M. Phil. degrees.

Classrooms & Lab Facilities

The College has 14 classrooms, Central library, reference and reading room, 2 Computer Labs, 4 Science labs(Physics, Chemistry, Microbiology, Biochemistry), a Multi Gym room, two separate staff rooms one for men and one for women, Women's waiting hall, *Mana* TV and E- Class room and other amenities for students and staff. All the class rooms are well furnished, electrified and properly ventilated.

Sports and Games

The College has got a good play ground for the students to play Football, Hockey, Volleyball, Tennicoit, *Kabaddi*, Badminton, Ball Badminton, Basketball, and Chess. Every year intra murals are conducted in the College in all the above games and sports events. As a result the players are participating and achieving good results every year in the University Inter Collegiate Tournaments. **Basket Ball** deserves a special mention here as this college has won four consecutive Inter-collegiate tournaments between 2008 and 2012 and each year at least 3 players represented the university in the Inter-University (South Zone) tournaments.

Central Library and Information Centre

Library facilities play a vital role in achieving cherished objectives of improving the standards of education and stimulating academic interest among the student community. Quality education is impossible without a good Library. The library is performing a variety of functions by way of helping students with textbooks, reference books and periodicals by providing a large number of bibliographical tools and up-to-date literature on every subject.

The quality of instruction provided by this college can be gauged by the quality of Library services being provided to its readers.

The College Library at NTR Government Degree College has on stock about 14,000 Books on various subjects and bounded periodicals. Some rare and out of print books & Journals are also available here. For the past four years the college has got nearly Ten Lakh rupees from UGC for the Purchase of Books & Journals.

The Central Library of the College is connected with Broad Band Internet Facility for the 10 Systems available in the library. The students can make use of Internet Facility to refer to various information and Knowledge Sources and Job opportunities and to refer to various types of CETs and other Examinations conducted by different Universities in the Country.

Career Guidance Cell

There is an active Career Guidance Cell established in the college in the year 2005. The cell offers valuable guidance and advice to students on various kinds of Competitive Examinations after graduation and also the opportunities that are available for pursuing higher education.

Computer Labs

There are two computer labs equipped with 35 systems in Lab I and 34 in Lab II, catering to the needs of the students of B.Com., (Computer Applications), B.Sc. (Computer Science) and B.A. (Computer Applications). The students are provided hands on training in their respective subjects in these laboratories besides being provided with Internet facility. The department also offers Certificate Courses namely i) **C⁺⁺** and ii) **Tally-9** iii) **Spoken English** iv) **Travel and Tourism** for the benefit of students of others groups.

Local Area Network (LAN)

The college has LAN facility with each and every department including the library, college office, the Principal's office and computer labs on it for sharing of the information among all the stakeholders on the campus.

English Language Lab

The college established an English Language Lab in 2009 on the campus. It is equipped with 30 systems supported by a 7.5 KVA UPS. The Language Lab provides training to students in English Communication Skills—a curricular aspect in the first two years of the college study. Computer Based Testing in English is also conducted in this Lab. Besides, the English language lab is being used by the JKC Students as required by the JKC course content.

Jawahar Knowledge Centre

The Jawahar Knowledge Centre is established in Government Degree Colleges in the year 2005 in Collaboration with Infosys, a software company in Hyderabad. The main aim of JKC is to train the Rural Final Year students in Communication skills and Analytical skills. They are prepared to acquire Global competencies like Soft Skills, Life Skills and Employment Skills also. The students trained in JKC are placed in some of the well known software companies through JKC Job *Melas*. The Commissioner of Collegiate Education has appointed one Mentor for JKC to train the students, besides engaging the services of other teaching staff for imparting knowledge in General English and other subjects.

National Service Scheme

NTR Government Degree College has two active NSS units with 300 volunteers and two lecturers acting as Program Officers. The N.S.S. units conduct Special Camps on annual basis with an emphasis on areas like Public Sanitation, Health and Hygiene and Awareness on Social and Cultural issues.

As a part of the Annual Action Plan Clean and Green, Tree Plantation, Observing Aids Day and Blood Donation Camps are held regularly. The units have adopted Gandhi Pet of Vayalpad village, and has been providing education on Public Sanitation and other areas.

This Institution is exploring the possibility of conducting an Inter-University NSS Camp on the *Need for Spreading Awareness on Construction of Toilets in Rural India*. Proposals are also sent the NSS Coordinator, SV University, Tirtupati.

Youth Red Cross Committee & Red Ribbon Club

The Red Ribbon Club, an important Youth wing of Indian Red Cross Society is also initiated in the institution to promote student participation in social and medical awareness programs. The Club members have volunteered in Blood Donation Camps in the college and

motivated hundreds of students to donate blood in need. The club also conducts frequent medical camps under the guidance of agencies like the Primary Health Center of Valmikipuram in the college to create awareness among students in prevention of seasonal diseases. The members of the club participate in campaigns against the spread of HIV and AIDS through special programs.

Women Empowerment Cell

The women empowerment cell is operating with a senior female faculty member of the college. It has been initiating all the measures required to insulate girl students from Eve-teasing and other harassments. The cell organizes training programs every month to improve the entrepreneurial qualities of women students and also to create awareness in them on the statutory protections available for women in every social scenario.

E- Learning Resources and MANA TV

There is blended learning taking place in the college with the students being provided with texts, audio, images and animation clippings by the staff in the Seminar Hall and in the Computer and English Language Labs. The college has also distributed laptops to some regular staff and LCD projectors to the departments for the exclusive use in classrooms. Apart from this, the college has installed MANA TV facility on the campus, which is a dedicated TV channel working under the guidance of the Commissioner of Collegiate Education, Hyderabad, to telecast live lessons to students which are taught by faculty members from different colleges of the state.

The concept of instituting electronic learning resources for use in asynchronous and self-paced learning of the students is under process. The college hopes that once the students and parents acquire necessary technology infrastructure, e-learning will become a reality.

Internal Quality Assurance Cell (IQAC)

Internal Quality Assurance Cell was set up on July 25th 2007, to keep the post accreditation quality of the college intact and to initiate further steps towards the improvement of internal quality. A committee comprising the Principal, senior faculty members, alumni and students work to achieve a balance between the plans of the college and

the practical issues encountered by various stakeholders. The committee has been submitting the IQAC reports to NAAC every year. After IQAC started functioning academic and administrative activities have acquired a new direction in the college satisfying most of the stakeholders' expectations. It is hoped that the Reports of the last 5 years will vouch for it.

Consumer Club

The department of Commerce has formed a Consumer Club to educate all the students of the college on consumer rights and is religiously working to spread consumerism by celebrating the Consumer's Day on 24th December. The club observes Consumer Week in the last week of December every year.

Remedial Coaching

The college has introduced remedial coaching for the benefit of slow learners and candidates for supplementary examinations. Examination oriented preparation is provided for the weak and slow learners. Students enrich themselves in examination skills.

Alumni of the College

Alumni Association of the college maintains a list of the old students who are constantly in touch with the institution. The association represents very successful entrepreneurs, public servants and independent consultants who have extended their support by way advice and material for the development of the college.

College Planning and Development Council

The College Planning and Development Council (CPDC) which consists of Philanthropists, industrialists, alumni, parents and faculty members, meets twice in a year under the Chairmanship of the Principal to review the progress in the overall development of the college and tries to mobilize resources to execute future plans of the institution.

SWOC Analysis

Strengths:

- ❖ The College has adequate infrastructure to meet the current needs.
- ❖ Academic and extensive activities conducted in the College are making the students self-reliant.

- ❖ Remedial coaching and Ward-Counseling are conducted.
- ❖ Restructured courses like B.Sc., Computer Science, B.Sc., Microbiology and B.Com., Computer Applications and B.A. Computer Applications which have high prospects for employment are running successfully.
- ❖ Inter-disciplinary curricular sharing takes place in the college. JKC and Career Guidance Cells offer counseling to students in employment opportunities and higher education facilities.
- ❖ Publication of papers by staff in national/international journals
- ❖ Paper presentations at conferences and seminars
- ❖ Organizing UGC sponsored national seminars
- ❖ Use of modern teaching aids in the classrooms, especially ICT/OHP/LCDs
- ❖ Field Trips, Study Tours and interaction with experts in various fields
- ❖ The database of the central library is fully computerized.
- ❖ Fully furnished science labs and computer labs are connected with broad band facility.

Weaknesses:

- ❖ The College needs more classrooms to run the classes smoothly/ more effectively.
- ❖ Vacancies to be filled by regular faculty to conduct all the academic and extension activities effectively.
- ❖ Since a majority of students are from rural background, they are reluctant to join in English Medium courses, which are affecting the overall enrolment in the college.
- ❖ Dropout rate has not come down because of financial constraints of students.
- ❖ As most of the students are from rural areas, they behind in communication and other academic skills. It is an uphill task making them participate in co-curricular and extracurricular activities.

Opportunities:

- ❖ Students are given an opportunity to attend job *melas* conducted at various places in the state.
- ❖ The college is located in pollution free atmosphere so that the students can work in a serene location.
- ❖ Students are given an opportunity to develop their skills during their stay in the

college.

- ❖ Higher Education is made available to the rural students at their door step.
- ❖ Fee reimbursement facility and post-metric scholarships are extended to all the eligible students of the college.

Challenges:

- ❖ To start new P.G. courses in Arts, Commerce & Science for the benefit of the students residing in rural areas to improve their higher educational opportunities.
- ❖ To construct residential hostel within the campus in near future.
- ❖ The students are personal and financial so poor that they find it easy to discontinue their education due to domestic problems.
- ❖ The students are from poverty stricken and illiterate families and so they find it difficult to participate in most of the competitions held outside the campus and at the district level.
- ❖ Another major challenge for the institute is to retain the strength of women students in the college as quite a few women students get married before completion of their graduation. Hence incidence of drop outs among women students.

PROFILE OF THE INSTITUTION

1. Name and address of the college:

Name: NTR Govt. Degree College, Valmikipuram (Vayalpad) (Po), Chittoor District
Address: Tirupati Road
City: Valmikipuram(Vayalpad) Pin: 517299 State: AP
Website: ntrgdcvayalpad.in

2. For communication:

Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	S. Suryanarayana	O: 08586 272201 R: 08584 244865	9704746436	08586 272201	pilersuri@gmail.com
Vice-Principal	V. Purusotham Naidu	O: 08586 272201 R:	9441117199	08586 272201	mastermindv pn@gmail.com
Steering Committee Coordinator	Dr. J. Narayana Moorthy	O: 08586 272201 R:	9440931895	08586 272201	jnmurthy_56@yahoo.com

3. Status of the of Institution :

Affiliated College (S.V. University, Tirupati)

Constituent College

Any other (specify)

√

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

√

b. By shift

i. Regular

ii. Day

iii. Evening

√

5. Is it a recognized minority institution?

Yes

No

No

If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

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6. Source of funding:

Government
Grant-in-aid
Self-financing
Any other

√
√

7. a. Date of establishment of the college: **22.08.1988**

b. University to which the college is affiliated /or which governs the college (If it is a constituent college) **S.V. University, Tirupati**

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	25.08.2008	
ii. 12 (B)	25.08.2008	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/ Department/Program	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	-	-	-	-
ii.	-	-	-	-
iii.	-	-	-	-
iv.	-	-	-	-

(Enclose the recognition/approval letter) - **None** –

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☐ No ☒

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☒

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☒

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☐ No ☒

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Near, R.T.C. Bus stand, Valmikipuram
Campus area in sq. mts.	18251.32
Built up area in sq. mts.	3536.52

(Rural)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities
- Sports facilities
 - * ☒ play ground
 - * swimming pool
 - * ☒ gymnasium
- Hostel
 - * Boys' hostel
 - i. Number of hostels -
 - ii. Number of inmates -
 - iii. Facilities (mention available facilities) -
 - * Girls' hostel
 - i. Number of hostels -
 - ii. Number of inmates -
 - iii. Facilities (mention available facilities) -
 - * Working women's hostel
 - i. Number of inmates -
 - ii. Facilities (mention available facilities) -
- Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise) None
- Cafeteria -- **Yes**
- Health centre – **Yes**
First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....
Health centre staff –
Qualified doctor Full time ☐ Part - time ☒
Qualified Nurse Full time ☐ Part - time ☒
- Facilities like banking, post office, book shops (**small towns at a stone's throw away**)
- Transport facilities to cater to the needs of students and staff: **APSRTC & PVT.**

Buses

- | | |
|--|-----|
| • Animal house - | |
| • Biological waste disposal - | |
| • Generator or other facility for management/regulation of electricity and voltage | Yes |
| • Solid waste management facility | Yes |
| • Waste water management | Yes |
| • Water harvesting | Yes |

12. Details of programs offered by the college (Give data for 2013-'14)

Sl. No	Program Level	Name of the Program/ Course	Duration in years	Entry Qualification	Medium of instruction	Sanctioned/approved Student strength per year	No. of students admitted
	Under-Graduate	B.A. (H.E.P)	03	Pass in Intermediate	T.M.	60	20
		B.A. (H.E.CA)	03	Pass in Intermediate	E.M.	60	08
		B.Com.. (Gen)	03	Pass in Intermediate	T.M.	60	29
		B.Com.. (C.A)	03	Pass in Intermediate	E.M.	60 + 30	93
		B.Sc. (M.P.CS)	03	Pass in Intermediate	E.M.	60	22
		B.Sc. (M.B)	03	Pass in Intermediate	E.M.	60	16
	Post-Graduate						
	Integrated Programs P G						
	Ph.D.						
	M. Phil.						
	Ph. D.						
	Certificate courses	C ⁺⁺ Tally-9 Spoken English Travel & Tourism					
	UG Diploma						

	PG Diploma						
	Any Other (specify and provide details)						

13. Does the college offer self-financed Programs?

Yes ☒ No ☐

If yes, how many?

14. New programs introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>			Number	01
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15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programs. Similarly, do not list the departments offering common compulsory subjects for all the programs like English, regional languages etc.)

Particulars	UG	PG	Research
Science	Mathematics Physics Computer Science Microbiology Biochemistry Chemistry	-	-
Arts	History Economics Political Science	-	-
Commerce	Commerce Computer Applications	-	-
Any Other not covered above	-		

16. Number of Programs offered under (Program means a degree course like BA, B.Sc., MA, M.Com...)

a. annual system

b. semester system

c. trimester system

17. Number of Programs with

- a. Choice Based Credit System NIL
- b. Inter/Multidisciplinary Approach NIL
- c. Any other (specify and provide details) NIL

18. Does the college offer UG and/or PG programs in Teacher Education?

Yes ☐ No ☒

If yes,

- a. Year of Introduction of the program(s)..... (dd/mm/yyyy)
and number of batches that completed the program NIL
- b. NCTE recognition details (if applicable)
Notification No.:
Date: (dd/mm/yyyy)
Validity:.....
- c. Is the institution opting for assessment and accreditation of Teacher Education Program separately?
- Yes ☐ No ☒

19. Does the college offer UG or PG program in Physical Education?

Yes ☐ No ☒

If yes,

- a. Year of Introduction of the program(s)..... (dd/mm/yyyy)
and number of batches that completed the program NIL
- b. NCTE recognition details (if applicable)
Notification No.:
Date: (dd/mm/yyyy)
Validity:.....
- c. Is the institution opting for assessment and accreditation of Physical Education Program separately?
- Yes ☐ No ☐

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government		-		-	24		12	-	-	-

Positions	Teaching faculty									
<i>Recruited</i>					13		05			
<i>Yet to recruit</i>					11		07			
Sanctioned by the Management/society or other authorized bodies	-	-	-	-	-	-	-	-	-	-
<i>Recruited</i>										
<i>Yet to recruit</i>										

***M-Male *F-Female**

21. Qualifications of the teaching staff:

Highest qualification	Principal		Reader		Lecturer		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.		-		-	06	-	06
M. Phil.	01				04		05
PG							02
Temporary teachers							
Ph.D.							
M. Phil.					04	02	06
PG					06	04	10
Part-time teachers							
Ph.D.							
M. Phil.					-	1	1
PG							

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

15

23. Furnish the number of students admitted to the college during the last four academic years. 2009-10, 2010-11, 2011-12, 2012-13.

Categories	2009-10		2010-11		2011-12		2012-13	
	Male	Fe-male	Male	Fe-male	Male	Fe-male	Male	Fe-male
SC	13	10	10	16	10	19	16	19
ST	02	-	01	-	02	01	1	2
OBC	46	41	53	58	58	65	70	32
General	42	26	51	36	20	33	50	49
Others								

24. Details on students enrolment in the college during the current academic year 2013-14

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	188	-	-	-	188
Students from other states of India					
NRI students					
Foreign students					
Total	188	-	-	-	188

25. Dropout rate in UG and PG (average of the last two batches)

UG PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component
 (b) excluding the salary component

27. Does the college offer any program/s in Distance Education Mode?

Yes ☐ No ☒

If yes,

a) Is it a registered centre for offering distance education programs of another University

Yes ☐ No ☐

b) Name of the University which has granted such registration.

c) Number of programs offered

d) Programs carry the recognition of the Distance Education Council.

Yes ☐ No ☐

28. Provide Teacher-student ratio for each of the program/course offered:

BA HEP: 1:27
 BA HECA: 1:15
 B Com Gen: 1:32
 B Com Comp: 1:52
 B Sc MPCS: 1:30
 B Sc MB: 1:22

29. Is the college applying for

Accreditation : Cycle 1 ☐ Cycle 2 ☒ Cycle 3 ☐ Cycle 4 ☐

Re-Assessment: ☐

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: **31.03.2007**(dd/mm/yyyy) Accreditation Outcome/Result... **B⁺⁺**

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

* **Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

- Enclosed-

31. Number of working days during the last academic year.

224

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

180

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC- 25.07.2007

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) 29/05/2010

AQAR (ii) 16/06/2011

AQAR (iii) 26/05/2012

AQAR (iv) 22/06/2013

The Evaluative observations made by the Peer team and action taken during the Accreditation Period (2007-2013)

Sl. No.	Observation	Action Taken
1	Earnest efforts are needed to have the recognition under 2(f) and 12 (b)	The college got recognition under 2(f) and 12 (b) from UGC on 25.08.2008.

Sl. No.	Observation	Action Taken
2	Introduction of few more P.G Courses in Science in a phased manner	Efforts are being made to start M Com and MA Telugu in the college, even as the existing MA History has been wound up for lack of admissions. As most students are opting to move to academic centers like Madanapalle and Tirupati the college is finding it difficult to start new PG courses. However, conventional Science courses like B.Sc. CBZ are likely to start next academic year.
3	Efforts be made to open professional job oriented courses in the college such as Travel & Tourism, Hotel Management Interior decoration, Nutrition, Dietetics etc	The institution is not being able to start the said courses due to lack of enthusiasm among students and also due to a lack of financial sources. The affiliating University (SVU) is also not offering such courses. In spite of that need based and job oriented certificate courses like Spoken English, Tally & MLT, communicative skills in English, BPO are run for the benefit of the students.
4	Improvement of professional advancement of teachers both in the aided and self funded course— more teachers may pursue M. Phil. and PhD, and Research works	Majority of the teachers in the college are attending Orientation Programs and Refresher Courses conducted by the ASCs in the state for their professional advancement. Five teachers are pursuing Part-Time Ph.D., including the Principal, to improve their academic qualifications.
5	The college may prepare a Master Plan for its projected expansion	There is a Master Plan for the college in which the future expansion projects of the college are enlisted. They include the construction of Seminar Hall, a Computer Lab, 6 more class rooms, laying out of a Hockey court, a Lawn Tennis court, and a Basket Ball court. Besides these infrastructural facilities a Research Lab in Computer Science and Floriculture are also planned.
6	Consultancy services, Industry-Institution linkages may be given a major place in the program	As the college is located in rural area, there are very few small scale industries around here. Therefore, the college is hard pressed to find any Industry-Institution linkages. However, the Department of commerce has entered into an MOU with the Department of Commerce SVU and Department of Commerce, (P.G) B.T. College, Madanapalle for exchanging views and to develop academic standards of the faculty.
7	College is advised to implement Feedback mechanism in a formal manner	Student feed back in a prescribed form is being taken annually and the IQAC is instructed to analyze the same to improve the performances of all the members of staff.

Sl. No.	Observation	Action Taken
8	Motivate more students to take-up self employment schemes	The Career Guidance and Counseling Cell in the college provides necessary counseling to students in entrepreneurial skills for exploring self-employment opportunities after completion of their graduation.
9	Provision of Hostel facility to facilitate better study environment	As a majority of the students are coming from nearby villages within a radius of 10 to 20 kms, there is a general reluctance among students to stay on the campus. Further, since the college is on the Madanapalle to Tirupati highway, the students have sufficient transportation facilities to attend the college. Besides most of the students are helping out their parents in their livelihood, hostel doesn't seem like a good substitute for home. However, steps are being taken to build at least a women's hostel by turning them around to see the advantages of staying in a hostel to improve their academic performance.
10	Earnest efforts be taken to improve the pass percentage in spite of the constrains	Enforcing class attendance for all students and their attendance for weekly tests, Unit Tests, Quarterly and Pre-Final Examinations is bearing fruit in increasing the pass percentages in the University examinations. Instituting prizes like Student of the Month/year and Best Student are also working as incentives in increasing the pass percentile of the college, which has always been well above the university average.
11	The college may innovate more and more in terms of enhancing the quality in both academic and administrative work	Necessary steps are being taken every year to enhance the quality of education by inviting Expert resource persons from neighboring colleges and from departments of Sri Venkatewara University. Further, the non-teaching staff members are utilizing the budget sanctioned by the State Government and UGC, regularly and the data base of the various students belong to SC, ST, BC and minorities, Scholarship beneficiaries are also entered into computers for the purpose of smooth running of the administration. Use of computers, internet, news papers, role-plays and poetry writing and recitation sessions are also helping students get involved in the academic work. Models and charts prepared by students and seminar records of the students are a testimony to this.
12	Strengthen the bridge courses and remedial classes	In the beginning of every academic year Bridge courses are conducted in Commerce for Non-Commerce students and Computer for Non -

Sl. No.	Observation	Action Taken
		Computer students. Remedial classes are conducted regularly for slow learners and supplementary students in each subject for their benefit.
13	The system of Academic Audit may be implemented	The CCE, A.P., has initiated the Academic Audit system in GDCs from the Academic year 2012-13. The academic audit team appointed by CCE, visited this institution on 22.01.2013 and verified all the records of the academic activities. The institution in its turn has prepared the Action Taken Report on the suggestions made by the Audit Team to submit it to the CCE.
14	The Departments are advised to prepare Question Bank as per University mode	All the Heads of the Departments in this college are instructed to prepare question bank in each subject as per the curriculum designed by the affiliating University. Some of the departments have already prepared Question Banks and kept available for the benefit of the students.
15	Office and Library Automation is the need of the hour and also college may own website	<p>The data base of the books in Central Library has been fully computerized with Soul 2.0 software and the OPAC is also made available for the students and staff.</p> <p>The college has a web site which functions as ntrgdc.vayalpad.in, showcases all the facilities available in the college and the updates on the net for the public to know.</p> <p>Though the automation of the office is yet to be done, the data base of the students and scholarship beneficiaries is electronically accessible. Further, salary particulars and personal profiles of the teaching and non-teaching staff are also entered into the computers for quick access and use by the institution.</p>
16	College library may subscribe to INFLIBNET	The college has already become a member of the UGC N-List program. The staff and students are utilizing e-resources for improving their academic standards and research activities.
17	Alumni and Parents' Association may be activated further.	Steps are taken to strengthen these associations.
18	All the Departments may be instructed to conduct seminars,	The Department of History conducted a Two-day National Seminar on the 'Impact of Globalization

Sl. No.	Observation	Action Taken
	conferences and workshops at National level	<p>on Indian Culture' in 2012 on 5-6 December.. The Department of Commerce also conducted a Two day National seminar on 'Consumer Awareness in Rural India' on 23rd and 24th January, 2013.</p> <p>The career Guidance Cell of the college has conducted Two-day Workshops on Student Counseling and Career Guidance in Collaboration with the Department of Adult and Continuing Education, S.V. University, Tirupati in 2011 for the benefit of the Students and those who are into pursuing employment and higher education.</p>
19	Faculty members may be encouraged to attend seminars/ refresher/ Orientation courses and conferences	Teaching staff are detailed for Orientation Programs and Refresher Courses from time to time. The CCE nominates the faculty for such courses held at various universities in the country. Further, a majority of the faculty are attending seminars held at UG colleges in AP and different universities in the country.
20	Canteen with adequate facilities may be provided	The college has already established students Canteen which supplies snacks, Tea, Tiffin and Lunch for students and staff.
21	Vehicle parking sheds may be provided for the use of staff and students	The college has constructed sufficient vehicle parking shed for the use of students and staff.
22	Fund generated out of self funded courses be utilized for the enrichment of the courses without any lapse	Funds generated out of self-funded courses are being utilized for the salaries of the faculty, consumable and non-consumable requirements of the respective departments besides being used for the enrichment of infrastructure thereof.

PART – II : EVALUATIVE REPORT

A. CRITERION-WISE EVALUATIVE REPORT

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

- 1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

VISION

To make quality instruction a launching pad for higher studies through self-check, and constant training programs for jobs through activities that promote it.

MISSION

- **To constantly improve the quality of instruction by regular internal and external evaluation**
- **To create conducive atmosphere for quality teaching-learning activities**
- **To introduce new job-oriented courses like Travel and Tourism, Hotel Management, Certificate in Library and Information Science**
- **To give importance to the expectations of the students**
- **To encourage independent academic research among students and staff**
- **To involve parents, alumni and local resource persons to ensure the quality of instruction and thereby help improve the academic atmosphere**

OBJECTIVES

- **To prepare students to secure the best possible marks in the university examinations**
- **To improve the communication and other skills of the students with a view to making them globally competent citizens**
- **To inculcate the spirit of research in pursuit of knowledge**
- **To prepare students to appear for various competitive examinations**
- **To make e-learning an integral part of teaching-learning activities**
- **To probe into areas of innovative teaching-learning activities and research to meet the changing needs of the society**
- **To train the teachers to improve their professional competence**

- **To create social awareness among students so as to promote social responsibility in them.**

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

Curriculum is developed by the University and supplied to all the affiliated institutions.

Curriculum is circulated to the staff and students at the beginning of every academic year.

Annual Academic plans are prepared by the staff and weekly plans are supplied to students.

Monthly meetings are held to review the coverage of syllabus.

Periodical tests are conducted to assess the progress of students.

Feedback from the students is collected.

Review meetings are held to strengthen the plans and strategies to meet the requirements of the students from time to time.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The University circulates the curriculum at the beginning of the academic year along with the number of hours for classroom teaching and practical sessions needed for each topic, with special emphasis on thrust areas, and to provide practical field-level studies for better understanding.

The University conducts short term and Long term refresher courses and workshops on the subjects concerned.

The institution prepares best teaching practices for each topic. For example lesson plans designed by George Bishop Jr., Senior English Language Fellow, the USA, are given to the staff of the Department of English and are asked to prepare lesson plans on the same lines.

Training in preparing teaching aids is given to the newly recruited teachers. Training in ICT is imparted to teachers.

Demonstrations from expert lectures are also arranged.

- 1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The institution readies the necessary infrastructure like labs with equipment, internet and Library facilities for all subjects. The curriculum is studied in departmental meetings at the beginning of the academic year and necessary Annual Institutional Plans, and Annual Academic plans department wise are prepared for its successful delivery.

A workshop is conducted within the institution as to arrive at the best teaching practices to be followed and the evaluation methods to be adopted.

Time-table is prepared in such a way that sufficient time and support are provided for each subject according to its importance. Student feedback is gathered to make necessary improvements to the delivery system.

- 1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

Members of staff who are on the Boards of Studies participate in the discussions held with the chairmen of their respective subjects. The Principal, who was on the BOS, Department of English, for example, was instrumental in bringing about changes to the CBT of Communication skills component.

Students who compare them with the curricula of other universities also offer feedback sometimes.

- 1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

Sri S Suryanarayana, Principal, was on the Board of Studies of the Department of English during 2010-11. He took active part in revising the questionnaire in Computer Based Testing for the Department of English.

- 1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

The institute is authorized to prepare curriculum for Add-on courses or Bridge courses. Certificate courses in

- **Spoken English**
- **Travel and Tourism**

are held in the institution and curriculum for the same is prepared by the members of staff.

The institution realizes the importance of these two courses because a) the students are from rural backgrounds, and therefore need to be helped in communication skills. b) Chittoor district in general and Valmikipuram in particular have plenty of places of tourist importance like, Horsely Hills (36 kms), Gurram Konda (16 kms), Tarigonda (6 kms), Talakona (60 kms) and Tirupati (90 kms) which could be used from tourism point of view.

- 1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

By appointing a committee for analyzing the curriculum and to devise a better delivery system considering the academic and intellectual backgrounds of the students enrolled.

1.2 Academic Flexibility

- 1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc. offered by the institution.

Course objectives spoken English:

- **To introduce standard speech patterns to students**
- **To familiarize the students with basic sounds of the English language**
- **To make the students use English with reasonable clarity of pronunciation**
- **To recognize internationally acceptable speech patterns**
- **To enhance the general communication skills of the students**

Travel and Tourism:

- **To recognize areas of tourist importance**
- **To understand the historical importance of places around**
- **To recognize cultural variations and requirements among tourists.**

The curriculum is designed in a way that is taught in classroom and practiced in language labs (English) and field studies (Tourism).

1.2.2 Does the institution offer programs that facilitate twinning /dual degree? If 'yes', give details.

No

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skill development, academic mobility, progression to higher studies and improved potential for employability.

- **A range of Core/Elective options are offered by the University for the students to choose and study.**
- **Courses are offered in modular form.**
- **Flexibility is available at University Level.**

1.2.4 Does the institution offer self-financed programs? If 'yes', list them and indicate how they differ from other programs, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes.

The self-financed courses are employment oriented. They are

- (i) **B.Com.. (Computer Applications)**
- (ii) **B.A. (Computer Applications)**
- (iii) **B.Sc. (Computer Science)**
- (iv) **B.Sc. (Microbiology)**

The life of self-financed courses is less and changes from time to time, however, they are more job oriented courses

Differences in	Self-Finance Program	Other Program
Admission	English Medium Restricted to English Medium students or those with High Marks in English Language	Telugu Medium Pass marks in English language
Curriculum	Restructured Practicals	Conventional Theoretical

Fees	High (prescribed by the government)	Moderate (prescribed by the government)
Teacher qualification	Post Graduation with Research Degrees	Post Graduation with Research Degrees
Salary	Paid by the government and met from student fee collection	Paid by the government

1.2.5 Does the college provide additional skill oriented programs, relevant to regional and global employment markets? If ‘yes’ provide details of such program and the beneficiaries.

- **Yes, Jawahar Knowledge Centre offers training in skills for employment. JKC enrolls students from II and III year classes and trains them with the help of a full time mentor appointed by the office of the Commissioner of Collegiate Education. (List of beneficiaries is enclosed in the annexure.)**
- **Coaching is being offered to those students who appear for VRO, VAO’s Examinations by the officer-in-charge of Career Guidance Cell. (List of beneficiaries is enclosed in the annexure.)**

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

--- No ---

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programs and Institution’s goals and objectives are integrated?

The University prescribes the curriculum to be followed by the institutions. Each department is given freedom to supplement the curriculum with additional topics of importance with a view to improving academic excellence of the students. For example, the department of English plays lots of CDs (not prescribed) on spoken English to the CDs prescribed in the syllabus. Articles from Journals and

Newspapers and Question banks are profusely used to enrich academic programs.

- 1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

The students who attended Job *melas*/campus recruitment/ recruitment drives have identified and informed some aspects to be included in the curriculum to strengthen it further. The staff, in turn, inform the same to the university authorities, and the following changes were introduced.

- (i) Increase in the number of hours for thorough improvement of communication skills of the students**
- (ii) Introduction of Tally in the curriculum**
- (iii) Changes in the syllabus of English as second language to include**
Phonetics
Computer Based Testing, and
Soft skills
Study tours and field trips are also a new addition.

- 1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- Issues like environmental education are introduced in the curriculum. A paper called Environmental studies is introduced at the third year. This includes climate issues and human rights too.**
- ICT issues are studied in the paper called fundamental of Information Technology.**
- Women Empowerment Cell and Equal Opportunity Centre look after issues related to them.**

- 1.3.4 What are the various value-added courses/enrichment programs offered to ensure holistic development of students?

- 1. Certificate course in BPO for providing employment skills and life skills**
- 2. Certificate course in MLT for providing better career options**

3. Short term Computer Course

- 1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The students along with their parents attend the recruitment drives, job *melas* conducted by software companies, MNCs, corporate hospitals etc. The employment providers also interact with the staff of the institution. On the basis of their suggestions, new aspects like soft skills were introduced in the English syllabus; Tally was added to the B.Com.. syllabus.

- 1.3.6 How does the institution monitor and evaluate the quality of its enrichment programs?

A committee is constituted to monitor the curriculum, design, and evaluative methods of these programs. Besides, the following steps are also taken:

- **Experts in the relevant fields of these enrichment programs are invited for additional classes.**
- **Syllabus of these programs is supplemented with additional inputs like tapes—both audio and video.**
- **Term end tests which qualify a student for the certificate etc., are conducted. Usually, a hundred mark question paper is set to evaluate the learning of the student at the end of a 60 hour course.**

1.4 Feedback System

- 1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Member of the staff who serve as members of Board of Studies, involve themselves in framing of the curriculum designed by the university.

- 1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programs?

Yes. The university circulars invite proposals for any change in the combination

of subjects and curriculum to which the institutions, after taking students' requirement, sends recommendations for consideration and approval.

1.4.3 How many new programs/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programs?)

The college has introduced one undergraduate course namely, BA (Computer Applications) from the Academic year 2010-11. The need of introducing the said course is that the college is located in a rural area. As there is no college close by a majority of the students are travelling to far off places for higher education. The college has responded to their pressing need.

Some of the certificate courses like Tally, Introduction to Computers, MLT and BPO are introduced for the benefit of the students. These courses have become essential to equip the students with confidence to job winning results.

The following academic programs are started in the last 4 years.

UG COURSES

S.No.	COURSE	SUBJECT	YEAR OF INTRODUCTION
1	B.A.	HECA	2010-11

CERTIFICATE COURSES

S.No.	YEAR	NAME OF THE COURSE	STRENGTH
1	2009-10	TALLY 9	45
2	2010-11	INTRODUCTION TO COMPUTERS	52
3	2010-11	SPOKEN ENGLISH	30
4	2010-11	C ⁺⁺	20
5	2011-12	MLT	32
6	2012-13	BPO	70
7	2012-13	TRAVEL AND TOURISM	10
8	2012-13	TALLY 9	30
9	2012-13	SPOKEN ENGLISH	45

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The Institution follows the admission schedule given by Sri Venkateswara University, Tirupati. And there is a well laid out government procedure for admissions in all colleges in the state. Publicity is given in the regional/ vernacular newspapers a month before the first working day of the college. Wall posters are pasted at different feeder colleges, computer centers, Xerox centers, and other public places. Interactive sessions are held with students and parents that seek information before admissions.

After receiving applications, they are sorted out; a merit list is prepared for each course and put on the notice board for public perusal. The entire process is done in a transparent manner as per the guidelines of the CCE.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programs of the Institution.

- **Admissions are made on the basis of merit in the qualifying examination i.e. Intermediate, a merit list is prepared for each course giving place to reservations for women, SC, ST and OBC, Minorities and others. In the event of vacancies a second merit list is also prepared following the rules prescribed by the university and the Government. Cut of marks are fixed based on the previous year's admissions.**
- **There is no entrance for Three Year Degree Courses; however, candidates will be interviewed, which aims at ascertaining the veracity of the certificates, at the time of admission.**

- 2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programs offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The minimum percentage of marks for admission at entry level is 35. Maximum percentage is 100. The seats are offered based on merit across the reservation percentages, starting from the highest percentage in each category from the given applicants.

University expects all the affiliated colleges to follow the same procedure. The university grants extra seats to the college depending upon the demand for admissions.

- 2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes', what is the outcome of such an effort? How did it contributed to the improvement of the process?

The admission committee at the College level reviews the admission process after the admissions are over. A list of students is also sent to the university. Sometimes, the Government agencies also visit the college to review the admission process.

Review of admission process does not change the admission procedures unless there is unusual competition for admission in courses like B. Com. Computer Applications, where a qualifying test is sometimes held.

Student profiles are also prepared annually giving focus on student's parents, family background, educational and social status. Such students' profiles provide a clear picture about the allocation of seats in different courses to each category of society i.e., women, SC, ST, Minorities which will be a guide to evaluate the institution's commitment to social goals.

- 2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

* SC/ST

- * OBC
- * Women
- * Differently-abled
- * Economically weaker sections
- * Minority community
- * Any other

The main objective of the institutions and the society at large is to provide access to education to all sections of society following the processes of social and economic mobility. The rules of reservations in admission to various categories of students help realize the above objective.

Seats are offered to SC, ST, OBC, Women, Minorities and differently abled students by strictly adhering to the rules of reservation. Sometimes the seats in open category are converted and offered to accommodate students from weaker sections and women, if students from open category are not available.

- 2.1.6 Provide the following details for various programs offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

UG Programs Year	Number of applications	Number of students admitted	Demand Ratio
2009-10			
B.A.	30	23	3:2
B.Sc. MPCS	50	40	5:4
B.Sc. MB	20	15	2:1.5
B.Com. General	37	37	1:1
B. Com. CA	130	80	13:8
2010-11			
B.A.	30	24	3:2
BA (HECA)	10	9	1:1
B.Sc. MPCS	65	52	6:5
B.Sc. MB	18	18	1:1
B.Com. General	45	40	1:1

UG Programs Year	Number of applications	Number of students admitted	Demand Ratio
2009-10			
B. Com. CA	125	80	1:1
2011-12			
B.A.	30	30	1:1
BA (HECA)	20	20	1:1
B.Sc. MPCs	40	36	1:1
B.Sc. MB	25	23	1:1
B.Com. General	30	22	3:2
B. Com. CA	95	76	4:3
2012-13			
B.A.	32	30	1:1
BA (HECA)	17	17	1:1
B.Sc. MPCs	40	32	4:3
B.Sc. MB	26	26	1:1
B.Com. General	50	44	5:4
B. Com. CA	146	90	3:2

2.2 Catering to Diverse Needs of Students

- 2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

There is exclusive reservation of seats in each course for the differently-abled students and this reservation is strictly adhered to. Sometimes seats in the general category are converted to accommodate differently-abled students, if students from general category are not available.

(Wheel chairs, ramps and railings in restrooms are provided for the physically challenged).

- 2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the program? If 'yes', give details of the process.

➤ **A Common test is conducted to examine the students' competence in English language.**

- For students joining in courses other than what they studied at Intermediate level, fundamental knowledge in handling the course is tested.
- Border line students are identified and Bridge courses are arranged before the commencement of the program to bridge the gap between the *plus two* syllabus and the UG syllabus.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the program of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.)

Bridge Courses:

The individual needs and requirements are thus gauged and relevant bridge courses are devised for choosing the subjects from other streams.

In the beginning of every academic year before the commencement of instruction program bridge courses are held in each course viz., commerce for non-commerce students, and computer for non-computer students. Bridge courses are conducted for 15 days to make sure that the students cope with the program they have enrolled for.

Foundation course in English is conducted for all the students who opt for English medium courses from Telugu medium at Intermediate level.

Remedial Classes:

The institution conducts remedial classes for slow learners, weak and dull students in different subjects to enhance their skills and competence. No doubt these remedial classes enable the students to update their knowledge in the subjects to secure better marks.

The details of remedial classes conducted for the past 4 years are mentioned below:

Year	Course	Subjects	Strength
2009-10	I B.A	Economics	15
		English	15

	II B.A	Economics	21
		English	21
	III B.A	Political thought	24
		European History	24
		Quantitative Techniques	24
2010-11	I B.Com.		26
	II B.Com.		30
	III B.Com.		16
	I B.A		17
	II B.A		10
	III B.A		17
	I B.Com.		23
	II B.Com.		23
	III B.Com.		27
2011-12	I B.A		32
	II B.A		17
	III B.A		10
	I B.Com.		18
	II B.Com.		23
	III B.Com.		23
2012-13	I B.A		25
	II B.A		32
	III B.A		28
	I B.Com.		34
	II B.Com.		15
	III B.Com.		25

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college sensitizes the staff and students through Seminars, Awareness Programs, and Workshops where social issues are discussed.

Women Empowerment Cell conducts seminars, workshops, Guest Lectures on legal aspects, rights of women and problems faced by women.

The Environmental Club conducts academic sessions or expert lectures on environmental protection and enrichment; carries on Tree plantations program,

clean and green program in the college, and ensures that the staff and students participate in all these programs with enthusiasm and commitment.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

- **By assigning to them additional activities like Study Projects, Student Seminars, Student Talks on select topics.**
- **JKC trains the advanced learners in soft skills, group discussions, quiz programs, debates and sends them for recruitment drives conducted by MNCs and other corporate offices.**
- **DRC conducts college level competitions and programs on co-curricular and extracurricular aspects and encourages the advanced learners to participate in University, state, and national level competitions.**
- **Interactive sessions are arranged with the Alumni to bring awareness among the students on various job opportunities.**
- **The advanced learners are also provided with study material prepared by the staff.**

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the program duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

The information about the students at risk of dropout is collected from the Lecturers in charge of attendance after the completion of I quarter. Slow learners, economically poor students from weaker sections besides the differently- able students are given counseling and thus encouraged to complete the courses. Personal care is bestowed in keeping them in studies is done even by writing letters to the parents about the need to continue studies.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, Teaching plan, evaluation blue print, etc.)

The affiliating University prescribes and circulates the Academic Calendar in the beginning which the institution follows. Based on the academic calendar every teacher prepares an Annual Academic Plan indicating the chapter/s to be

covered in each month, the tests to be conducted and the evaluation to be carried out. For each lesson or chapter, a teaching plan is prepared including the teaching support required, teaching methods adopted and the student involvement expected. At the end of each chapter or section, evaluation is made through tests, assignments, seminars etc.

2.3.2 How does IQAC contribute to improve the teaching–learning process?

IQAC provides the development and application of quality parameters for various academic and administrative activities of the institution.

The following are members of the IQAC

1. Sri S. Suryanarayana	Principal
2. Dr. L. Narayana Swamy	Coordinator
3. Sri P. Sadat Ali Baig	Member
4. Dr. G. Suresh Babu	Member
5. Dr. V Gurumurthy	Member
6. Dr. K Sudhakar	Member
7. Sri K Gowri Sankar	Member
8. Sri V M Rajasekhar	Member

This cell monitors the progress of academic activity in the college and advises on improvement of Co-curricular and Extra-curricular activities of the institution.

The IQAC works towards the enhancement of the Learners’ knowledge, capacity and personality.

At the beginning of the year a workshop is conducted among the staff members about teaching methods, presentation of lesson plans, student-centered learning methods etc. The outcome of these deliberations is translated into action by the teachers in their teaching process.

IQAC conducts interactive sessions with the students also and obtains feedback about teaching methods, the lesson plan and evaluation system, which are later incorporated into teaching practices.

2.3.3. How is learning made more student-centric? Give details on the support structures

and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The learning is made more student–centric through seminars, symposia, group discussions and self evaluation system. Assignments are also given to students and they are evaluated on inter- student basis.

The teachers are provided with computer based support system for conducting seminars, presentations, group discussions. Workshops are also organized for interactive learning and collaborative learning. Assignments are given to students who have to do them independently and evaluated on collaborative basis.

Project works are also assigned to students. Peer group learning is encouraged.

- 2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Problem based learning in science and commerce subjects, situational learning in arts and languages stimulate the students in self-learning. Student seminars, and debates give them freedom to express their personal views and examine them from a critical perspective. Various competitions like essay writing, poetry festivals/recitation sessions are held to encourage creativity among students. Demonstrations and exhibitions are conducted on days of scientific importance to nurture scientific learning among students. Project based learning is also encouraged. Scientific exhibitions, video clippings on great innovations are also shown to students to fire their imagination.

- 2.3.5. What are the technologies and facilities available and used by the faculty for effective teaching? E.g.: Virtual laboratories, e-learning - resources from National Program on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

IIS, IIT, Video records National mission on Education through information? Apart from conventional teaching, the following teaching aids based on ICT are used by the faculty like *Mana TV*, English Language Lab, Power Point Presentations and OHP for effective Teaching and Learning process.

INFLIBNET, e-books and open source libraries are also introduced to students to access information for learning.

- 2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The college has internet facility which is used by the students and faculty to access latest knowledge on each aspect. Experts are invited from the University and other institutions to give lectures on advanced knowledge on each subject. Seminars are conducted to which experts are invited to deliver lectures on advanced aspects of curriculum. Blended learning may soon take off in the e-classroom.

- 2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

- **Remedial Coaching is conducted for the benefit of slow learners and failed students.**
- **Personal attention is given to each student to tackle individual problems. These students are also given motivational classes in order to encourage them to become forerunners in the learning process.**
- **The student counseling centre looks after personal and psycho – social problems of students in general.**
- **Woman Empowerment Cell looks after specific problems of women students.**
- **The Career Guidance Cell offers guidance in career aspects.**
- **JKC offers the required training for the career options.**

- 2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The teachers follow student-centered teaching methods in all subjects. Wherever required an entire lesson or topic is revised through seminars by the students. After a thorough interaction and discussion the students themselves evaluate and give a critical analysis of the lesson.

Student-centric learning methods like group discussion, question answer methods are also followed. Student centered learning takes place in the English Language Lab as well with the use of computers.

The faculties are encouraged to use innovative teaching methods like use of Power Point presentations, Role Play, Pictorial Presentations, Demonstrations etc.

2.3.9 How are library resources used to augment the teaching-learning process?

The library is kept open one hour before and one hour after the instructional hours for the faculty and the students. The library has sufficient number of text books, reference books and periodicals on every subject. The library also has internet facility through which the faculty and students access latest and advanced knowledge. Further, the library keeps the latest journals available for the students in the Reading Room. The library is a place for interactive academic activity for students and teachers.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The institution is able to complete the curriculum within the planned time frame and calendar. Teaching, collaborative interactions, discussions, evaluations and remedial coaching are completed within the time frame.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The IQAC monitors, evaluates and conducts academic audit of all the departments. The Commissioner of Collegiate Education conducts academic audit to evaluate the quality of Teaching and Learning processes. A committee is also formed for this purpose and the institution conducts periodical tests like unit tests, monthly, and half-yearly and the annual test to evaluate the quality of teaching-learning. A review meeting is conducted and correction plans are framed and implemented. This is done after annual examinations also. Further, system is a feedback system is developed wherein the students evaluate the

quality of teaching. A panel of senior teachers evaluates other teachers performance in periodical demonstration classes

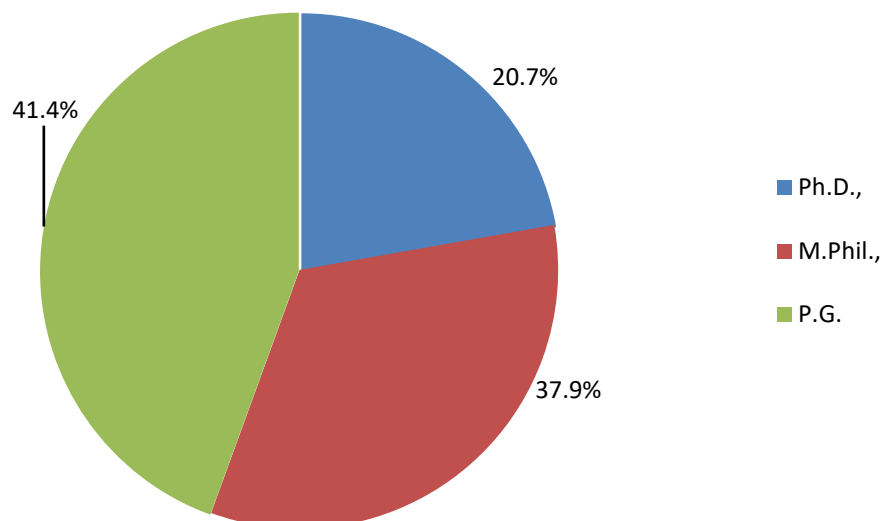
2.4 Teacher Quality

- 2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Permanent Teaching Faculty and Contract Faculty of the institution are appointed by the Commissioner of Collegiate Education, A.P., Hyderabad. Guest Faculty is appointed by the Principal/CPDC of the College as per the workload in each subject. The institution takes liberty in using the services of guest faculty beyond the number of sanctioned posts to meet the curricular requirements for example in subjects like Commerce.

Highest qualification	Principal		Readers		Lecturers		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.					06		06
M. Phil.	01				04		05
PG					03		03
Temporary teachers							
Ph.D.							
M. Phil.					03	02	05
PG					06	04	10
Part-time teachers							
Ph.D.							
M. Phil.						01	01
PG							

Diagram shows the qualifications of the Staff members



2.4.2. How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programs/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

New programs namely, Biochemistry, Microbiology, Computer Science and Computer Applications are offered in the college. For these programs the institution has made a lot of efforts to recruit the competent teachers. The paucity of qualified senior faculty is filled by arranging guest lecturers from the neighboring colleges.

The following table shows the number of guest faculty appointed for the past 4 years

S.No.	Name of the Guest Lecturer	Subject	Qualification
1	N. Reddamma	English	M.A.
2	M. Amzad Ali Baig	Urdu	M.A., M. Phil.
3	Kadeer	Hindi	M.A.
4	B.Usha Reddamma	Environmental Studies	M.A.
5	M. Sreenivasulu Reddy	Bio chemistry	M.Sc.

6	B. Rani	Computer application	M.Sc.
7	V. Keerthi	Computer Science	M.Sc.
8	N. Vemanarayana Reddy	Computer applications	MCA
9	P. Reddy Eswar	Commerce	M.Com, M. Phil.
10	A. Hari	Commerce	M.Com.
11	B. Nirmala	Commerce	M.Com., M. Phil.
12	S. Jayalakshmi	Commerce	M.Com.

To attract new faculty and to retain the existing teachers the college provides facilities like Internet, UGC Infflibnet, N-List, Digital Library, Journals etc. The teachers are encouraged to participate in workshops and seminars to update their knowledge and to improve their CV.

Two National seminars were organized during 2012-13. The students and teachers were exposed to the lectures of eminent teachers of various universities and colleges.

- 2.4.3 Providing details on staff development programs during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.
- a. On campus training is provided to all teachers in the areas they need training like typewriting, computer skills, making power-point presentations, soft skills and teacher-orientation lectures.**
 - b. There is an official mechanism in the Collegiate Education through which all teachers are periodically trained through Orientation Programs/ Refresher courses.**
 - c. Staff members are encouraged to attend seminars, workshops aimed at developing academic competence.**
 - d. Staffs are being trained by the District Resource Center in select subjects where the teachers are either newly recruited or guest faculty with relatively limited experience.**

Details: Nomination to staff development programs

Academic Staff Development Programs	Number of faculty Nominated
Refresher Courses	10
HRD programs	-
Orientation programs	08
Staff training conducted by the university	05
Staff training conducted by other institutions	10
Summer / winter schools, workshops, etc.	03

- b) Faculty Training programs organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- ❖ **Teaching learning methods/approaches**
- ❖ **Handling new curriculum**
- ❖ **Content/knowledge management**
- ❖ **Selection, development and use of enrichment materials**
- ❖ **Assessment**
- ❖ **Cross cutting issues**
- ❖ **Audio Visual Aids/multimedia**
- ❖ **OER's**
- ❖ **Teaching learning material development, selection and use**

The Institution organizes faculty training program internally to empower the young teachers to stay abreast in Teaching–Learning activities, pedagogy, knowledge management, Assessment, Audio–visual Aids, use of multimedia, preparations of Power Point Presentations/MS Office etc.

- c) Percentage of faculty

- * invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies: **10**
- * participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies: **30**
- * presented papers in Workshops / Seminars / Conferences conducted or

recognized by professional agencies: 15

- 2.4.4 What policies/systems are in place to recharge teachers? (e.g.: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programs industrial engagement etc.)

The institution encourages the staff to apply for minor and major research projects and also to pursue PhD programs, apply for study leave to pursue Doctoral and Post Doctoral studies, under FIP Program, and encourages the staff members to present research papers at national /international seminars.

- 2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

None so far. However, the institution encourages senior faculty with Ph.D. degrees to send proposals for the award of Best Teacher every year and encourages other faculty to apply for different teaching and research awards.

- 2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes.

The institution evaluates the teachers in the midterm and at the end of every year by the students through feedback forms. Then, the faculty is advised to improve their teaching practices, use new tools and techniques of teaching based on student-centered teaching.

2.5 Evaluation Process and Reforms

- 2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- **The information about evaluation process is included in the information booklet of the institutions and also announced through meetings with the Parents.**

- Periodical notices, meetings with alumni for collection of Prospectus, and College Calendar will give information of the evaluation methods.
- Internal evaluation, division of marks for theory and practical exams will be handed out to students by lecturers-in-charge of the departments.
- Senior students will share their knowledge on the Evaluation methods with their immediate junior students also.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The University has introduced practical exam content in every subject to make the students get practical knowledge of the theoretical concepts. Introduction of Study Projects, seminars, quiz competitions, paper presentations are also encouraged, based on which internal evaluation of the students is done.

As the institution added Assignments and Field Trips to these to give the students hands on skills and field level knowledge, they are encouraged to stay lifelong learners.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

An evaluation committee is constituted by senior faculty, who review the evaluation methods of the college and their impact on results; they also suggest necessary improvements to them. They also monitor Internal Assessment also, which is a part of final evaluation for promotion.

Students are made to complete all the assignments and prepare field study notes before they are allowed to go for annual University examinations.

2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

Each department designs a plan for *Summative Evaluation* for current year; tries to incorporate it in the lesson plans to prepare the students to the year-end examination.

Unit tests, Half-yearly exams and the Grand Tests are evaluated independently to assess the preparedness of the student for the final one.

On the basis of these test results internal assessment is done. These marks are taken as bench mark for awarding marks in the University practical examinations also in some subjects like Economics and Commerce.

The assignments submitted by the students, and their skills exhibited in theory and practical classes, their enthusiasm and willingness to learn are monitored by individual teachers as part of the *Formative Evaluation*, which will be taken into consideration for awarding marks in Internal Assessments.

Students who have achieved very low percentages in the qualifying examination have also showed encouraging improvement as a result of these methods, especially in Commerce and Computer Sciences.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/program? Provide an analysis of the students results/achievements (Program/course wise for last four years) and explain the differences if any and patterns of achievement across the programs/courses offered.

- **An evaluation committee is constituted to monitor the student progress.**
- **Student-wise and subject-wise and unit-wise mark lists are prepared and displayed on the notice boards.**
- **Performance in periodical tests and grand tests are also displayed.**
- **The marks memoranda are sent to parents every quarter.**
- **The consolidated Marks memorandum is displayed in the institution's notice board for students' collaborative evaluation.**
- **And each Department displays separate students' Progress.**
- **The college has been able to achieve consistent results, which are well above the university averages, by following these methods.**

2.5.6 Details on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

The institution has internal assessment system. Internal assessment process is made on the basis of assignments, oral interviews and recorded with the knowledge of the students. A certain percentage is awarded by the students on inter-students basis. Marks are awarded on the following weightage.

- 1. Assignment – by teachers (Seminars, Study Projects of the Students)**
- 2. Oral interviews – by teachers**
- 3. On the spot written test – by teachers**
- 4. Inter personal behavior – by students**
- 5. Communication skills – assessed by peers for MTI**

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples.

The teachers use evaluation for recognizing students as slow learners, advanced learners and moderately intelligent students. Then remedial coaching is given for slow learners while the advanced learners are exposed to post graduate, advanced study project, which include problem solving areas.

At the institutional level, evaluation is used for porgrammes like remedial coaching and fixation of University pass targets. The advanced learners are given career counseling sessions and training in advanced skills by JKC, DRC etc.,

- Study projects in the department of Physics.**
- Remedial coaching in the departments of Mathematics, Chemistry and English**

2.5.8 What are the mechanisms for redress of grievances with reference to evaluation both at the college and University level?

- At the University level, the students can apply for revaluation, correction, re-totaling mechanism for redress of grievances, with regard to evaluation.**
- At the institution level the students Grievances Redressal Cell looks after such grievances regarding internal assessment.**

2.6.1 Student performance and Learning Outcomes

2.6.2 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

The basic learning outcome is acquiring a Bachelor's degree by passing through the university examinations.

The second is acquiring skills that can be put to use either to get a job or to pursue higher studies. This is incorporated in the Lesson Plans/Annual Academic Plans.

The third are behavioral ones in the areas of personal behavior, core values as envisaged by the NAAC, global competencies and life skills. The staffs are given these broadly as goals to achieve through all curricular and extra-curricular activities.

These learning outcomes are clearly stated by the institution in its logo, website, information booklet, and prospectus for admission and in college level meetings like Fresher's Day, Farewell Day, College Day and in Teacher-Parent meetings.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The structure of teaching, learning and assessment strategies are placed in the Academic calendar of the college.

The Teaching strategies are structured through Annual Academic Plan, Lesson Plan, teaching dairies and also the Academic Plan of the institution.

The learning strategies are structured through student talks, assignments, student seminars, interactive sessions like JAM, GDs etc.

The assessment strategies are structured through periodical tests, oral interviews, presentations, group discussion Methods to lead to a year-end evaluation.

- 2.6.3.** What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

Practical sessions are introduced in science subjects, and discussions and debates, seminars and conferences in arts subjects are essentially seen as methods aimed at enhancing social relevance. Entrepreneurship Development is part of the curriculum to all the students.

Restructured courses like B.Com. (CA) B.Sc., (MB), B.Sc., (MPCS) help the students to get jobs basically for their social and economic relevance. JKC and Career Counseling also help the students to get jobs. The students are encouraged to pursue add-on courses to make careers on their own.

- 2.6.4.1** How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

The student learning outcomes are collected through

- 1. Marks statements of periodical tests.**
- 2. Teachers' evaluation system**
- 3. Inter – student evaluation**

And the information is used for

- 1. Remedial coaching**
- 2. Students' academic counseling**
- 3. Advanced learning system**
- 4. Career oriented learning system.**

- 2.6.5** How does the institution monitor and ensure the achievement of learning outcomes

The institution monitors and ensures the achievement of learning outcomes by

- (i) Setting periodic targets for teachers like syllabus completion, arranging expert lectures, organizing visits to places of importance, making models, posters etc.**
- (ii) fixing learning targets for the students like presenting classroom seminars, preparing probable questions, completing tasks—curricular and extra-curricular etc.**
- (iii) launching award system for teachers/students**
- (iv) Conducting periodic review sessions with teachers and students**

- (v) Holding periodic analyses of the results**
- (vi) Posting the results on the web for the parents and Alumni to follow**

2.6.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The graduate attributes are specified by the University.

- (i) Passing out in the highest grades possible**
- (ii) Obtaining eligibility for higher studies.**

The graduate attributes specified by the institution:

- (i) Employability**
- (ii) Communication and soft skills needed for quality jobs**
- (iii) Leadership and social responsiveness to become useful citizens.**

The graduate attributes like being punctual, serving community, participating in social awareness programs are ensured through NSS, Red Cross, Eco-club and Consumer Club. The above qualities are attained by giving moral lectures and community outreach programs.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

No

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

- **Yes, the institution has a research committee with the faculty who have aptitude for and experience in research. The Committee recommends that every staff member should publish articles in the college magazine and other local periodicals. The Committee also identifies issues for research and sends proposals to the various of agencies that promote research for research projects.**
- **The committee encourages Independent Research by providing books on research methodology to the staff and the students alike to publish their articles thereby creating awareness about names of research Journals/ Publications.**
- **The committee suggests and guides the staff to carry out MRPs; Student projects, Seminars among students. They are enlightened about the funding agencies also.**

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- **Autonomy is given to the principal investigator**
- **Adequate infrastructure and human resources**
- **As there are no internal sources, staff are advised to go for research by applying to different funding agencies.**
- **The college has a good stock of Library with Internet facility. (ICT facility)**
- **As the teaching staff engages 18 hours of teaching per week, the remaining hours have been allocated to pursue research.**

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- **‘Idea of the Day’, ‘Do You Know This?’, ‘Thought of the Day’ are some of the captions stuck on the display White boards in the college, which display ideas/inventions for the students to get some awareness and come up with presentations in the classrooms.**
- **The research projects and proposals are also explained to students; especially, the advanced learners. They are also involved in research processes like field data collection, case studies and thematic studies of the research topic.**
- **The students are also given exposure to the latest research topics through seminars on Nobel Prize winners, for instance.**

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

- **A few faculty members are pursuing doctoral research apart from being involved in research publications. A few others have acquired M. Phil., and Ph. D. degrees.**
- **Dr. Narayanaswamy, Lecturer in Commerce, is guiding M.Phil., students.**
- **Sri S Suryanarayana, Principal, has been sanctioned an MRP by UGC.**
- **The staff with Ph.D./M. Phil., degrees are guiding students in study projects to learn research methodology.**

3.1.6 Give details of workshops/ training programs/ sensitization programs conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

- **There are segments of research methods in JKC curriculum that promote research spirit.**
- **For the newly recruits a separate workshop on teaching methodology has been conducted in the college.**
- **The institution conducts seminars every year on Nobel Prize winners in order to explain to the students the research content involved therein. Further, programs are organized to coincide with landmark dates in research and also whenever an achievement is accomplished in research field.**

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

- **Consumer Behavior, Man Power planning in commerce and Economics, Archives and Tourism in History.**
- **Information and Library Sciences**
- **Solar Energy in Sciences.**
- **Dr. L Narayanaswamy of the Department of Commerce, Dr. J Narayanamurthy, Lecturer in Library Science, and Dr. G Suresh Babu of the Department of Physics are pursuing research in these areas respectively and are also helping students who involve in research.**

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The institution invites professors from the University and researchers from farm research and scientific research to interact with the students and the staff.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Not Applicable

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

- **Organic farming**
- **Nurseries**
- **Horticulture/Floriculture**

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The college cannot earmark any money for research as there is no budget allocation to research. However, UGC sanctions Major/ Minor Research Projects and Faculty Development Programs to the eligible researchers.

- 3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

- No –

- 3.2.3 What are the financial provisions made available to support student research projects by students?

Travel grant, money for stationery and binding charges are provided to the needy students for study projects from the UGC funds under Capacity Building of (XIV Merged schemes). **CPDC funds are also sometimes utilised with the prior approval of the CPDC.**

- 3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

As this institution is only an Under Graduate College, Inter-disciplinary approaches are used only in study projects by the students.

- 3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Computer systems (120), DLPs (2), reprographic facilities (2), Library facilities, and the internet are fully functional and are available to the staff and students during the College working hours on all working days. The lecturers/persons in charge of these facilities are instructed to maintain log books to record their usage. Periodical reviews of these books ensure that they are put to optimum use.

- 3.2.7 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No

- 3.2.8 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects	Sanctioned To be transferred From the Previous station	Comic in the Poetries of Wallace Stevens and Nissim Ezekiel	UGC			Yet to be transferred
Major projects						
Interdisciplinary projects						
Industry sponsored						
Students' research projects						
Any other (specify)						

3.3 Infrastructure for Research

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- **The students are encouraged to utilize the Library with about 35 Journals and magazines, a rich collection of text book section in related subjects for their study projects.**
- **Science Departments including Computer Science and Computer Applications have very good labs with round the clock internet facility and uninterrupted power supply to pursue research.**
- **From Sri S Suryanarayana, Principal and Sri VM Rajasekhar of Political Science are only the research scholars on the campus.**
- **Research Students occasionally visit the library.**

Ex students of this college those who are pursuing M.Phil., Ph.D

- 3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The Research Committee convenes periodical meetings with the staff and updates them with latest areas of research, facilities and opportunities available, and encourages them to apply for funds to institutions like UGC, ICHR, ICSSR etc.

- 3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.

No

- 3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

S.V. University, Tirupati, allows students from affiliated colleges to access the central library of the university and its laboratory facilities on authorization from the Heads of the institutions.

- 3.3.5. Provide details on the library/information resource centre or any other facilities available specifically for the researchers?

The centralized Library, Departmental Library and the Internet centre at the Institution are part of the facilities for research where some of the faculty members carry out their research programs.

- **Latest journals and magazines subscribed by the College central library on different subjects and books purchased are accessible to students and the staff.**
- **Internet facility provided in the college is of immense use for reference and downloads on relevant subjects.**
- **Reference books are made available for research work.**

- Reprographic facilities are available in the library for accessing material from reference as well as text book section.
- This institution has become a member in the UGC INFLIBNET, N-List program through which the faculty members and the students have access to about 6000 e-books and 97000 e-journals from open sources.

3.3.6 What are the collaborative research facilities developed/created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

As it is only an Under Graduate College, the departments are yet rope in research bodies to explore tie ups with other colleges.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- * Patents obtained and filed (process and product): **None so far**
- * Original research contributing to product improvement: **None so far**
- * Research studies or surveys benefiting the community or improving the services: **None**
- * Research inputs contributing to new initiatives and social development: **Not yet (The institution is exploring possibilities of such initiatives as Rural Sanitation and Preventable Diseases.)**

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database? **No**

3.4.3 Give details of publications by the faculty and students:

- * **Publication per faculty**
- * **Number of papers published by faculty and students in peer reviewed journals (national / international)**
- * **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
- * **Monographs**
- * **Chapter in Books**
- * **Books Edited**

- * **Books with ISBN/ISSN numbers with details of publishers**
- * **Citation Index**
- * **SNIP(Source normalized impact per paper)**
- * **SJR**
- * **Impact factor**
- * **h-index**

(Details have been mentioned in the Evaluative Reports of the Departments.)

3.4.5 Provide details (if any) of

- * research awards received by the faculty: **None**
- * recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally: **None**
- * incentives given to faculty for receiving state, national and international recognitions for research contributions: **None**

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The Departments of Physics and Chemistry are encouraged to establish linkage with industries where organic farming/solar power generation is being done.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

As the college teaches UG courses, only the fundamental aspects of consultancy, institute-industry interface are introduced to students. However, Handbooks & Websites are made available to students to follow them up.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The Department of Commerce with Computer Applications combination has an opportunity to offer lab facilities or to carry out specific jobs of the local industries, which it is encouraged to do.

- 3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Computer Applications in Organic farming is being explored.

- 3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?
There is no tangible income as yet.

3.6 Institutional Social Responsibility (ISR) and Extension Activities

- 3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution prescribes that groups of students visit the neighborhood periodically and interact with the people, especially youth with a view to formally adopt a locality and provide social, educational service to the community. NSS units of the college supervise this aspect.

- 3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

NSS, Literary and Eco-Clubs have specific programs spread against the calendar year. The students conduct rallies on days of public importance like AIDS Awareness Day, Literacy Day, Women's Day, and Environment Day and participate in awareness camps.

The university NSS wing also structures its camps, including special camps in such a way that these extra-curricular activities are best utilized to bring about some perceptible change in society with the involvement of the students.

- 3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The CPDC Members express their views in its meetings, and the suggestions are welcomed and adopted.

During parents' meetings suggestions for the improvement on the conditions and facility are invited for adaption.

The students are allowed to express their views and participation in College Day, Freshers Day, Farewell Day and other meetings.

- 3.6.4 How does the institution plan and organize its extension and outreach programs? Providing the budgetary details for last four years, list the major extension and outreach programs and their impact on the overall development of students.

The institution enunciates in its Annual Academic Plan awareness camps, Social Service Camps, rallies to sensitize people on issues like over-population, environmental pollution, illiteracy etc.

NSS units of the college are allocated	Rs. 39,800 for 2009-10
	Rs. 87,800 for 2010-11
	Rs. 65,300 for 2011-12
	Yet to receive for 2012-13

Youth Red Cross Committee of the college collects the following fees from the students:

Rs. 1,800 for 2009-10
Rs. 2,230 for 2010-11
Rs. 2,070 for 2011-12
Rs. 2,390 for 2012-13

These funds have been earmarked for specific purposes, which aim at inculcating social awareness and habits of service among students.

- 3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The institution has two NSS units. Volunteers are enrolled into each unit and the annual activities are handed over to them in advance, which include camps. The faculty is encouraged to participate along with the program officers on all special occasions.

Faculty and students also participate in Youth Red Cross activities like blood

donation, awareness camps, Environmental Club activities, Planning forum, Consumer Club etc.

- 3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

As an essential part of field work for Environment studies at the third year level the students are asked to submit reports on environment, population, caste structure, social problems faced by different sections of people. During the awareness and social service camps, the students propagate women empowerment equal opportunities, positive discrimination etc. (check)

- 3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The extension activities provide opportunity for students for field level practical experience which supplements their academic learning. The students also learn ethical, social and cultural values from their experiences. The extension activities inculcate social and interpersonal skills like communication, leadership, event management, crisis resolution.

- 3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Every time the institution conducts awareness camps, social service camps and rallies, efforts are made to enlist the support and participation of the local community. The people from the area are encouraged participate in the inaugural operational and valedictory sessions and are allowed to express their responses and views.

- 3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The institution as a leading institution, enjoins the students from local Junior

Colleges and schools in rallies, awareness camps, and social movements.

Mandal Development Office and the college worked in collaboration during World Telugu Celebrations involving the students of the college in identifying areas of Cultural importance and local talent to be show cased in the finale on 28-29 December 2012 at Tirupati.

- 3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Agency	Contribution	Award Received
NIL	NIL	NIL
		-

3.6 Collaborations

- 3.6.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

No

- 3.6.2 Provide details on the MOUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

No

- 3.6.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

No

- 3.6.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

No

- 3.6.5 How many of the linkages/collaborations have actually resulted in formal MOUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training

- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programs
- k) Introduction of new courses
- l) Student exchange
- m) Any other

None

- 3.6.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

Efforts are underway to establish linkage between Organic farms and Solar Power Plants within the district for the academic benefit of students.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

- 4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Infrastructure is created and enhanced with the financial assistance of the state Govt (CCE), and UGC funds. Local Philanthropists also sometimes lend their mite for infrastructure development. The institution taps all sources through representations and sending of proposals with request for grants.

- 4.1.2 Detail the facilities available for

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

Curricular and co-curricular activities

Class rooms - 13

Seminar Halls - 01

Laboratories - 07

UGC Network Resource

Centre 01

Special facilities 01

Equipment for teaching

OHP 02

LCD Projectors - 02

- b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Extra – curricular activities

Sports 200 mt. track, Pole-vault pit

Outdoor & Indoor Games

Basketball court, Cricket Box, Gymnasium

NSS

Cultural hub

Public Forum

Poetry Club

**Yoga Centre
Health Centre**

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

Infrastructure is developed in line with the academic necessity and growth. The College has acquired Five class rooms, a Seminar Hall with a seating capacity of 400 with audio/video facility. This is in line with the academic objectives of the institution which aim at giving the best infrastructure facilities to students with latest technology inputs. However, one of the recently acquired class rooms need to be turned into a compute lab as planned.

S.No.	Infrastructure	Amount sanctioned/spent	Funding Agency	Year
1	Two Additional Class Rooms	Rs. 1200000	State Government	2009-10
2	Two Additional Rooms (Library Block)	Rs. 1200000	State Government	2010-11
3	One Seminar Hall with Computer Rook	Rs. 3400000	State Government	2011-12
4	One Additional Class Room	Rs. 400000	State Government	2012-13

(Master Plan of the Institution enclosed)

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

For the sake of students with physical disabilities, the infrastructural facilities are equipped with rails along the steps, ramps, and improvised restroom facilities wherever necessary.

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility: No

- Recreational facilities, gymnasium, yoga center, etc.: **Available**
- Computer facility including access to internet in hostel: **NA**
- Facilities for medical emergencies: **Not Available**
- Library facility in the hostels: **NA**
- Internet and Wi-Fi facility: **Available**
- Recreational facility-common room with audio-visual equipments: **Available**
- Available residential facility for the staff and occupancy Constant supply of safe drinking water: **Not Available**
- Security: **NA**

Residential facilities

As most of the students are from nearby villages, there is no demand for hostel facility. Further, most of the students use infrastructural provisions in the college in the morning and evening during hours before and after college timing. However, the college has sent proposals to UGC for financial assistance for construction of hostel for women students.

- 4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

Medical health checkups and annual health examination are conducted before the end of the year and commencement of the examinations.

Health camps are arranged in the college campus for the students and the faculty.

- 4.1.7 Give details of the Common Facilities available on the campus—spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The infrastructure has created enough facilities for all special units. Though there are no separate rooms and meeting places for IQAC, Grievance Redress Cell, and Women Empowerment Cell, Career Counseling Cell, places like the library, department rooms, heads of which run these cells, and Seminar Hall are used to carry out the work. However, separate rooms are available for

gymnasium, health centre, canteen and safe drinking water. Two open-air auditoriums are available to conduct all college meetings.

4.2 Library as a Learning Resource

- 4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The Central Library of the Institution has an advisory committee, which looks after proper functioning of the library and fulfills the needs of students and staff from the library. The Principal of the Institution will act as Chairman for the Library Committee. The members are drawn from the Science, Commerce and Arts departments. It also advises on the method of expenditure, library timing, student services and maintenance of the reading room. The committee will subscribe for competitive Examination Magazines, Science Magazines and Journals to the Periodicals wing of the Library. The library ensures access and security of materials through non-teaching staff.

Library Committee:

1. Dr. J. Narayana Moorthy	Lecturer in Library Science	Convener
2. Sri P. Sadat Ali Baig	Lecturer in English	Member
3. Sri C. Chennakesavulu	Lecturer in Telugu	Member
4. Sri N. Sathyanarayana	Lecturer in Physics	Member
5. Sri V.M. Rajasekhar	Lecturer in Political Science	Member

Library Committee monitors the utilization of allotted budget besides conducting periodic meetings and recommending the purchase of new arrivals of Books, Magazines, Periodical etc.,

Identifying the outdated books to weeding them out

Monitoring the registers of staff, students and visitors

Recommending for the modification of the timing as per the academic schedule

- 4.2.2 Provide details of the following:

➤ Total area of the library (in Sq. Mts.)	-	524 sq.mts (or) 1750 sft.
➤ Total seating capacity	-	40

- Working hours :

During Working days 9.00 AM to 5 PM

During Examinations 8.00 AM to 5 PM

- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

400 Sft. e-corner facility is provided for Internet facility.

600 Sft. Reading Room is also available.

- 4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The Library Committee identifies new arrivals in the market through members of staff and students. New purchases depend upon the changes in the syllabus.

The librarian searches through the internet and acquires the new additions.

Good environment is created in the library for individual access.

SOUL software and INFLIBNET are available in the library.

Online journal facility through N-list, wherein Faculty members and students can access more than 50,000 e-journals, is also available.

Reprographic service is also available and students are permitted to take photocopies of the study materials.

Library Holdings	2009-10		2010-11		2011-12		2012-13	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	1195	222000	1352	157800	55	8500	120	65000
Reference Books	52	30000	34	27500	15	1750	30	17000
Journals/ Periodicals	20 15	15000	24 10	14000	17 12	10000 5000	25 15	15000 10000
e-resources	--	--	--	--	--	--	--	5000
Any other Competitive Examinations	105	24000	315	179746	42	5000	-	-

Library Holdings	2009-10		2010-11		2011-12		2012-13	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
books								

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- * OPAC - **Yes**
- * Electronic Resource Management package for e-journals - **No**
- * Federated searching tools to search articles in multiple databases - **Yes**
- * Library Website - **No**
- * In-house/remote access to e-publications - **Yes**
- * Library automation - **Yes**
- * Total number of computers for public access - **10**
- * Total numbers of printers for public access - **02**
- * Internet bandwidth/speed ☐ **2mbps** ☐ 10 mbps ☐ 1 (GB)
- * Institutional Repository - **Yes**
- * Content management system for e-learning - **No**
- * Participation in Resource sharing networks/consortia (like Inflibnet) - **Yes**

4.2.5 Provide details on the following items:

- * Average number of walk-ins - **50**
- * Average number of books issued/returned - **40 to 60/20 – 30**
- * Ratio of library books to students enrolled - **18 : 01**
- * Average number of books added during last three years - **1070**
- * Average number of login to (OPAC) - **10**
- * Average number of login to e-resources - **15**
- * Average number of e-resources downloaded/printed - **10**
- * Number of information literacy trainings organized - **02**
- * Details of “weeding out” of books and other materials - **Every year the Librarian/ Library Committee removes certain outdated and unserviceable books from the stock register.**

4.2.6 Give details of the specialized services provided by the library

- * Manuscripts : **No**

- * Reference : **Yes**
- * Reprography : **Yes**
- * ILL (Inter Library Loan Service) : **No**
- * Information deployment and notification (Information Deployment and Notification)
- * Download : **Yes**
- * Printing : **No**
- * Reading list/ Bibliography compilation: **Yes**
- * In-house/remote access to e-resources : **Yes**
- * User Orientation and awareness : **Yes**
- * Assistance in searching Databases : **Yes**
- * INFLIBNET/IUC facilities : **Yes**

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The Library staff provide computers with INFLIBNET, Soul software to access books etc., on the net. Internet facility is provided to refer extra study material, journals and periodicals through websites. Reading room facility provided with regional and English news papers, periodicals and references. The Librarian purchases books, current titles, journals etc. from the annual budget allocation, UGC funds, students Book Bank funds and restructured courses Additional Special Fee fund through library committee. Library is kept open during all the working days. A specific day is assigned to each class/program in the week for lending or accessing of books. It works from 9.00 am to 5.00 pm during all working days and more hours are permitted during examination period.

There is a separate Career Guidance Cell headed by Dr. J. Narayana Moorthy, Lecturer in Library Science of the college. The students are enlightened on career opportunities after graduation and higher education prospects that are available.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The Library is located on the first floor of the Administrative block. Special care has been taken in allocating seating arrangements for visually/physically challenged persons. The Library staff extends the cooperation in looking for the books for them. (As it is there are no physically or visually challenged students in the college).

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

- Complaints and suggestions are taken from the students. College also maintains visitors log book, complaint and suggestion boxes. The library committee members meet every quarter to study the feedback advice and the steps to be taken to improve the facilities. The feedback is usually on the additions of either text books or periodicals or sometimes old question papers, which are usually addressed immediately.
- A questionnaire will be served to the visitors and students to collect their opinion on the performance and functioning of the library. On the basis of the opinions supplied by the users, needed changes are brought out.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system) - **92 3.0 Dual core with 1 GB Ram & 516 Hard disk and LCD Monitors 256 Ram, 40 Hard disk with Black and white monitors.**
- Computer-student ratio - 1: 6
- Stand alone facility - Yes
- LAN facility - Yes
- Licensed software - Yes
- Number of nodes/ computers with Internet facility - **120**
- Any other - **LCD Projectors – 2 Nos. OHPs – 2 Nos.**

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- **Computer labs are kept open during day time one hour before and after college hours for the use of the students and faculty.**
- **The institution has a UGC network centre, where the students and faculty can make use of the internet facility available.**

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

To provide more ICT facilities the institution is planning to have a tie up with different organizations for the benefit of the students.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The annual budget, especially under Machinery and Equipment, is used for the procurement, up gradation and maintenance of computers as their occasion.

Year	Computer	Accessories	Maintenance
2008-09	30,000	1,000	4000
2009-10	70,000	51,000	10,000
2010-11	5000	15,000	15000
2011-12	35,000	2,000	3000
2012-13	-	8,00,000 (UPS)	20,000

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?

The faculty makes use of ICT resources like OHP, DLP, Internet and e-resources in teaching, presentation, practical. The students also make use of these facilities in their presentations, seminars, workshops etc.

- 4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The use of ICT resources including computer-aided teaching like power point presentation makes the teaching learning process student centric and leaves the teacher as simple facilitator.

Sl. No.	Activity	Role of student	Role of teacher
1	MANA TV	Interaction with TV Presenter	Moderator
2	Digital display	Reader/ Follower	Facilitator
3	Power Point Presentation	Presenter/ Listener	Moderator

- 4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The institution has availed itself of the national knowledge network connectivity through affiliating university which is being used by the students and faculty occasionally, as they are using the internet connectivity regularly. (substantiate)

4.4 Maintenance of Campus Facilities

- 4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

a.	Building	Repairs and maintenance
b.	Furniture	Repairs

c.	Equipment	Maintenance
d.	Computers	Repairs and up gradation
e.	Vehicles	NIL
f.	Any other	NIL

Budget allocation

- 4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Maintenance of the infrastructure begins with annual stock verification. In this verification process the need for repairs, maintenance and replacement are identified. These are carried out to keep all the above in working condition.

- 4.4.3. How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

The equipment is calibrated once in a year.

- 4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Stabilizers, inverters and UPS are widely used for getting stable and uninterrupted supply of power, and constant supply of water. There is a lab assistant in the Department of Physics, who also checks these equipments periodically for proper functioning.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

- 5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The institution publishes the prospectus to be issued along with the application forms for admission. The prospectus contains the details of different courses offered, the combination of subjects, details of the fee structure, and the facilities available. The handbook contains details of various scholarships available to the students and other details. The office administration and academic committees ensure that whatever is published in the prospectus is available on ground.

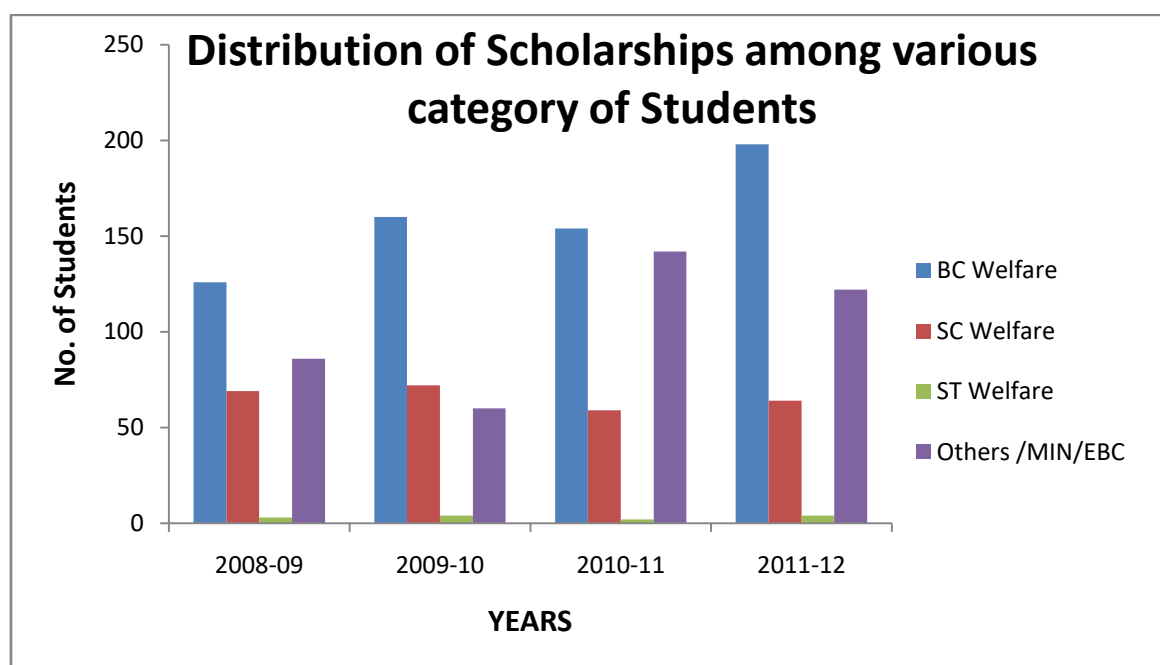
- 5.1.2 Specify the type, number and amount of institutional scholarships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Scholarships of all types for the past 4 years

Nearly 75% to 80% of students get financial assistance and support provided by the Government of Andhra Pradesh in the form of scholarships, fee reimbursement and from UGC Schemes, Students Aid fund of the institution is distributed to the Economically weaker sections of the students who are not in receipt of any other scholarship. Certain endowment scholarships are also provided to the outstanding students in the University Examinations.

Year	Type of Scholarship	No. of students	Amount Sanctioned in Rs.
2009-10	BC Welfare	160	1464420
	SC Welfare	72	500505
	ST Welfare	04	22450
	Others / Minority / EBC	60	426640
2010-11	BC Welfare	154	1257836
	SC Welfare	59	383731
	ST Welfare	02	9449
	Others / Minority / EBC	142	852378

2011-12	BC Welfare	198	1851150
	SC Welfare	64	572890
	ST Welfare	4	34960
	Others / Minority / EBC	122	768785
2012-13	BC Welfare	236	1598375
	SC Welfare	66	456825
	ST Welfare	6	43805
	Others / Minority / EBC	188	558115



What percentage of students receives financial assistance from state government, central government and other national agencies?

Percentage of students that receive financial assistance

State Government	Sc- 80
	ST-86
	OBC- 68
Central	Minorities -76

5.1.3 What are the specific support services/facilities available for

✓ Students from SC/ST, OBC

- and economically weaker sections - **Remedial Coaching**
- ✓ Students with physical disabilities - **Ramps, Railings**
- ✓ Overseas students - **None**
- ✓ Students to participate in various competitions/National and International- **J.K.C.**
- ✓ Medical assistance to students:
health centre, health insurance etc. - **Annual Medical Inspection**
- ✓ Organizing coaching classes
for competitive exams - **Coaching for Entry in Services**
- ✓ Skill development (spoken English, computer literacy, etc.,) – **J.K.C**
- ✓ Support for “slow learners” - **Remedial Coaching**
- Exposures of students to other
institutions of higher learning/
corporate/business houses etc. - **Inter-collegiate meets, DRC
meetings, Industrial tours**
- ✓ Publication of student magazines - **College Magazine**

5.1.4 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

A special subject called Entrepreneur Development Program is taught to students to get awareness about entrepreneurship ability. Students are taken to farm houses, industries, SSIs to enable them to acquire entrepreneurial skills.

5.1.5 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- * additional academic support, flexibility in examinations
- * special dietary requirements, sports uniform and materials
- * any other

The institution in the first step encourages the advanced learners to participate in extracurricular and co-curricular activities like seminars and quiz programs and debates. For those students who participate in competitions in sports, games and cultural activates the institution

conducts extra academic sessions and provides academic flexibility, except in university exams.

Sports persons are given uniforms and other materials, besides the above facilities.

- 5.1.6 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

A good number of students appeared for and qualified in state services like Group IV, Police Constable, Sub-Inspector of Police, Defence Services. Since the institution is only a UG college, students don't sit for exams like NET/SLET, CAT.

- 5.1.7 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

- **The Lecturers in charge of the departments provide academic guidance in areas like a. choosing the right subject at the time of admission. b. Change of group c. choosing the electives d. right preparation for the university examination e. right preparation for the PG entrance examination.**
- **Grievance Redress Cell provides personal guidance and addresses personal grievances in a. problems with peers b. in handling gender bias etc.,**
- **Career Guidance Cell provides information about career opportunities and helps in choosing a right and realistic career depending on aptitude and competence.**
- **Equal Opportunity Centre provides guidance on positive discrimination.**
- **Women Empowerment Cell provides guidance to women students in self-motivation, academic choices and extra-curricular activities.**

- 5.1.8 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programs).

Structured mechanism for career guidance and placement of its students

Career opportunities information - Career Guidance Cell

Coaching for examinations, Coaching for entry in services - JKC

**Placements – DRC and JKC help students attend Recruitment Drives,
job melas, etc.,**

- 5.1.9 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

The institution has Student Grievance Cell, which looks after the problem of students personal or institutional. There have not been personal grievances in the past four years. However, infrastructural facilities water facilities, parking facilities, sports facilities have been enhanced on the report given by the students.

- 5.1.10 What are the institutional provisions for resolving issues pertaining to sexual harassment?

Women Empowerment Cell resolves issues pertaining to women. But, fortunately, there have been no reports of sexual harassment either in faculty or among students. Since the college is in a rural area, sexual harassment is almost absent here.

- 5.1.11 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

There is an Anti – Ragging Committee. There has been no incidence of ragging in this institution in the last four years.

- 5.1.12 Enumerate the welfare schemes made available to students by the institution.

- **The institution provides scholarships and stipend to the students belonging to weaker sections.**
- **The students are provided with health checkup facility.**

- 5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, the Alumni Association announces certain prizes for the top scorers. It also offers prizes in certain college events.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	2009-10	2010-11	2011-12	2012 – 13	Total
UG to PG	10	12	18	21	61
PG to M.Phil.	NA	NA	NA	NA	-
PG to Ph.D.					
Employed					
• Campus selection	-	-	-	-	-
• Other than campus recruitment	20	18	12	22	72

5.2.2 Provide details of the program wise pass percentage and completion rate for the last four years (course wise/batch wise as stipulated by the university)? Furnish program-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Course	2009-10	2010-11	2011-12	2012 – 13
B.A.	57 %	64%	75%	57%
B.Com..	63%	66%	74%	72%
B.Sc.	55%	62%	70%	88%

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The Career Guidance Cell, JKC and the Academic Guidance Cell conduct interactive sessions and training classes for student progression to higher level of

education and towards employment. JKC has a prescribed syllabus in Communication, analytical skills and other employment skills. Coaching classes are conducted to various University Common Entrance Tests for admissions into PG courses.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The students who are at risk of failure are given additional coaching through remedial coaching system. The students, who dropout, are given sufficient opportunities in attendance and internal assessment tests, so as to enable them to complete the course.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Year	Event	District Level	University Level	Place secured
2009-10	Basket Ball	Winners	Winners	First
	DRC Sports meet held at chittoor	Winner/Runners up	--	Ist Place in long jump and Ist place in 400 mts & Second place in 200 mts, III place in Short put.
2010-11	S.V.U Cultural Competition	District Level	S.V.U Level	Secured II place
2010 - 11	Basket Ball	--	Winners	First
2011-12	Basket Ball	--	Winners	First
2012-13	Basket Ball	--	Winners	First 1 st Place 1500 & 800 mts, 2 nd Place Pole Valt, 2 nd Place in Long Jump and High Jump.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Year	Event of	University	Zonal	Place secured
2009-10	Essay Writing	S.V.U. DRC		II Place
2010-11	Sports meet	P.V.K.N. College, Chittoor.		I Place II Place
2011-12	Elocution	GDC, Puttur		I Place
2012-13	Essay Writing Elocution PPT Presentation	NPS GDC (women), Chittoor NTR GDC, Valmikipuram		1 st Place 1 st Place 1 st Place

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

Every Year the Principal and other teaching faculty of the Institution collect feedback from the outgoing graduates regarding the facilities availed by them during their period of stay in the college and collect opinion from the students and it will be brought to the notice of Higher authorities for strengthening the facilities further.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.

The faculty members-in-charge of curricular and extra-curricular activities in the institution encourage the students to prepare certain articles, for publishing in college magazines and wall magazines.

The II & III year students collect the newspaper clippings of day to day events and display them in the current news columns in the respective notice boards of the departments further some of the students, with inspiration of the librarian have collected the important competitive examinations material published in daily news papers on current affairs of national and international importance, Indian Economy, Indian polity, Indian Geography, General science and science

& Technology etc. this material is available in the form of “ Vignana Veechikalu” and kept in the central library for the benefit of the students and staff.

- 5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The College has Students' Union body. The Students Union members will be nominated to various positions basing on highest marks secured in S.V. University Annual Examinations. The students are given due importance in Library committee, SS League and Fine Arts. There is financial provision for its activities in the Special Fee Fund of the college. Freshers Day, College Day and other days of national importance are held under this category.

- 5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The students' council of the Institution actively interacts with all the academic Committees of the college in bringing out desired changes and initiatives from the faculty/ college wherever necessary to make learning more qualitatively effective.

The details of academic and administrative bodies with student representatives is as under:

S.No	Name of the Committee	Students Name	Class
1	Students' Union Committee	Chairman- G. Teja Secretary – R. Gangadhar Lady secretary– S. Rabbani	III B.Sc (MB) II B.Com. (CA) III B.A (HECA)
2	Library Advisory Committee	1.U. Mallikarjuna 2. A. Madhavi 3. D. Gangadhar 4. K. Bhargavi	II B.A (HEP) III B.Com. (CA) II B.Sc (MPCS) II B.Com. (CA)
3	Sports & Games Committee	1.P.Imran Khan	III B.Sc (MPCS)

		2. A. Madhavi 3. P. Dinesh Kumar 4. G. Teja	III B.Com. (Gen) III B.A (HEP) III B.Sc (MB)
4	NSS and Red Cross Committee	1. A. Kalyani 2. T. Bhagya Sree 3. K. Gayathri 4. T. Giri Babu	III B.A (HECA) III B.A (HECA) II B.Sc. (MPCS) II B.A (HEP)
5	Science Association	1. P. Archana 2. K. Gayathri 3. B. Mahamad Rafi 4. S. Rubia Begum	III B.Sc (MPCS) II B.Sc (MPCS) II B.Sc (MPCS) II B.Sc (MB)
6	Commerce Association	1. B. Kamalnath 2. A. Madhavi 3. Y. Vijay Kumar 4. G. Ganesh	III B.Com. (CA) III B.Com. (CA) I B.Com. (CA) III B.Com. (CA)
7	Arts Association	1. V. Naresh 2. U. Mallikarjun 3. P. Prathusya 4. Reddi Rekha	III B.A (HECA) III B.A (HEP) III B.A (HEP) II B.A (HECA)
8	Fine Arts and Literary Association	1. D. Gangadhar 2. S. Siva Jyothi 3. U. Mallikarjun 4. T. Narmada	III B.Sc (MPCS) III B.Sc (MB) II B.A (HEP) III B.Com. (CA)
9	Women Empowerment Cell	1. A. Lavanya 2. M. Bhargavi 3. K. Aparna 4. C. Gowthami	III B.A (HECA) III B.A (HEP) III B.A (HEP) II B.Sc (MB)
10	Magazine Committee	1. P. Balakrishna 2. R. Harinath Babu 3. T. Venkataramana	II B.A (HEP) II B.Com. (CA) II B.Com. (Gen)
11	Special Fee Committee	1. D. Kiran Kumar 2. P. Silpa 3. C. Aiswarya 4. K. Manjula Devi	III B.A (HEP) II B.Sc (MPCs) III B.Com. (CA) III B.Com. (Gen)
12	JKC & Placement Committee	1. T. Bhagya Sree 2. B. Satish Naik 3. R. Chandra Kala	III B.A (HECA) III B.A (HEP) II B.Com.(Gen)

		4. M. Poornima	II B.Sc (MB)
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5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The college Alumni Committee meets twice or thrice a year with alumni and former faculty of the institution. The agenda for the meeting would be largely to identify, discuss and chalk out action plans to improve the facilities of the institution and to seek revisions and modifications in the Curriculum corresponding to the needs of the current competitive environment.

The resolutions and endeavors in such meetings would always be for the betterment of the institution to deliver quality education to the students to equip them with all relevant skills to seek lucrative career options.

The retired faculty members are also invited to the meetings and various college functions and are duly honored. Their services are also properly utilized as and when the need arises.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

- 6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Located in rural and backward area, the institution has definite role to play in addressing the needs of society, the students and other stake holders. The institution aims at rural reconstruction and upliftment by providing quality education through instruction with provision for self-learning. Special emphasis is laid on skill formation and value orientation.

The vision statement of the college says that quality instruction is its primary goal, which aims at bringing about a perceptible impact on the lives of the students.

To achieve this, qualified teachers, quality books and well defined teaching methodology supported by teaching tools from blackboard to Power Point presentation are in regular use. And the institution also ensures that these quality programs are given adequate publicity to all the stake holders especially to parents through pamphlets and newspaper advertisements, college calendar and prospectus.

- 6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The Commissioner of Collegiate Education AP, Hyderabad will frame academic plan for each academic year. The Principal and the staff council monitor the implementation of the academic plan. Further, the Examination Committee, Results Committee, UGC Committee, IQAC Committee of the

college will also monitor various activities performed in the college for better quality assessment of the institution.

The Principal and staff ensure that a right teacher is given a right subject to teach by giving importance to attitude, skill and knowledge component.

6.1.3 What is the involvement of the leadership in ensuring:

- the policy statements and action plans for fulfillment of the stated mission
- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change

The Principal and staff council are involved in

- (i) Fixing of annual targets of academic achievement.**
- (ii) Drawing strategic and operational plan for achieving the targets.**
- (iii) Arranging periodical meetings with the staff for a cross check of the same**
- (iv) Organizing parents' meets and interacting with them to improve the institution.**
- (v) Feedback from students, parents and soliciting suggestions**
- (vi) Announcing incentives for best achievements in different activities.**

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The staff Council meets periodically to review the implementation of academic plans from time to time. The Principal reviews monthly coverage of the syllabus, and performance by students in the periodical tests.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

Since leadership in government colleges operates in a fixed pattern of seniority, senior teachers in every department are entrusted with the responsibility of ensuring the execution of academic plans.

6.1.6 How does the college groom leadership at various levels?

Leadership is groomed by passing resolutions by various committees, and giving operational autonomy to the Departments.

The Principal communicates the vision and mission statements of the college to all the members of staff. However, it is the senior teachers in the departments that ensure all executive decisions (curriculum related) are carried out with the help of other members. In effect, everybody in the department is familiar with what should happen in the college.

Clubs like Language Club, Eco-Club and units like NSS, and the system choosing class representatives give ample opportunities to the students to develop their leadership qualities.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

- **The first members of the departments are given freedom to prepare their own Annual Academic Plans to suit the academic objectives of their respective departments.**
- **Various departmental committees are constituted to look after academic, co-curricular and extra-curricular activities the students are supposed to do.**

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, the college promotes a culture participative management. The head of the institution (Principal) plays a vital role in governance and management of the institution. Further, the Principal is the chairman of the staff council in which all the teaching and non teaching staff are members. Each committee is headed by senior faculty member in the department and other members are drawn from faculty and students. The students are also involved in taking decisions in the student centric activities. Suggestions are also invited from the parents and Alumni through the interactive sessions and CPDC consisting of reputed persons of the society.

6.2 Strategy Development and Deployment

- 6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The quality policy of the institution is to improve instructional quality every year by acquiring innovative and latest teaching methodology and tools and by borrowing, if necessary, expertise from experts everywhere.

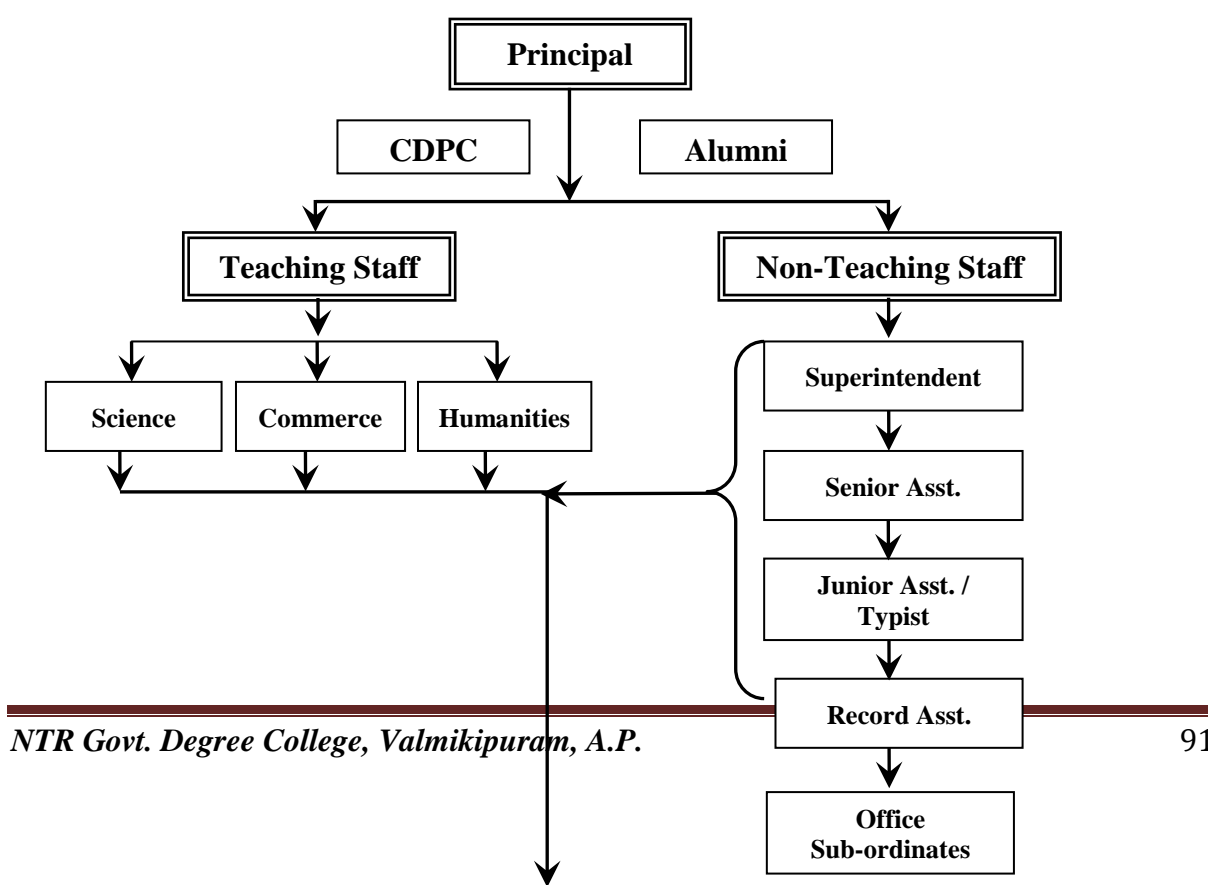
By passing these technologies to the staff the overall academic quality of the college is improved. Development of infrastructure is done by identifying the needs of the college and taking necessary steps to improve them happens annually.

- 6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes. Besides improving the quality of instruction and infrastructure expanding instructional areas by starting new courses on the demand of students and parents is the perspective plan of the institution.

- 6.2.3 Describe the internal organizational structure and decision making processes.

- The Principal is the head of the institution in whose hands the decision making is vested.
- The instructions given by CCE and RJDCE are implemented in the college through the Principal.
- All the lecturers"- in-charge of the departments render their co-operation in implementing the policies and plans.



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

Contents	Strategies
• Teaching & Learning	- Refresher Courses, expert Lectures
• Research & Development	- Seminars, Research Projects, Study Projects
• Community engagement	- NSS, Rallies, Social Camps
• Human resource management	- Informal training, Subliminal training
• Industry interaction	- Field visits to local industries and Agricultural farms
• Up graduation of Quality DRC	- Exchange of ideas with other institutions at meetings, and in meetings with the RJD

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

Academic records from the staff, results of the students in the exams are periodically submitted to the Principal, which he shares with the stakeholders in specific meetings.

Student feedback is submitted to the staff council for analysis two to three times in a year.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

Every member of the staff has a clearly defined role in improving the efficiency of the institutional processes. They are also made members of various committees which look after the institutional process, which gives them a sense of belongingness in all the institutional processes.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

In a Government Degree College the management is not vary from the staff who oversee the institutional processes—both academic and administrative.

CPDC always works for the betterment of the institution. Last year (2012-13), in the council meeting the following resolutions are passed.

S.No	Resolution	Status of Implementation
1	Purchase of Multiplex 1 Xerox machine to the College Central Library with UGC Funds	Purchased
2	To place orders for purchasing of reference books and text books and competitive Examination Books to central library	Purchased
3	Unanimously resolved to purchase 7 Laptops for faculty with UGC Funds	Purchased
4	All Tech 10 KVA Inverter 1 piece All Tech 7.5 KVA Inverter 2 pieces All Tech 5 KVA Inverter 1 piece	Purchased
5	Resolved unanimously to purchase AMARON UPS kept in Computer Lab	Purchased

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes. The institution is planning to seek autonomy in the next five years as per the guidelines of the CCE.

The affiliating University accords the status of autonomy to the eligible institutions which have threshold levels of student strength, faculty position, post graduate courses, research and development and consultancy facilities. The institution is at present behind the threshold limits, though infrastructural facilities are good enough for the autonomy. And it hopes to reach the threshold levels in the next two or three years. For example, at the moment the college is planning to increase the student intake by starting new courses.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

The students' Grievance Redressal Cell receives grievances from stakeholders, if any, and resolves them within the time limit as the urgency demands.

- 6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?

NO

- 6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes. The staff council studies and analyses student feedback and resolves all the issues immediately. As a result there are no more issues now.

6.3 Faculty Empowerment Strategies

- 6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The IQAC constituted by the college provides guidance and support to the staff for professional development.

The institution conducts workshops at the beginning of the year on teaching methods and professional development for teaching and non-teaching staff.

It is mandatory that all the Teaching and Non-Teaching staff should attend Orientation Programs, Refresher Courses and other skill development courses from time to time.

- 6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The staff members are made to head one academic body or the other and act as members of a maximum number of such bodies. They are deputed to all training programs and perform the roles assigned to them in their career like examinations, administration, academic activities, and interaction with

University bodies.

- 6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Performance appraisal is carried out for every faculty member wherein the results, motivation of students, research output, social responsiveness, and leadership qualities are evaluated. The outcome is recorded.

Departmental meetings are held every month. Syllabus completion, conduct of unit tests, evaluation and keeping a record of all the activities in the department are ensured. Personnel from the Office of the CCE visit the college and verify the academic records and review the process. In addition, Regional Joint Director makes visits to the college. The performance appraisal acts as evaluation and also for surprise checks. Student feedback mechanism is also used for better appraisal of the performance of the faculty.

- 6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The Performance appraisal reports are given to the individual and also, when asked, communicated to higher authorities and stakeholders when necessary. These reports are taken into consideration by the higher authorities while announcing awards and also for suggesting corrective measures to the faculty concerned. The stakeholders consider these reports for social recognition and awards. Review meetings are conducted by the faculty of each department and if any shortfalls are noticed, corrective measures are taken immediately.

- 6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The welfare schemes that are available to the staff are not provided by institution; they are similar to schemes available to other AP State Govt. Employees. The teaching and non-teaching staff working in the college are covered under the following welfare schemes:

- **Reimbursement of Medical bills to self, Spouse, Children and dependent parents**
- **Maternity Leave to women staff and Paternity leave to Men staff**
- **GPF, EPF, House Loan/ Vehicle Loan/Personal Loan facilities**
- **Reimbursement of tuition fee for children of NGOs**
- **Claiming of LTC Bills once in four years**
- **Loans for purchase of personal computer**

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The institution provides good working environment and co-operative relations. It also provides social recognition for eminent people. The institution also looks after that every monetary & professional benefit given by the Government reaches the faculty in time and in full measure. Job satisfaction is ensured to retain the faculty.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The financial resources are spent under different heads after the approval of the Committees constituted for the purpose. CPDC members and staff as members assigned with supervisory work monitor them and report and sometimes certify the proper use of the resources.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Internal audit is done by the inter-Departmental Verification of records of receipts and expenditures and the stock. The expenditure is also audited by the licensed auditors before they are submitted to the funding agencies concerned. External audit by the Government and Central Audit department is also done periodically.

The AG Audit last was held on 2/10 September 2008. Its findings are:

1. No persistent irregularities
2. No major irregularities
3. Other irregularities
 - a. Irregular drawl of remuneration for PG courses. (the incumbent was handling PG classes in addition to regular UG classes—charges are yet to be dropped)
 - b. Tuition fee not claimed (subsequently claimed and remitted to government account)
 - c. Non-grounding of civil works (procedural delays were the reason. Charges dropped)

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The Additional Special fee collected from the restructured and self financing courses are the major sources of institutional receipts apart from Government budget for Plan and Non-Plan expenditure. In case of deficit, the accumulated funds are utilized with the prior approval of the higher authorities.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The institution makes representations to the Government and the U.G.C for additional funds for infrastructure and for carrying out quality up gradation of academic activities. All these funds are effectively utilized under the supervision of Committees consisting of members from CPDC and the University.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

IQAC was established with the objective of assuring quality education to the students on multiple and dynamic bases that the quality shared be multi-dimensional and also to be upgraded as the new challenges demand. The institution fixes yearly targets of quality dimensions which the IQAC has to adopt and try to achieve them. Also, in order to be dynamic, the multi-dimensional quality targets are upgraded every year.

- b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

The University has approved the decision of IQAC regarding eligibility for admission into B.Sc., (Microbiology) and regarding evaluation system of practical examinations. The Government has approved the IQAC decision to use the services of expensed Guest and Contract faculty on continual basis.

- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

IQAC of the institution has one external member who acts as an advisor. The external member is a retired Lecturer/ Principal who has worked in this college sometime in the past. They contribute their experience to the institutional atmosphere and extend valuable guidance to the functioning of the institution.

- d. How do students and alumni contribute to the effective functioning of the IQAC?

The students and Alumni offer feedback on the quality dimensions and the effect of decisions taken by the IQAC. The feedback helps the IQAC to change its strategy, if necessary, and the decisions so as to be effective.

- e. How does the IQAC communicate and engage staff from different constituents of the institution?

The institution sends circulars to all teaching and non teaching departments inviting staff to be members of the IQAC and sees that every department is represented in IQAC proportionately.

- 6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

The IQAC fixes different targets for different categories of activities like pass percentage, skill development, and sports achievement at the beginning of the year. periodic reviews are made to assess the fulfillment of these targets. In administration also, the IQAC fixes time targets for different activities like issue of Mark lists, Transfer Certificates, pay Bills of the faculty, and the budget. Efforts are made to see that the jobs are done within the stipulated time.

- 6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The IQAC conducts interactive sessions among the staff for effective implementation of quality assurance procedures. The external members, especially of the CPDC, are invited to offer expert guidance. These steps fill enthusiasm and confidence in the staff and help them in achieving quality assurance targets.

- 6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The institution undergoes the process of academic audit by the high authorities (CCE). The university also examines the quality dimensions of the institutions in times of granting the affiliation.

- 6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The IQAC is constituted according to the guidelines issued by the CCE which is the regulatory authority. The quality assurance policies are designed in accordance until the external quality assurance agencies like UGC, University and NAAC.

- 6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The Staff Council and Academic Guidance Cell review the teaching learning processes on monthly basis and on the basis of the findings of the evaluation system. This will be guidance to the IQAC in formulating its policies and strategies. Eventually, IQAC ensures the quality of all teaching learning processes.

- 6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The quality assurance policies, mechanisms and outcomes are communicated to all the stakeholders through the prospectus, information brochures published by the institution, and explained in the parents meetings.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

The college believes in and practices the principle of administrative decentralization and adheres to the quality assurance procedures. Therefore, the stakeholders of the college are involved in its quality improvement programs by giving memberships to them in the CPDC, Alumni, Parent Committee and other college level committees.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Green audit of the campus is conducted at the beginning of every monsoon season to protect and enrich the green cover on the campus.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

* Plantation

Plantation activity is carried out with the help and assistance of Forest Department in and around the campus. People in the surroundings also encourage the college to do the same.

* Hazardous waste management

Dustbins are placed all over the college campus to collect the Plastic material and the waste from laboratories. Segregating the biodegradable waste from the rest, the former is buried in the earth on the campus and the rest is consigned to the waste management dealers.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

i) **The college assembles for prayer ten minutes before the beginning of class work. Between *Vandemataram* and the National Anthem members of staff, including the Principal speak for about three minutes on matters of topical interest.**

Students on their turn read out news in brief from college newspapers. This sets a mood for intense academic activity for the rest of the day.

ii) **The white boards in the verandahs serve as ‘wall magazines’ on which Thought of the Day, Word of the Day, Idea of the Day, Proverb of the Day, Discovery of the Week/Month etc., would be written, which in turn will be noted down by students for whom they matter most and make them into books and place them in the library for all others to read.**

These two practices have set the tone of the academic activity in the college and also have instilled a sense of enquiry and a sense of belongingness to the college among most students.

The number of those who want to contribute to the boards has increased in the last eighteen months, not to speak of the curiosity it has been generating.

iii) The habit of news paper reading has been assiduously inculcated among the students in general and among JKC trainees in particular. There was a time when any student in the town of Vayalpad holding a news paper, especially, an English news paper, must have been from this college.

7.3 Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Best Practices -I

1. Title of the Practice

“I have a hobby”

2. Goal

To encourage every student of the institution to develop a hobby to enrich himself/herself with different aspects related to the hobby and thereby involve in one activity or the other that brings about the holistic development of the student.

3. The Context

The students have become individual and career-centric, thereby making life monotonous. Human relations are also dwindling. Group and social service activities are slowly disappearing. Though this practice cannot be reversed overnight, some sanity can be instilled in humans through hobbies.

4. The Practice

Hobby is made compulsory, though the practice looks, enigmatic. The students can voluntarily select at least one hobby depending up on their interest. More than one is optional. The student has to develop material related to the hobby and present it on a particular day. One session of the day is allotted for the presentation of the hobby. Students are divided into groups on the basis of the hobby. Each student has to make a presentation about his hobby.

5. Evidence of Success

All the students evinced interest in picking a personal and realized its importance in life. The cooperation among and the group activity in the students improved. They had positive impact on academic performance also.

6. Problems Encountered and Resources Required

The students were less enthusiastic in the beginning. Proper guidance and enthusiasm on the part of the teacher guides solved the problem, though. Financial resources were required for the on-the-spot awards to be given to students to encourage them.

7. Notes

Hobbies are easy to pick and their importance is not one of utilitarian but ameliorative value.

8. Contact Details

(Given at Best Practice – II)

Best Practice - II

1. Title of the Practice

College Level workshop on Teaching – ‘Let us Innovate in Teaching.’

2. Goal

To encourage the faculty to innovate in teaching practices.

3. The Context

Knowledge is advancing, education is becoming dynamic, and expectations of the stakeholders are changing. It is necessary in this context, that the faculty should use dynamic teaching methods, to meet the requirements of the local students and the challenges that come with them.

4. The Practice

In the beginning of academic year a college level workshop is organized for the teachers in the college. The themes are (i) Preparing a Lesson Plan (ii) Presentation of the Lesson (iii) Proper Student-Teacher Relationship.

Each lecturer should present papers on these three themes. Each day, a few hours are allotted for this purpose outside the class hours.

5. Evidence of Success

The feedback from the faculty showed positive results. The experience of the senior teachers was transferred to the new faculty members helping them improve their performance.

6. Problems Encountered and Resources Required

Class work will be disturbed for a few days. But, it could be redeemed. The net advantage was highly positive.

Resources required were limited, just for refreshment to the staff and guests, who dropped in some times.

7. Notes

The college level workshop is a low cost and high productivity exercise which will ensure a uniform quality of teaching from all teachers thereby making the students focus only on the subject of study rather than on the teachers.

8. Contact Details

Name of the Principal: Sri S. Suryanarayana

Name of the Institution: NTR Government Degree College,

City: Valmikipuram

Pin Code: 517 299

Accredited Status: B⁺⁺

Work Phone: 08586 272201

Website: ntrgdcvayalpad.info

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PART – II

B - EVALUATIVE REPORTS OF THE DEPARTMENTS

DEPARTMENT OF ENGLISH



R.K. Narayan (1906 – 2001)



Mulk Raj Anand (1905 – 2004)
A great writer of *Indian writing in English*

1. Name of the Department : **English**
2. Year of Establishment : **1988**
3. Names of the Programs / Courses offered: **B.A., B.Com., B.Sc.**
4. Names of Interdisciplinary courses and the departments/units involved: **NIL**
5. Annual/ semester/choice based credit system (program wise): **Annual**
6. Participation of the Department in the courses offered by other departments: **English as a second language is common for BA, B Com and B Sc Courses**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programs discontinued (if any) with reasons: **NONE**
9. Number of Teaching posts

Name of the Post	Sanctioned	Filled
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Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Prof./Lecturers	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri P. Sadat Ali Baig	M.A.	Lecturer	Translation	03	NIL

11. List of senior visiting faculty: **05**
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty : **NIL**
13. Student -Teacher Ratio (Program wise): **200:01 (English is common for all)**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **None**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG: **PG-01, M.Phil.-01**
16. Number of faculty with on-going projects from a) National b) International funding agencies and grants received: **NIL**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**
18. Research Centre /facility recognized by the University: **NIL**
19. Publications:
- a) Publication per faculty:
- * Number of papers published in peer reviewed journals (national / international) by faculty and students: **NIL**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **NIL**
 - * Monographs: **NIL**

- * Chapter in Books: **NIL**
 - * Books Edited: **NIL**
 - * Books with ISBN/ISSN numbers with details of publishers: **NIL**
 - * Citation Index: **NIL**
 - * SNIP: **NIL**
 - * SJR: **NIL**
 - * Impact factor: **NIL**
 - * h-index: **NIL**
20. Areas of consultancy and income generated: **NIL**
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards: **NIL**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/program: **30 %**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **NIL**
23. Awards/ Recognitions received by faculty and students: **NIL**
24. List of eminent academicians and scientists/ visitors to the department: **03**
25. Seminars/ Conferences/Workshops organized & the source of funding
- a)National : **NIL**
 - b)International : **NIL**

26. Student profile program/course wise:

Name of the Course/program (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.A., B.Sc., B.Com..(2008-07)	242	242	149-93	68%
B.A., B.Sc., B.Com.. (2009-10)	238	238	165-73	72%
B.A., B.Sc., B.Com..(2010-11)	245	245	164-81	73%
B.A., B.Sc., B.Com.. (2011-12)	238	238	140-98	75%
B.A., B.Sc., B.Com.. (2012-13)	250	250	111-126	92.5%
B.A., B.Sc., B.Com.. (2013-14)	188	188	108-80	-

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A., B.Sc., B.Com..	100	-	-
B.A, B.Sc., B.Com..	100	-	-
B.A., B.Sc., B.Com..	100	-	-
B.A., B.Sc., B.Com..	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **Two Students Joined in Defence Services**

29. Student progression

Student progression	Against % enrolled
UG to PG M.A.(English)	12%
PG to M.Phil.	-
PG to Ph.D.	-

Student progression	Against % enrolled
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	18 %
• Other than campus recruitment	12%
Entrepreneurship/Self-employment	48%

30. Details of Infrastructural facilities

- a) Library : **Text Books 50, References Books 20.**
- b) Internet facilities for Staff & Students: **Available**
- c) Class rooms with ICT facility: **Available**
- d) Laboratories: **One English Language Lab**



**Students Learning Communication Skills
In English Language Lab**

- 31. Number of students receiving financial assistance from college, university, government or other agencies: **350**
- 32. Details on student enrichment programs (special lectures/ workshops/ seminar) with external experts: **01**

S.No.	Name of the Visiting Professor/ Lecturer	Name of the Program
1	Dr. Ramana, Lecturer in English, IIIT EdupulaPaya-AP	Communication Skills
2	Sri S. Prabhakar, Lecturer in English MCV Degree College, Punganur.	Phonetics

3	Dr. M. Joseph D. Rao, Reader in English, GDC, Madanapalli	Communication Skills
4	Sri S.K. Vivekananda, Principal, GDC, Pakala	Lecture on Poetry



Dr. Ramana, Lecturer in English, IIIT EdupulaPaya-AP

33. Teaching methods adopted to improve student learning: **Black Board Method, OHP, and Power Point Presentation, Pair work, Group work, Role Play and other Student Centered Activities**



**Kum. G. Kalyani, II B.A reciting a poem
in Poetry recitation program**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
Students of the Department of English impart English skills to the students in the neighboring Urdu School.
35. SWOC analysis of the department and Future plans

Strengths

- The Principal, Sri S. Suryanarayana, is from the Department of English. He is an ELF trainee, under George Bishop Jr. of the USA. He serves as a resource person in the Poetry sessions organized by the Department of English.
- Sri P. Sadat Ali Baig is a Faculty in the Department of English. He has a flair for poetry and encourages students to participate in poetry writing and recitation programs. He conducts Poetry Festival in the college every quarter.
- The ELF program aims at enhancing the techniques of teaching Communicative skills by the teacher and focuses on Student Centered Activities. Its main objective is to create a lot of student talk-time in the classroom.
- There is a well equipped English Language Lab.

Weaknesses

- 95% of the students are first generation learners of English with no English learning environment off the campus.

Opportunities

- Students are motivated enough to learn English in whatever way it comes as they see it has the only door to the job market.

Challenges

- The Department of English perceives that making rural students compete with the urban students in communicative skills is a challenge. It prepares the rural student to equip herself with the basics of the CSs to go to University education, after completing which she will be better placed to meet the challenges of life.

- Giving a live environment of Spoken English to students without intimidating them is a huge challenge.

Future Plans

- Introducing Special English in Under Graduate Curriculum
- Starting a PG Course in M.A. English
- Training Commerce and Biological Science students in Business and Medical Transcription

DEPARTMENT OF TELUGU



Sri Tallapaka Annamacharya, Father of Telugu Devotional poetry

1. Name of the Department : **Telugu**
2. Year of Establishment : **1988**
3. Names of the Programs / Courses offered: **B.A., B.Com., B.Sc.**
4. Names of Interdisciplinary courses and the departments/units involved: **NIL**
5. Annual/ semester/choice based credit system (program wise): **Annual**
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc: **NIL**
8. Details of courses/programs discontinued (if any) with reasons: **NIL**
9. Number of Teaching posts

Name of the Post	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Prof./Lecturer	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri K. Gowri Sankar	M.A., M. Phil.	Lecturer	Folklore	8 Years	NIL
Sri C. Chenna Kesavulu	M.A.,	Lecturer	<i>Padakavitha</i>	2 Years	NIL

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled(program wise) by temporary faculty: **NIL**
13. Student -Teacher Ratio (Program wise): **175:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG: **M.Phil-01, PG-01**
16. Number of faculty with on going projects from a) National b) International funding agencies and grants received: **NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**
18. Research Centre /facility recognized by the University: **NIL**
19. Publications:
- a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students: **NIL**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **NIL**
 - * Monographs: **NIL**
 - * Chapter in Books: **NIL**
 - * Books Edited: **NIL**
 - * Books with ISBN/ISSN numbers with details of publishers: **NIL**
 - * Citation Index: **NIL**
 - * SNIP: **NIL**
 - * SJR: **NIL**
 - * Impact factor: **NIL**
 - * h-index: **NIL**
20. Areas of consultancy and income generated: **NIL**
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards: **NIL**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/program: **30 %**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **NIL**
23. Awards/ Recognitions received by faculty and students: **NIL**
24. List of eminent academicians and scientists/ visitors to the department: **NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National: **NIL**
 - b) International: **NIL**

26. Student profile program/course wise:

Name of the Course/program (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
*M	*F				
B.A.	67	67	43	24	90%
B.Com..	230	219	138	81	100%
B.Sc.	70	70	22	48	98%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100 %	-	-
B.Com..	100 %	-	-
B.Sc.	100 %	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	2%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	NIL
• Other than campus recruitment	50 %
Entrepreneurship/Self-employment	48 %

30. Details of Infrastructural facilities

- Library: **Text Books-80, References Books-20**
- Internet facilities for Staff & Students: **Available**
- Class rooms with ICT facility: **Seminar Hall is often used for this facility**
- Laboratories: **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies: **320**

32. Details on student enrichment programs (special lectures/ workshops / seminar) with external experts:

S.No.	Name of the Visiting Professor/ Lecturer	Name of the Program
1	Dr.V.R.Rasani, Lecturer in Telugu, S.V. Arts College, Tirupathi.	Evolution of Telugu Literature



Dr.V.R.Rasani, a noted Telugu Poet

33. Teaching methods adopted to improve student learning: **Assignments, Student Seminars, Study Projects, Quiz, Debate and Group Discussions** in addition to classroom teaching.

Seminars by Students



Kum. G. Reddy Geetha II B.Com. (G)
On *Gaali Vaana*, lesson prescribed in Syllabus.



U. Mallikarjuna II BA on *Basheeru*,
On *Basheeru*, lesson prescribed in Syllabus.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Yes**

Students are trained to meet the needs of the society and are involved in awareness camps on

- Blood Donation Camps
- Family Planning
- Early Marriages
- Plantation
- Clean and Green
- Preservation of Telugu Culture



College Rally in Traditional Dress
on World Telugu Conference- Tirupathi.



Students in Rangavalli contest

35. SWOC analysis of the department and Future plans

Strengths:

- As the year 2013 is declared as “*Telugu Bhasha Dinotsavam*,” the mother tongue ‘Telugu’ is given importance in the daily use in office.

Weaknesses:

- As the entire world prefers ‘English’ as a global language, the students, who pursue their education in Mother Tongue, may not shine well in the national competitive Examinations.

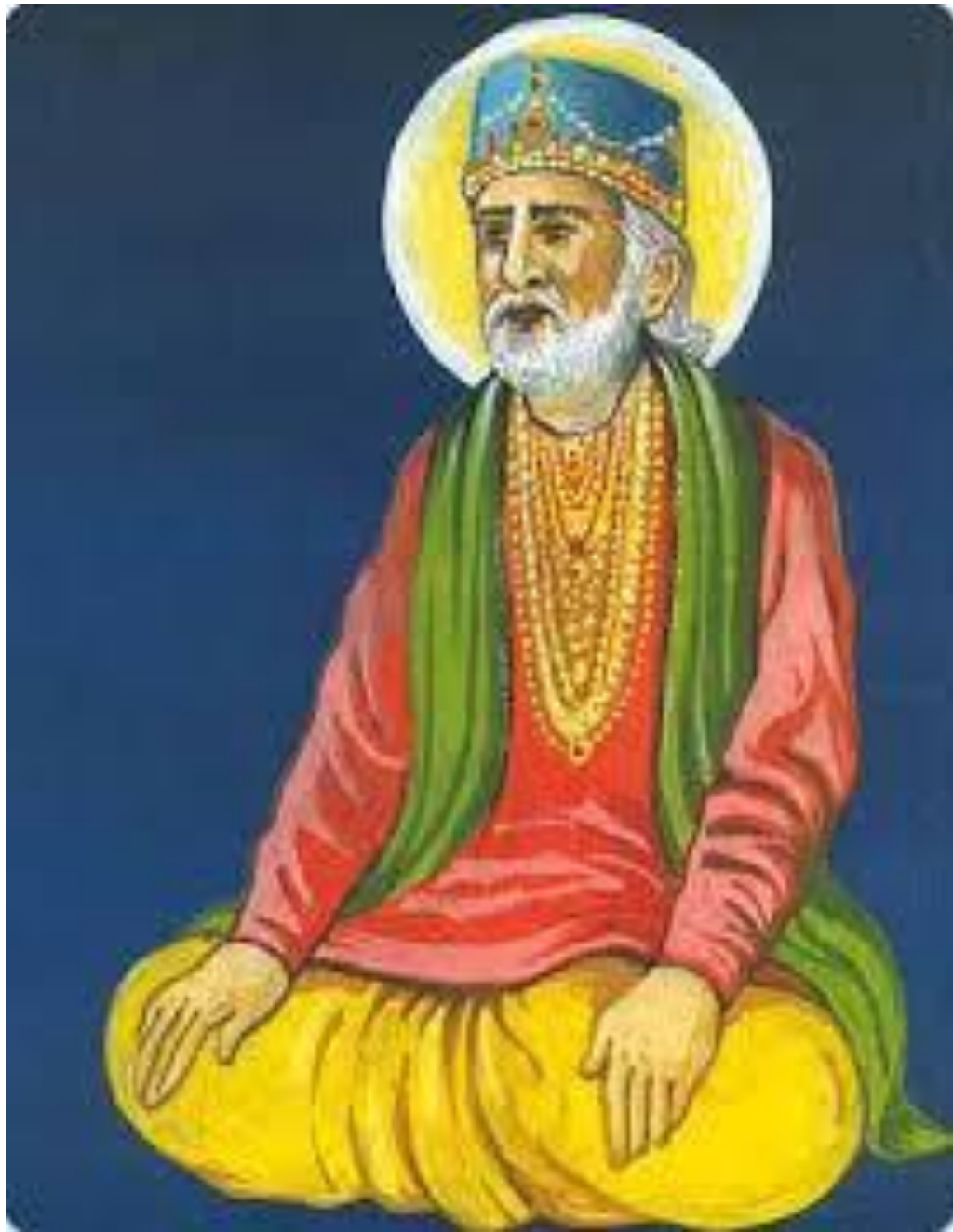
Opportunities

- There are plenty of Telugu Teacher Vacancies, which is an opportunity to get employment

Challenges

- As there are no standard Telugu Medium books available on group subjects, making the students excel in the Competitive Examinations on par with English Medium students is a huge challenge.

DEPARTMENT OF HINDI



Kabirdas (1399-1495), one of the greatest Devotional Poets in Hindi

1. Name of the Department : **Hindi**
2. Year of Establishment : **1988**
3. Names of Programs / Courses offered: **B.A., B.Com., B.Sc.**
4. Names of Interdisciplinary courses and the departments/units involved: **NIL**
5. Annual/ semester/choice based credit system (program wise): **Annual**
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc: **NIL**
8. Details of courses/programs discontinued (if any) with reasons: **NIL**
9. Number of Teaching posts:

Name of the Post	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Prof./Lecturer	01	NIL

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri Khadeer	M.A.	Guest Lecturer	Hindi	01	-

10. List of senior visiting faculty: **NIL**
11. Percentage of lectures delivered and practical classes handled(program wise) by temporary faculty: **100 % (There is no permanent faculty in the department)**
12. Student -Teacher Ratio (Program wise): **25:01**
13. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**
14. Qualifications of teaching faculty with D.Sc/ D.Litt/ **Ph.D**/ MPhil/PG: **PG-01**
16. Number of faculty with on going projects from a) National b) International funding agencies and grants received : **NIL**
17. Departmental projects funded by DST- FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre/facility recognized by the University: **NIL**

19. Publications:

a) Publication per faculty

- * Number of papers published in peer reviewed journals (national / international) by faculty and students. **NIL**
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **NIL**
- * Monographs- **NIL**
- * Chapter in Books- **NIL**
- * Books Edited: **NIL**
- * Books with ISBN/ISSN numbers with details of publishers: **NIL**
- * Citation Index-**NIL**
- * SNIP-**NIL**
- * SJR-**NIL**
- * Impact factor -**NIL**
- * h-index -**NIL**

20. Areas of consultancy and income generated -**NIL**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards: **NIL**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/program: **40%**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **NIL**

23. Awards/ Recognitions received by faculty and students-**NIL**

24. List of eminent academicians and scientists/ visitors to the department : **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National: **NIL**
- b) International: **NIL**

26. Student profile program/course wise:

Name of the Course/program (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.A.	01	01	01	100%
B.Com..	05	05	03 02	100%
B.Sc.	07	07	06 01	100%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	NIL	NIL
B.Com.	100%	NIL	NIL
B.Sc.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	15%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	NIL 25 %
Entrepreneurship/Self-employment	60 %

30. Details of Infrastructural facilities

- a) Library: **Text Books-10; Reference Books-5.**
- b) Internet facilities for Staff & Students: **Available**
- c) Class rooms with ICT facility: **NIL**
- d) Laboratories: **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies: **100% (All minority students get financial assistance from government)**

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts:

S.No.	Name of the Visiting Professor/ Lecturer	Name of the Program
1	NIL	-

33. Teaching methods adopted to improve student learning: **Student Study Projects, Assignments, Students Seminars, Quiz, Debates and Group Discussions besides classroom teaching.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students are trained to meet the needs of the society and are involved in awareness camps on

- **Blood Donation Camps**
- **AIDS Awareness Campaign**
- **Clean and Green**

35. SWOC analysis of the department and Future plans

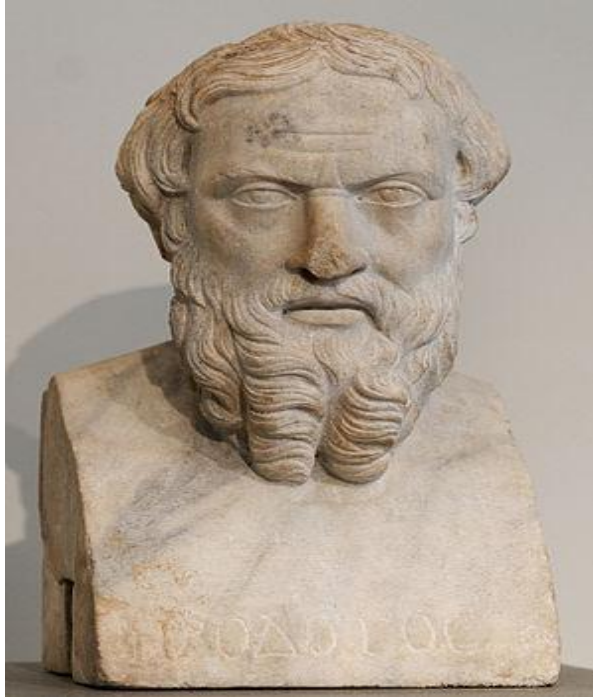
Strengths

- Small department with motivated teachers and students.

Weaknesses

- No Newspapers, References and Journals are available in the language.

DEPARTMENT OF HISTORY



Herodotus, Father of History



Fresco from Ajanta

1. Name of the Department : **History**

2. Year of Establishment : **1988**

3. Names of Programs / Courses offered: **UG**

Name of the Program	Course offered	Combination/Specialization
UG	BA	History, Economics and Political Science
UG	BA	History, Economics and Computer Applications

4. Names of Interdisciplinary courses and the departments/units involved: **NIL**

5. Annual/ semester/choice based credit system (program wise): **BA (HEP)-Annual**

BA (HECA)-Annual

6. Participation of the department in the courses offered by other departments:

The department of History handles the paper of Indian Heritage and Culture and Contemporary Indian Economy and Polity for all degree first year students.

7. Courses in collaboration with other universities, industries, foreign institutions, etc: **NIL**

8. Details of courses/programs discontinued (if any) with reasons:

M.A. (History) course discontinued due to lack of admissions.

9. Number of Teaching posts:

Name of the Post	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors, Reader	01	01
Asst. Prof./Lecturer	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,):

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. P. Reddy Rama Mohan	M.A., M. Phil., Ph. D.	Reader	Cultural History & Archaeology	15 years	-
Dr. K. Sudhakhar	M.A., M.B.A., Ph. D., P.G.Diploma in Tourism Administration	Lecturer	Cultural History, Archaeology, Art and Architecture, Epigraphy	2 years	-

11. List of senior visiting faculty: **NIL**

12. Percentage of lectures delivered and practical classes handled(program wise) by temporary faculty: **NIL**

13. Student -Teacher Ratio (Program wise): **H.E.P: 78: 1; H.E.CA: 44:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ **Ph.D**/ MPhil/PG: **Ph. D.-2**

16. Number of faculty with on going projects from a) National b) International funding agencies and grants received : **NIL**

17. Departmental projects funded by DST- FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre/facility recognized by the University: **NIL**

19. Publications:

a) Publication per faculty

- * Number of papers published in peer reviewed journals (national / international) by faculty and students. 1. **Dr. K. Sudhakar, Lecturer in History has published 15 Papers in National Journals**
- * Number of publications listed in International Database: **NIL**
- * Monographs- **NIL**
- * Chapter in Books- **NIL**
- * Books Edited: 1. **Dr. P. Reddy Rama Mohan and Dr. K. Sudhakar edited**

one National Seminar Proceedings (*Impact of Globalisation on Indian Culture*)

* Books with ISBN/ISSN numbers with details of publishers:

1. **Dr. K. Sudhakar, Lecturer in History, published one book entitled “Mahisasuramardini in the Temple Art of Andhra Pradesh”, B.R. Publishing Corporation, New Delhi, 2012 (ISBN 13: 9789350500088).**



**Prof. Sudharsan, Vice- Chancellor, Sri Venkateswara Vedic University, Tirupati
launching the book
written by Dr. K. Sudhakar, Lecturer in History, Govt. Degree College, Valmikipuram**

- * Citation Index-**NIL**
- * SNIP-**NIL**
- * SJR-**NIL**
- * Impact factor -**NIL**
- * h-index -**NIL**

20. Areas of consultancy and income generated -**NIL**

21. Faculty as members in

National committees b) International Committees c) Editorial Boards: **NIL**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/program: **40%**

Tours



Students visit S.V. Museum, Tirupati,
2012-13



Parasurameswara temple at Gudimallam,
2012-13



Lepakshi, Anantapur District
2012-13



Gurramgonda Fort, Chittoor District
2013-14

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **NIL**

23. Awards/ Recognitions received by faculty and students-**NIL**

24. List of eminent academicians and scientists/ visitors to the department :

S.No.	Name	Address	Date of Visit
1	Prof. K. Rathnaiah	Vice- Chancellor, Dravidian University, Kuppam, Chittoor District.	05-12-2012
2	Dr. Medasani Mohan	Director, Annamacharya Project, Tirumala Tirupati Devasthanams, Tirupati.	05-12-2012
3	Prof. P. Bhaskar Reddy	Head, Dept. of Ancient Indian History, Culture and Archaeology, Tirupati.	05-12-2012
4	Dr. N. Krishna Reddy	Professor, Dept. of Ancient Indian History, Culture and Archaeology, Tirupati.	05-12-2012
5	Dr. V. Sakunthala	Professor, Dept. of Ancient Indian History, Culture and Archaeology, Tirupati.	05-12-2012
6	Sri Vempalli Abdul Khadar	Member, AP State Official Language Committee.	05-12-2012
7	Dr. Govindarajulu	Professor, Oriental Research Institute, S.V.University, Tirupati.	05-12-2012
8	Dr. D. Venkateswarlu	Assistant Professor, Oriental Research Institute, S.V.University, Tirupati.	05-12-2012
9	Prof. M.A.K. Sukumar	Rector, S.V.University, Tirupati.	06-12-2012
10	Prof. P. Neerajakshulu Naidu	Former Principal, S.V.University, Tirupati.	06-12-2012
11	Prof. D. Ananda Naidu	Head, Dept. of History, S.V.University, Tirupati.	06-12-2012

25. Seminars/Conferences/Workshops organized & the source of funding

a) National: **01 (Sponsored by UGC)**



National Seminar was inaugurated by Prof. K. Rathnaiah, Vice- Chancellor, Dravidian University, Kuppam, Chittoor District on 5th December, 2012



Delegates from Various Colleges and Students



Presentation of Seminar Paper by Smt. Uma Amareswari, Lecturer



Valedictory Address by Prof. M.A.K. Sukumar, Rector S.V.University, Tirupati

b) International: **NIL**

26. Student profile program/course wise:

Name of the Course/program (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
BA (HEP)	78	78	46 32	78 %
BA (HECA)	44	44	17 27	67 %

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A (H.E.P)	100%	NIL	NIL
B.A (H.E.CA)	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: **D. Venkateswarlu, II B.A (H.E.P) joined in Defence services**

29. Student progression

Student progression	Against % enrolled
UG to PG	15%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	NIL
• Other than campus recruitment	25 %
Entrepreneurship/Self-employment	60 %

30. Details of Infrastructural facilities

- a) Library : **Text Books-40; Reference Books-25, Journals-2**
- b) Internet facilities for Staff & Students: **Available**
- c) Class rooms with ICT facility: **02**
- d) Laboratories: **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies: **120**

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts : **02**

S.No.	Name of the Visiting Professor/ Lecturer	Name of the Program
1	Sri A. Khajavali, Lecturer in History, Govt. Degree College, Punganur, Chittoor District.	Origin of Indian Culture
2	Sri A. Khajavali, Lecturer in History, Govt. Degree College, Punganur, Chittoor District.	Indian Freedom Struggle

3	Dr. N. Amareswaran, Post Doctoral Fellow, Dept. of Education, S.V.University, Tirupati	Moral Values



Guest Lecture by Sri A. Khajavali,
Lec. in History, GDC, Punganur.



Guest Lecture by Dr. N. Amareswaran
Post-Doctoral Fellow, Tirupati.

33. Teaching methods adopted to improve student learning: **Student Study Projects, Assignments, Power Point Presentation, Map Practices, Students Seminars, Quiz, Debates and Group Discussions besides regular class room teaching.**

Student Seminars



N. Reddi Rekha, I BA (HECA), 2012-13



C. Maheswar Reddy, III BA (HEP), 2012-13

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students are trained to the needs of the society and are involved in awareness camps on

- Blood Donation Camps
- AIDS Awareness Campaign
- Pulse Polio Vaccination Program
- Plantation
- Clean and Green
- Awareness on protection of Ancient monuments
- Indian Heritage & Culture and Religious festivals and their importance.

35. SWOC analysis of the department and Future plans

Strengths

- History is regarded as a laboratory for all the social sciences.
- History helps us to see how certain concepts, ideas and beliefs caused various events to manifest. It explains us our culture, who we are, while modeling the future.
- Both the faculty in the Department of History possess Doctoral Degrees. Apart from teaching, the faculty can extend their services for research consultation activities.
- Tour programs for the exposure of students about the Indian culture & traditions of the area are attractive to students.
- As the students hail from poor families, the faculty member's help the poor students by giving financial aid for paying examination fee.

Challenges

- The biggest challenge of the Department of History is to explain the importance of history in terms of present use; provide them guidance to go for higher education and to appear for civil service examinations.

Weaknesses

- Most of the parents are interested in professional courses which are responsible for the decreasing interest of students in the study of History.

- As most students are from rural background and are economically poor, it is difficult to raise their confidence levels to write competitive examinations, where History can be handy as an optional subject and a source of General Knowledge. However, the department tries to overcome this problem by motivating students with the help of study materials and exclusive preparation for these examinations.

Opportunities

- However, History gives huge opportunities to students in securing State and Central government jobs, Museums and Historical organizations, Cultural Resource Management, Historic Preservation. Further, students of History can also be Journalists, Information Managers, Tourist Guides in the Department of Tourism and Teachers in History.

Future Plans

- The Department plans to establish a Research Centre recognized by S.V. University, Tirupati.
- To conduct Diploma Course in Tourism and Travel Management.

DEPARTMENT OF ECONOMICS



Prof. Amartya Sen
Nobel Laureate in Economics
(1998)

1. Name of the Department : **Economics**

2. Year of Establishment : **1988**

3. Names of Programs / Courses offered: **UG**

Name of the Program	Course offered	Combination/Specialization
UG	BA	History, Economics and Political Science
UG	BA	History, Economics and Computer Applications

4. Names of Interdisciplinary courses and the departments/units involved: **NIL**

5. Annual/ semester/choice based credit system (program wise): **B.A. (HEP) Annual**

B.A. (HECA) Annual

6. Participation of the department in the courses offered by other departments: **NIL**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**

8. Details of courses/programs discontinued (if any) with reasons: **NIL**

9. Number of teaching posts

Name of the Post	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Prof./Lecturer	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./ M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
B.Eswaraiah	MA, B.Ed.	Contract Lecturer	Indian Economy	7 years	NIL

11. List of senior visiting faculty: **NIL**

12. Percentage of lectures delivered and practical classes handled (program wise) by

temporary faculty: **100%**

13. Student -Teacher Ratio (Program wise): **H.E.P: 78:1; H.E.CA: 44:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**

15. Qualifications of teaching faculty with D. Sc/ D.Litt./ Ph.D./ M. Phil./PG: **P.G. -01**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre /facility recognized by the University: **NIL**

19. Publications:

a) Publication per faculty

- * Number of papers published in peer reviewed journals (national / international) by faculty and students: **NIL**
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **NIL**
- * Monographs: **NIL**
- * Chapter in Books: **NIL**
- * Books Edited: **NIL**
- * Books with ISBN/ISSN numbers with details of published: **NIL**
- * Citation Index: **NIL**
- * SNIP: **NIL**
- * SJR: **NIL**
- * Impact factor: **NIL**
- * h-index: **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards: **NIL**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/program: **30 %**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **NIL**

23. Awards/ Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists/ visitors to the department: **NIL**

25. Seminars/ Conferences/ Workshops organized & the source of funding

a) National: **NIL**

b) International: **NIL**

26. Student profile program/course wise:

Name of the Course/program (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BA (HEP)	78	78	46	32	68%
BA (HECA)	44	44	17	27	67%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A (H.E.P.)	100%	NIL	NIL
B.A (H.E.CA.)	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as

NET, SLET, GATE, Civil services, Defense services, etc.: **D. Venkateswarulu, II B.A (HEP) joined in Defense services**

29. Student progression

Student Progression	Against % enrolled
UG to PG	15%
PG to M. Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	NIL
• Other than campus recruitment	25 %
Entrepreneurship/Self-employment	60 %

30. Details of Infrastructural facilities

a) Library: **Text Books-20; Reference Books-10**

b) Internet facilities for Staff & Students: **Available**

c) Class rooms with ICT facility: **02**

d) Laboratories: **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies: **120**

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts:

S.No.	Name of the Visiting Professor/ Lecturer	Name of the Program
1	Dr. Selvam, Lecturer in Economics, Govt. Degree College, Nagari, Chittoor District.	Session I- Break-Even Analysis Session II- New Economic Policy in India

33. Teaching methods adopted to improve student learning: **Assignments, Power Point presentation, Student Seminars, Quiz, Group Discussions, student Seminars besides regular class room teaching**



C. Maheswar Reddy, III BA (HEP), 2012-13



T. Achamma, III BA (HECA), 2012-13

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Students are involved in Blood Donation Camps, Clean & Green Program, Voters Day, awareness Programs on Population Explosion, Poverty & Unemployment.**

35. SWOC analysis of the department and Future plans

Strengths:

- **Generally the students who are willing to join B.A courses like HEP, HECA are familiar with the subject at + 2 level. Hence it is very easy to teach, guide them and improve their knowledge for better results.**

- **Weakness:**

- Only one post is not sufficient for handling two courses i.e B.A. (H.E.P. and H.E.C.A.).

Opportunities:

- There are so many opportunities for the students of Economics, such as IES, (Indian Economic Services), IAS, IPS, IFS, State Group-I, Group-II services and other Competitive Exams. B.A. Economics students also have the opportunity for appearing for Entrance tests for the posts of Bank officers, Field Officers, Account Officers, Statistical Officers, Agriculture Officers and for the posts in Planning Department.

Challenges:

- The Department of Economics has identified poor and economically backward students from rural areas, whose academic and family background is not encouraging. The IQ of these students is very low. So, the department of Economics makes attempts to contact such students one-on-one to guide and motivate them in all aspects.

Future Plans:

- The Department of Economics plans to introduce new optional papers like Quantitative Techniques, Business Economics and International Economics.
- The department also recommends introducing P.G. Courses in M.A. Economics in the college.

DEPARTMENT OF POLITICAL SCIENCE



k2732119 www.fotosearch.com

Aristotle, Father of Political Science

1. Name of the Department : **Political Science**

2. Year of Establishment : **1988**

3. Names of Programs / Courses offered: **UG**

Name of the Program	Course	Combination
UG	B.A.	History, Economics, Political Science

4. Names of Interdisciplinary courses and the departments/units involved: **NIL**

5. Annual/ semester/choice based credit system (program wise): **B.A. (HEP)-Annual**

6. Participation of the department in the courses offered by other departments: **NIL**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**

8. Details of courses /programs discontinued (if any) with reasons : **NIL**

9. Number of Teaching posts

Name of the Post	sanctioned	Filled
Professor	NIL	NIL
Associate Professors	NIL	NIL
Asst. Prof./Lecturer	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri V.M.Rajasekhar	M.A., M.Phil.	Lecturer	Human Rights	2 years	NIL

11. List of senior visiting faculty: **NIL**

12. Percentage of lectures delivered and practical classes handled(program wise) by temporary faculty: **NIL**

13. Student -Teacher Ratio (Program wise): **84: 1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG: **M.A., M.Phil.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NIL**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**
18. Research Centre /facility recognized by the University: **NIL**
19. Publications:
 - a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students: **Published one paper**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **NIL**
 - * Monographs: **NIL**
 - * Chapter in Books: **NIL**
 - * Books Edited: **NIL**
 - * Books with ISBN/ISSN numbers with details of publishers: **NIL**
 - * Citation Index : **NIL**
 - * SNIP: **NIL**
 - * SJR: **NIL**
 - * Impact factor: **NIL**
 - * h-index: **NIL**
20. Areas of consultancy and income generated: **NIL**
21. Faculty as members in
 - a) National committees b) International Committees c) Editorial Boards: **NIL**
22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/program: **40%**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **NIL**
23. Awards/ Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists/ visitors to the department: 06

S.No.	Name	Address	Date of Visit
1	Prof. K. Rathnaiah	Vice Chancellor, Dravidian University, Kuppam, Chittoor District.	05-12-2012
2	Sri Vempalli Abdul Khadar	Member, AP State Official Language Committee	05-12-2012
3	Prof. P. Neerajakshulu Naidu	Former Principal, S.V.University, Tirupati	06-12-2012
4	Prof. D. Ananda Naidu	Head, Dept. of History, S.V.University, Tirupati	06-12-2012
5	Dr. C. Chandraiah	Lecturer (Rtd), Political Science, Govt. Degree College, Piler	05-02-2013
6.	Dr. Syed Najiullah	Assistant Professor, Dept. of Political Science, Moulana Azaad National Urdu University, Hyderabad	08-02-2013

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: **NIL**

b) International: **NIL**

26. Student profile program/course wise:

Name of the Course/program (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.A. (HEP)	78	78	46 32	85%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of Students from Abroad
B.A (HEP)	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: **NIL**

D. Venkateswarulu, II B.A (H.E.P) joined Indian Army.

29. Student progression

Student progression	Against % enrolled
UG to PG	10 %
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	NIL
• Other than campus recruitment	15 %
Entrepreneurship/Self-employment	20 %

30. Details of Infrastructural facilities

a) Library : **Text Books-30, Reference Books-15, Journals-2**

b) Internet facilities for Staff & Students: **Available**

c) Class rooms with ICT facility: **Available**

d) Laboratories : **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies: **65**

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts: **02**

S.No.	Name of the Visiting Professor/ Lecturer	Name of the Program
1	Dr. C. Chandraiah, Lecturer in Political Science (Rtd), GDC, Piler	Political Ideas of Mahatma Gandhi and Dr. B.R. Ambedkar
2	Dr. Syed Najiullah, Asst. Professor, Department of Political Science, Moulana Aazad National Urdu University, Hyderabad	Indian Constitution and Social Justices



Dr. C. Chandraiah, delivering a lecture



Dr. Syed Najiullah, delivering a lecture

33. Teaching methods adopted to improve student learning: **Student Study Projects, Assignments, Students Seminars, Quiz, Debates and Group Discussions** besides **regular classroom teaching.**

Student Seminars



P.Durga, III BA (HEP), (2012-13)



Mallikarjuna, I BA (HEP) (2012-13)

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- 1). **Department of Political Science is taking classes on social studies to 8,9 & 10 classes of the adjoining Urdu High School.**
- 2). **Students of the Department of Pol. Science participated in the rallies conducted during “Prapancha Telugu Mahasabhalu” held in Tirupathi in 2013.**

35. SWOC analysis of the department and Future plans

Strengths:

- Most students (93%) continue to study Civics from Intermediate to degree course.
- Popular subject among the subjects in Competitive-Examinations.
- Imparting subject knowledge to non-political science students through seminars/ student talks.

Weaknesses:

- Comparatively, little motivated students opt for this subject.

- Other than PG in Political Science no-channels are available in higher education for Political Science students.
- Most students discontinue their studies and join as Constables and Hawaldars in Police and Defense Services.

Opportunities:

- Ample Scope to score good rank in all competitive exams as it finds a place in all competitive exams.
- Knowledge of Political Science makes students intelligent and responsible citizens.

Challenges:

- Making Students of rural background and poor communication skills match with their urban counterparts.

Future Plans:

The Department plans to train students to be Political Analyst and Psephologists.

DEPARTMENT OF COMMERCE



LUCA PACIOLI, the father of Accounting

The history of accounting is more fascinating than many people probably imagine, and several figures have made key contributions to the science. One of the most important people in the history of accounting is Luca Pacioli, a Franciscan friar who lived during the fifteenth and sixteenth centuries, and who is today known as the “Father of Accounting.” Luca Pacioli was born in 1445 in Tuscany, Italy, where he received an education in the ways of medieval merchants and commerce.

1. Name of the Department : **Commerce**
2. Year of Establishment : **1988**
3. Names of the Programs/ Courses offered: **UG**

Name of the Program	Course	Combination
UG	B.Com. (General)	Commerce
UG	B.Com. (CA)	Commerce and Computer Applications

4. Names of Interdisciplinary courses and the departments/units involved: **NIL**
5. Annual/semester/choice based credit system (Program wise): **B.Com. (Gen)-Annual**
B.Com. (CA)-Annual
6. Participation of the department in the courses offered by other departments:

The Department of Commerce handles the paper of “Entrepreneurship Principles and Concepts” for the students of B.Sc. (MPCS) and B.A. (CA)

7. Courses in collaboration with other universities, industries, foreign institutions, etc: **NIL**
8. Details of courses/programs discontinued (if any) with reasons: **NIL**
9. Number of Teaching posts

Name of the Post	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Prof./Lecturer	06	01

10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt. /Ph.D./ M.Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. L. Narayana Swamy	M.Com., Ph.D.	Lecturer	Direct Taxes & Tax Planning	05	-
Smt. R.C. Uma Sree	M.Com., M. Phil.	Part-time Lecturer	Corporate Accounting	15	-
Sri S. Narayanappa	M.Com, M.Phil.	Contract Lecturer	Management Accounting	13	
Sri P. Reddi Eswar	M.Com., M. Phil.	Guest Faculty	Cost Accounting	06	-
Smt. B. Nirmala	M.Com., M. Phil.	Guest Faculty	Auditing	06	-
Sri A. Hari	M.Com.	Guest Faculty	Advanced Accounting	06	-
Ms. S. Jayalakshmi	M.Com.	Guest Faculty	Marketing Management	03	-

11. List of senior visiting faculty: **10**
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty: **B.Com. (Gen) 50%; B.Com. (C.A.) 50%**
13. Student -Teacher Ratio (Program wise): **B.Com. (Gen) 29:1 & B.Com. (CA) 63:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**
15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG:
- Ph.D. - 01**
- M.Phil. - 04**
- P.G. - 01**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**
18. Research Centre /facility recognized by the University : **NIL**
19. Publications:
- a) Publication per faculty
- * Number of papers published in peer reviewed journals (national / international) by faculty and students
Dr. L. Narayana Swamy has published one article in a National Journal “VISION”
 - * Number of publications listed in International Database-**NIL**
 - * Monographs-**NIL**
 - * Chapter in Books-**NIL**
 - * Books Edited
Dr. L. Narayana Swamy has edited a book entitled “Consumer Awareness in Rural India”.
 - * Books with ISBN/ISSN numbers with details of publishers:
Dr. L. Narayana swamy is planning to publish his Ph.D Thesis.
Citation Index -**NIL**
 - * SNIP-**NIL**
 - * SJR-**NIL**
 - * Impact factor -**NIL**
 - * h-index -**NIL**
20. Areas of consultancy and income generated : **NIL**
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards: **NIL**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/program: **40**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **NIL**
23. Awards/ Recognitions received by faculty and students:
S. Ammajan, student of III B.Com. (C.A.) received District Best Student Award during 2012-13.

24. List of eminent academicians and scientists/ visitors to the department

S.No.	Name	Address	Date of Visit
1	Dr. M. Venkateswarlu	Professor, Department of Commerce, S.V.University, Tirupati	26-07-2012
2	Dr. B. Mohan	Professor (Rtd.), Department of Commerce, S.V.University, Tirupati	23-01-2013
3	Prof. K. Ramakrishnaiah	Chairman,Board of Studies, Department of Commerce, S.V.University, Tirupati	23-01-2013
4	Prof. M. Rajasekhar	Head, Department of Commerce, S.V.University, Tirupati	23-01-2013
5	Sri. P. Raja Reddy	President, Chittoor District Consumer Council, Tirupati	24-01-2013
6	Prof. M.A.K. Sukumar	Rector, S.V.University, Tirupati	24-01-2013

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National Seminar - 01 (Sponsored by UGC)



Prof B. Mohan, Former Registrar, S.V. University Tirupati, inaugurating the National Seminar on 23rd January, 2013.



Sri S. Suryanarayana, Principal, delivering the inaugural address



Prof. M. Venkateswarlu, Resource person, addressing the delegates



Prof. M.A.K. Sukumar, Rector, S.V. University, Tirupati, delivering the valedictory address

b) International: **NIL**

26. Student profile program/course wise:

Name of the Course/program (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Com. (General)	87	87	60	27	56 %
B.Com. (CA)	300	251	137	114	80 %

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com. (Gen)	100%	NIL	NIL
B.Com. (C.A)	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:

T. Sagarika of III B.Com. (C.A) in 2012 selected as Assistant Bank Manager, District Cooperative Bank.

29. Student progression

Student progression	Against % enrolled
UG to PG B.Com. to M.Com & MBA	55%
PG to M.Phil.	-
Employed <ul style="list-style-type: none">Campus selectionOther than campus recruitment	15 % 20 %
Entrepreneurship/Self-employment	10 %

30. Details of Infrastructural facilities

a) Library : **Text Books 105; Reference Books 40; Journals 05**

b) Internet facilities for Staff & Students: **Available**

c) Class rooms with ICT facility: **02**

d) Laboratories: **Computer Labs-02**

31. Number of students receiving financial assistance from college, university, government or other agencies : **305**

32. Details on student enrichment programs (special lectures/ workshops / seminar) with external experts : **10**

S.No.	Name of the Visiting Professor/ Lecturer	Name of the Program
1	Sri V. Vijay Kumar, Lecturer in Commerce, KSR MBA College, Kadapa	Motivation
2	Dr. R. Vijay Bhaskar, Lecturer in Commerce, BT College, Madanapalli, Chittoor District	Theory of Demand
3	Sri G.N. Sudarshan, Lecturer in Commerce, BT College, Madanapalli, Chittoor District	Issue of Materials
4	Sri K. Nandeeswaraiiah, Lecturer in Commerce, Govt. Degree College, Punganur, Chittoor District	Company Law
5	Sri Naveen P.Y., Assistant Professor, Dr. AER MBA Colleges, Tirupati	Entrepreneurial Spirit and Employable Strengths
6	Sri Uday Sankar, General Manager, SMI Business School, Bangalore	Higher Education and Placement



Guest Lecture by Dr. R. Vijay Bhaskar



Extension Lecture by V. Vijay Kumar

33. Teaching methods adopted to improve student learning: Students Seminars, Power Point Presentations, Study Projects, Quiz, Group Discussion, Feedback Sessions and Assignments in addition to regular classroom teaching

Seminars by Students



N. Komala III B.Com. (CA) 2012-13



T. Dharani Priya, III B.Com. (G) 2012-13



G. Anitha, II B.Com. (CA) 2012-13



G. Khader Basha, II B.Com. (CA) 2012-13

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Extension Activities

1. **Dr. L. Narayana swamy, Lecturer in Commerce is an NSS Program officer, (Unit – II) at present and has actively participated in Pulse Polio, Clean and Green Program and AIDS Awareness program. He has undertaken the Awareness Campaigns on the theme of “Health, Public Sanitation and Personal Hygiene”.**
2. **Hundred Students are enrolled as NSS volunteers and involved in Blood Donation Camps, AIDS awareness campaigns, Pulse Polio Vaccination program, Clean and Green and Plantation.**



NSS Volunteers at work



Students donating blood for Blood Bank

35. SWOC analysis of the Department and Future plans

Strengths:

1. Dr. L. Narayana Swamy, Lecturer in Commerce has a Doctoral Degree, Cleared UGC NET and state Competitive examinations; guides the students of Commerce in the conduct of study projects to inculcate the spirit of research among them and also to appear for state Competitive Exams.
2. The Department of Commerce is motivating and guiding the students regarding career opportunities as Junior Accounts Officers, and Commercial Section officers in various public sector units and governmental departments exclusively meant for Commerce graduates.
3. Student strength of this Department is gradually increasing due to introduction of new subjects like Fundamentals of Information Technology, Data Base Management Systems and E-Commerce and also included the Tally, Financial Accounting package in the syllabi of Accountancy.
4. The Department of Commerce has been conducting free Coaching classes for the Students appearing for PGCET in Commerce offered by various universities for the past four Years.

Weaknesses:

1. Out of 6 posts sanctioned in this Departments 5 posts are lying vacant.
2. There is no regular faculty with specialization in Law to teach Business Law to III B.Com. Students.
3. There is no regular post sanctioned in Computer Applications to teach three year B.Com. Course with Computer Applications.

Opportunities

There are plenty of opportunities for Commerce graduates in the field of Accountancy, Taxation, Banking, Insurance, Finance, Marketing and Retail Management in Public Sector as well as Private Sector.

Challenges

The Department caters to the needs of middle class rural students whose academic and family background is not encouraging and parental income is very low. So, it is a challenge to the department of Commerce to make students more competitive to compete with the students of corporate colleges.

Future Plans

The Department is planning

- to introduce new U.G. Courses like B.Com. (Taxation), B.Com. (Secretaryship), BBM and P.G. Courses like M.Com., M.Com. Computer Applications and M.F.M.
- to strengthen the existing computer lab
- to purchase 20 more computers from UGC funds
- to establish a Research Centre recognized by S.V. University, Tirupathi.
- to introduce Diploma courses in Tally, Hotel Management and Entrepreneurial Skills.

DEPARTMENT OF MATHEMATICS



S. Ramanujan, greatest Indian Mathematical genius

1. Name of the Department : **Mathematics**
2. Year of Establishment : **1998 – 99**
3. Names of the Programs / Courses offered: **B.Sc.**
4. Names of Interdisciplinary courses and the departments/units involved: **NIL**
5. Annual/ semester/choice based credit system (program wise): **Annual**
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc: **NIL**
8. Details of courses/programs discontinued (if any) with reasons: **NIL**
9. Number of teaching posts

Name of the Post	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Prof./Lecturer	01	NIL

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
K. Sekhar Babu	M.Sc, M.Phil.	Contract Lecturer	Mathematics	07	-

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled(program wise) by temporary faculty: **100 %**
13. Student -Teacher Ratio (Program wise): **89: 1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. **PG - 01**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants

received: **NIL**

18. Research Centre /facility recognized by the University : **NIL**

19. Publications:

a) Publication per faculty

- * Number of papers published in peer reviewed journals (national / international) by faculty and students: **NIL**
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **NIL**
- * Monographs: **NIL**
- * Chapter in Books: **NIL**
- * Books Edited: **NIL**
- * Books with ISBN/ISSN numbers with details of publishers: **NIL**
- * Citation Index : **NIL**
- * SNIP: **NIL**
- * SJR: **NIL**
- * Impact factor : **NIL**
- * h-index : **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in:

a. National committees b) International Committees c) Editorial Boards: **NIL**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/program: **30%**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **NIL**

23. Awards/ Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists/ visitors to the department: **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding: **NIL**

a) National: **NIL**

b) International: **NIL**

26. Student profile program/course wise:

Name of the Course/program (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.Sc.	89	89	48 41	92%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M. Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	5%
• Other than campus recruitment	25%
Entrepreneurship/Self-employment	Data not available

30. Details of Infrastructural facilities

- a) Library: **Text Books – 20, Reference Books – 10.**
- b) Internet facilities for Staff & Students: **Available**
- c) Class rooms with ICT facility: **Yes**
- d) Laboratories: **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies: **75**

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts: **NIL**

33. Teaching methods adopted to improve student learning:

Assignments, Student Seminars, Study Projects, Quiz, Group Discussion besides

regular classroom teaching

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- **Students are enrolled in NSS and NCC. They have participated in Plantation, Blood Donation and AIDS Awareness Campaign.**

35. SWOC analysis of the department and Future plans

Strengths:

- Library books
- Fully Computerized Jawahar Knowledge Centre
- Qualified Faculty
- Live Telecast of Curriculum Lessons through MANA TV by expert lecturers in Mathematics

Weaknesses:

- With the onset of computer education, Mathematics as a subject has taken a back seat in academic preferences.

Opportunities:

- Mathematical knowledge is not only essential but also indispensable in securing jobs.

Future Plans:

- Propose to start an Endowment Prize on the name of Ramanuja to encourage students of Mathematics.

DEPARTMENT OF PHYSICS



Sir C.V. Raman, Noble Laureate in Physics

1. Name of the Department : **Physics**
2. Year of Establishment : **1998-99**
3. Names of Programs / Courses offered: **UG**

Name of the Program	Course	Combination
UG	B.Sc.	Mathematics, Physics and Computer Science

4. Names of Interdisciplinary courses and the departments/units involved: **NIL**
5. Annual/ semester/choice based credit system (program wise): **Annual**
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programs discontinued (if any) with reasons: **NIL**
9. Number of teaching posts

Name of the Post	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Prof./Lecturer	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. G. Suresh Babu	M.Sc., Ph.D.,	Lecturer	Solid- state Physics Electronics	2 years	
S.Masood Ahammad	M.Sc.,	Contract Lecturer	Solid- state Physics	3 years	-

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary Faculty: **NIL**
13. Student -Teacher Ratio (Program wise): **45:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and

filled: **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG: **Ph.D-I, PG-I**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre /facility recognized by the University: **NIL**

19. Publications:

a) Publication per faculty

* Number of papers published in peer reviewed journals (national / international) by faculty and students: **Dr. G. Suresh Babu has published 10 papers in International Journals.**

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **NIL**

* Monographs: **NIL**

* Chapter in Books: **NIL**

* Books Edited : **NIL**

* Books with ISBN/ISSN numbers with details of publishers: **Studies on Cu₂ZnSnSe₄ Thin Film as Solar Cell Absorber Layer, ISBN: 978-3-8454-2324-1, LAP LAMBERT Academic Publishing Group & Co. KG, Germany, 2011**

* Citation Index: **NIL**

* SNIP: **NIL**

* SJR: **NIL**

* Impact facto: **NIL** r

* h-index: **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards: **NIL**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/program: **40 %**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **NIL**

23. Awards/ Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists/ visitors to the department: **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : **NIL**

b) International : **NIL**

26. Student profile program/course wise:

Name of the Course/program (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. (MPCS)	89	89	48	41	90 %

*M=Male F=Female

27. Diversity of Students : **NIL**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. (MPCS)	100 %	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: **One student passed JAM 2011**

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M. Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	12 %
• Other than campus recruitment	28 %
Entrepreneurship/Self-employment	40 %

30. Details of Infrastructural facilities

a) Library: **Text Books 30; Reference Books 10, Journals 02.**

b) Internet facilities for Staff & Students: **Available**

c) Class rooms with ICT facility: **NIL**

d) Laboratories: **02**

31. Number of students receiving financial assistance from college, university, government or other agencies: **80**

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts: **01**

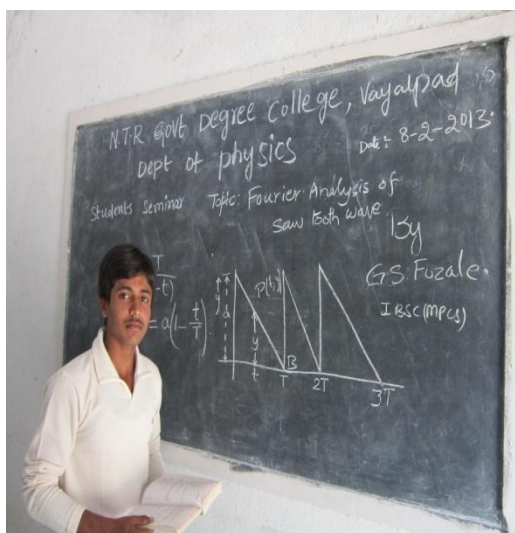
S.No.	Name of the Visiting Professor/ Lecturer	Name of the Program
1	M. Kiran Kumar, Lecturer in Physics, B.T. College, Madanapalli, Chittoor District	Atomic and Molecular Spectra



Guest Lecture by M. Kiran Kumar

33. Teaching methods adopted to improve student learning: **OHP, Power Point Presentation, Student Seminars, Debates, Group Discussions, Study Projects, Assignments.**

Student Seminars



Fuzale Ahmed, II B.Sc.



Gayatri, II B.Sc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Clean and Green, Awareness on Environmental Problems

35. SWOC analysis of the department and Future plans

Strengths

- Well equipped Lab with uninterrupted power supply.
- Dr. G. Suresh Babu, faculty of this department, has enough research experience to create research awareness among the students.
- Internet and personal Computer facility help students in preparing Power Point Presentations and Project works.
- Most of the Lab experiments are done using kits, which reduces waste of time and ensures reliability.

Challenge

- The biggest challenge of Department of Physics is to explain the importance of Physics in the daily life
- provide them guidance to go for higher education and to appear for JAM and other PG entrance examinations.

Weaknesses

- Most of the parents are interested in professional courses which is diminishing the interest of students for basic sciences.
- As the students are from rural background and economically poor status, it is difficult to raise their confidence levels to write the national level PG entrance examinations. The department is trying to overcome this problem.

Opportunities

- Physics, as a subject creates huge opportunities in selecting State and Central Government Scientist posts, Museum Curators and Research and Development in institutions as well as in industry. Further, they are also eligible for UG and PG Teacher positions.

Future Plans

- The Department plans to establish a Research Centre recognized by S.V. University, Tirupathi
- To receive funds from various funding agencies like UGC, DST, MNRE and CSIR for study and research projects

DEPARTMENT OF CHEMISTRY



Madam Curie (1867-1934)

“She is the only one whom fame has not corrupted.”

– Einstein

1. Name of the Department : **Chemistry**
2. Year of Establishment : **1999-2000**
3. Names of Programs/Courses offered: **UG**

Name of the Program	Course	Combination
UG	B.Sc.	Chemistry, Microbiology, Biochemistry.

4. Names of Interdisciplinary courses and the departments/units involved: **NIL**
5. Annual/ semester/choice based credit system (program wise): **Annual**
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc: **NIL**
8. Details of courses/programs discontinued (if any) with reasons: **NIL**
9. Number of Teaching posts

Name of the Post	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Prof./Lecturer	01	01

10. Faculty profile with name, qualification, designation, specialization:

Name	Qualification	Designation	Specializa-tion	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri V.Purushotham Naidu	M.Sc., M. Phil.,	Lecturer	Organic Chemistry	16 years	-

11. List of senior visiting faculty: **02**

Dr. K. Venkat Raju, B.T. College, Madanapalle

Dr. D. Mallikarjuna Rao, B.T. College, Madanapalle

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty: **NIL**
13. Student -Teacher Ratio (Program wise): **51:01**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG: **M.Phil-01**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**
18. Research Centre /facility recognized by the University: **NIL**
19. Publications:
 - a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students: **NIL**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **NIL**
 - * Monographs: **NIL**
 - * Chapter in Books: **NIL**
 - * Books Edited : **NIL**
 - * Books with ISBN/ISSN numbers with details of publishers: **NIL**
 - * Citation Index: **NIL**
 - * SNIP: **NIL**
 - * SJR: **NIL**
 - * Impact factor : **NIL**
 - * h-index : **NIL**
20. Areas of consultancy and income generated: **NIL**
21. Faculty as members in
 - a)National committees b) International Committees c) Editorial Boards: **NIL**
22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/program: **100%**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **NIL**
23. Awards/ Recognitions received by faculty and students: **None, however, Course toppers will be given Endowment prizes.**

24. List of eminent academicians and scientists/ visitors to the department:

Dr. D. Mallikarjuna Rao, B.T. College, Madanapalle

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: **NIL**

b) International: **NIL**

26. Student profile program/course wise:

Name of the Course/program (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc.	51	51	11	40	75 %

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	35%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	Selected as BPO's Tele callers, Tele Executives, Teachers Few students working as teachers, and in private sectors
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) Library: **College library has nearly 110 books and Journals like Down to Earth**
- b) Internet facilities for Staff & Students: **Yes**
- c) Class rooms with ICT facility: **one class room**
- d) Laboratories: **one laboratory**

31. Number of students receiving financial assistance from college, university, government or other agencies : **70% Receive BC, SC, ST Scholarships 20% Minority scholarships**

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts : **Seminar on Electro Chemistry, Drugs, Polymers.**



Guest Lecture by Sri CV Ramana, Lecturer in Chemistry, GDC, Palamaner



33. Teaching methods adopted to improve student learning : **Assignments, Unit Tests, Field trips, Quiz, Student Seminars, Group Discussions, besides regular classroom teaching**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- **Clean and green in the college Campus**
- **Visiting nearby slum areas to educate them on health and hygiene**

35. SWOC analysis of the department and Future plans

Strengths:

- Well equipped Chemical Lab and class room with Audio, Video facility in the form of Laptop.

Weaknesses:

- The poor family background of the students and illiteracy of the parents are hampering the students from participating in such activities as the department takes up.

Opportunities:

- Jobs as Lab Technicians, Quality Analysis, Lecturers, Teachers

Challenges:

- Organizing coaching classes for students to appear for PG Entrance in chemistry
- Guiding them to undertake project works
- Encouraging them to do certificate courses in collaboration with other agencies
- Encouraging the students for higher studies such as M.Sc., MBA
- Securing higher pass percentage
- To bring awareness among the students to avail the opportunities of chemical industry.

Further Planning:

- Planning to secure UGC grants for projects
- Establishing Mini- Research Centre, Mini- Projects in collaboration with nearby Govt. and aided Degree Colleges

DEPARTMENT OF BIOCHEMISTRY



Venkatraman Ramakrishnan (1952-) Nobel Laureate in Chemistry

1. Name of the Department : **Bio-Chemistry**
2. Year of Establishment : **1999-2000**
3. Names of the Programs/Courses offered: **UG**

Name of the Program	Course	Combination
UG	B.Sc.	Bio-Chemistry, Chemistry, Microbiology

4. Names of Interdisciplinary courses and the departments/units involved: **NIL**
5. Annual/ semester/choice based credit system (program wise): **Annual**
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programs discontinued (if any) with reasons: **NIL**
9. Number of Teaching posts

Name of the Post	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Prof./Lecturer	NIL	NIL

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri M. Srinivasulu Reddy	M.Sc.,	Guest Lecturer	Bio-Informatics	4 years	-

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled(program wise) by temporary faculty: **100 %**
13. Student -Teacher Ratio (Program wise): **51:01**
14. Number of academic support staff (technical) and administrative staff; sanctioned and

filled: **Sanctioned 01, Filled-NIL.**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG: **PG-01**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**
18. Research Centre /facility recognized by the University: **NIL**
19. Publications:
 - a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students: **NIL**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **NIL**
 - * Monographs: **NIL**
 - * Chapter in Books: **NIL**
 - * Books Edited : **NIL**
 - * Books with ISBN/ISSN numbers with details of publishers: **NIL**
 - * Citation Index: **NIL**
 - * SNIP: **NIL**
 - * SJR: **NIL**
 - * Impact factor: **NIL**
 - * h-index: **NIL**
20. Areas of consultancy and income generated: **NIL**
21. Faculty as members in
 - a) National committees b) International Committees c) Editorial Boards: **NIL**
22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/program: **60 %**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **NIL**
23. Awards/ Recognitions received by faculty and students: **NIL**
24. List of eminent academicians and scientists/ visitors to the department: **NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding
 - a) National: **NIL**
 - b) International: **NIL**

26. Student profile program/course wise:

Name of the Course/program (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.Sc.	51	51	11 40	88 %

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100 %	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	55%
PG to M. Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none">Campus selectionOther than campus recruitment	15%
Entrepreneurship/Self-employment	30%

30. Details of Infrastructural facilities

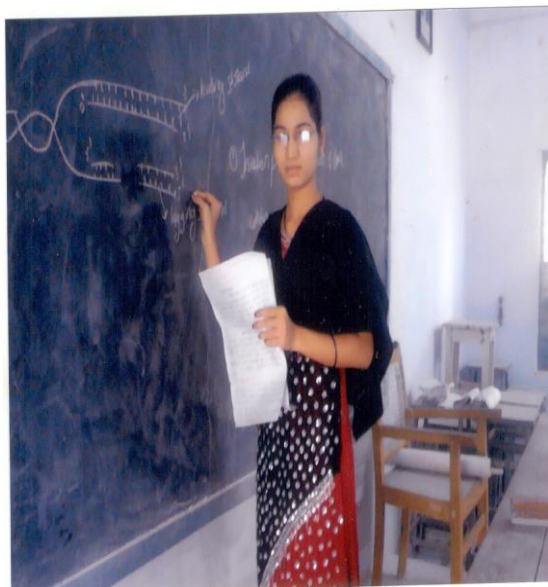
- a) Library: **Text Books 20, Reference Book 10.**
- b) Internet facilities for Staff & Students: **Available**
- c) Class rooms with ICT facility: **Yes**
- d) Laboratories: **01**

31. Number of students receiving financial assistance from college, university, government or other agencies: **45**

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts: **NIL**

33. Teaching methods adopted to improve student learning: **Over Head Projector, Power Point Presentation, Student Seminars, Study Projects, Group Discussions, Debates, and Quiz besides the regular classroom work.**

Student Seminars



Raziya Sulthana III B.Sc on
DNA Replication



Kalpana III B.Sc on RNA Polymerases

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Awareness camps on Environmental Pollution and importance of Biodiversity

35. SWOC analysis of the department and Future plans.

Strengths:

- Students are enthusiastic about all aspects of learning. The staff is dedicated, hardworking and efficient. Department continuously strives for excellence in teaching and also in giving project works to the students.

Weaknesses:

- The student staff ratio is disproportionate. The family background of the students is very poor and has required greater significance.

Opportunities:

- With growing student demand a greater focus on health related problems. The Department through JKC, students of the department can be placed in different industries such as Pharmaceuticals and Pulp industries.

Challenges:

- Introducing PG courses (M.Sc. Biochemistry), expansion of Biochemistry Lab and Instrumental room.

Future Plans:

- To arrange coaching classes for students who appear for PG entrance examination.
- To introduce more certificate/diploma courses in Medical Lab Techniques.
- To organize National Seminars/ Workshops/Conferences.
- To undertake Study Projects

DEPARTMENT OF MICROBIOLOGY



Louis Pastuer (1822-1895), Pioneer of Microbiology

1. Name of the Department : **Microbiology**
2. Year of Establishment : **1999-2000**
3. Names of the Programs / Courses offered: **UG**

Name of the Program	Course	Combination
UG	B.Sc.	Microbiology, Biochemistry, Chemistry

4. Names of Interdisciplinary courses and the departments/units involved: **NIL**
5. Annual/ semester/choice based credit system (program wise): **Annual**
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programs discontinued (if any) with reasons: **NIL**
9. Number of teaching posts

Name of the Post	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Prof./Lecturer	01	NIL

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. / Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.V. Gurumurthy	M.Sc. M.Ed M.Phil. Ph.D.	Lecturer	Comparative Animal Physiology and molecular biology	2years	-

11. List of senior visiting faculty: **Dr. C. Narasimha Rao Lecturer Government Degree College, Porumavilla, Kadapa District**

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty: **100 %**
13. Student -Teacher Ratio (Program wise): **51:01**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Sanctioned 01, Filled 01**
15. Qualifications of teaching faculty with M.Sc./ M Phil/Ph.D.: **Ph.D.-01**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**
18. Research Centre /facility recognized by the University: **NIL**
19. Publications:
 - a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students: **04 (Nation:02, International:02)**
 - * Number of publications listed in International: **NIL**
 - * Monographs: **NIL**
 - * Chapter in Books: **NIL**
 - * Books Edited: **NIL**
 - * Books with ISBN/ISSN numbers with details of publishers: **NIL**
 - * Citation Index: **NIL**
 - * SNIP: **NIL**
 - * SJR: **NIL**
 - * Impact factor: **NIL**
 - * h-index: **NIL**
20. Areas of consultancy and income generated: **NIL**
21. Faculty as members in
 - a) National committees b) International Committees c) Editorial Boards: **NIL**
22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/program: **60 %**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **NIL**
23. Awards/ Recognitions received by faculty and students: **NIL**
24. List of eminent academicians and scientists/ visitors to the department: **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National: **NIL**
b) International: **NIL**

26. Student profile program/course wise

Name of the Course/program (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc.	51	51	11	40	88 %

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100 %	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	15 %
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	10 %
• Other than campus recruitment	40%
Entrepreneurship/Self-employment	35

30. Details of Infrastructural facilities

- a) Library: **Text Books 20, Reference Books 10**
b) Internet facilities for Staff & Students: **Yes**
c) Class rooms with ICT facility: **Yes**
d) Laboratories: **01**

31. Number of students receiving financial assistance from college, university, government or other agencies: **45**

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts: **Dr. C. Narasimha Rao Lecturer Government Degree College, Porumavilla, Kadapa District, has given a special lecture on “DNA Replication”.**



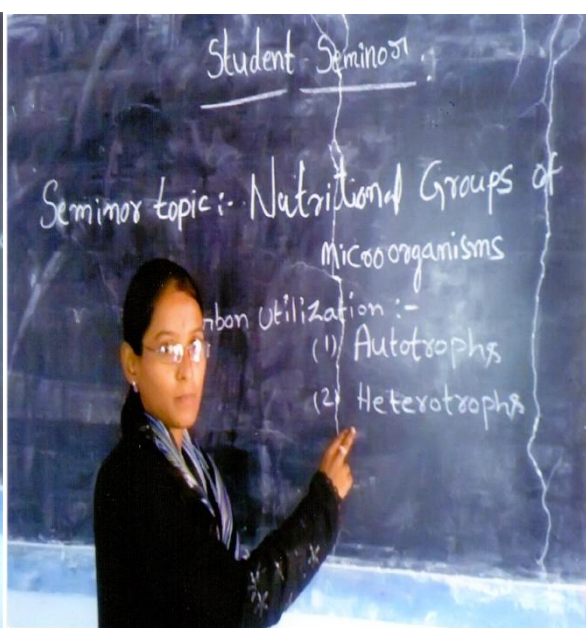
Dr. C. Narasimha Rao, delivering a lecture

33. Teaching methods adopted to improve student learning: **OHP, Power Point Presentation, Student Seminars, Study Projects, Assignments, besides to regular classroom teaching**

Student Seminars



Sharmila Begum, III B.Sc.



Asma banu, III B.Sc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Pulse Polio Vaccination Program and Blood Grouping for all the students and staff of the college

35. SWOC analysis of the department and Future plans

Strengths

- The department has a well equipped Microbiology Lab.
- Giving training to the students in laboratory techniques.
- Faculty is actively involved in student support programs
- Conducting certificate courses like MLT in summer vacation.

Weakness:

- The Student – Staff ratio is disproportionate
- Students are not aware of different job opportunities due to little exposure, illiteracy and family conditions.

Opportunities:

- Department of Microbiology has academically well equipped and efficient teaching faculty.
- Students can get job opportunities in Clinical Labs by learning different Microbiology diagnostic tests.

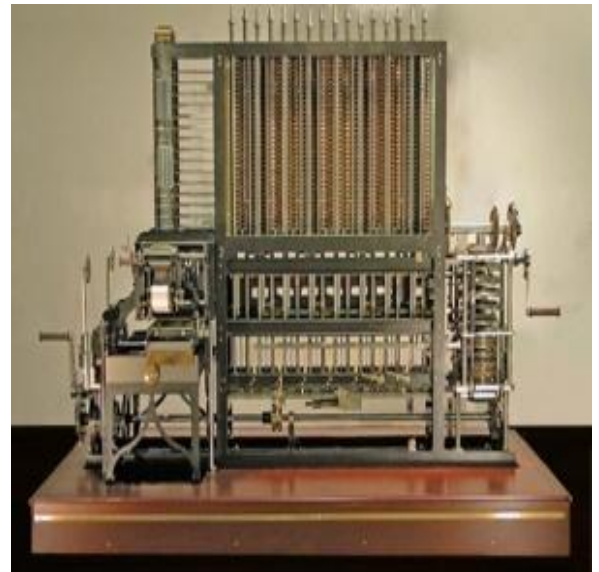
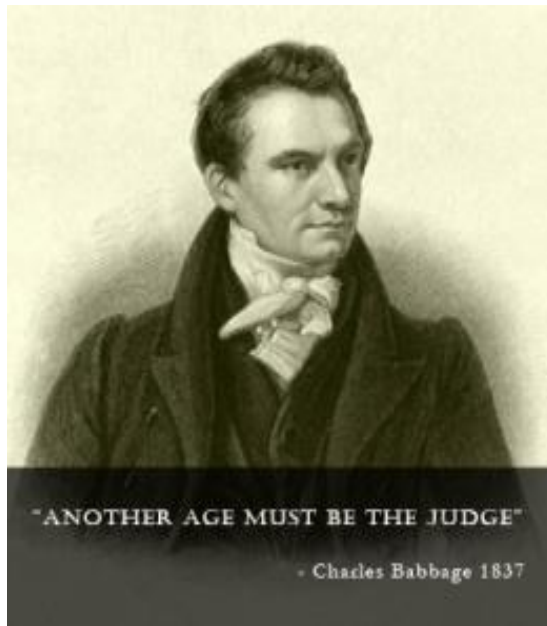
Challenges:

- Providing coaching for students to apply for PG Entrance Examinations for admission into courses like Microbiology, Biochemistry, Biotechnology, Bioinformatics.
- Encouraging students to acquire PG Diploma Programs related to it to get immediate employment.
- To organize Workshops, Training course in Medical Lab Technology.

Future Plans:

- Proposed to apply for a conventional course B.Sc. with Zoology, Botany and Chemistry
- To conduct certificate course in Clinical Microbiology
- Establishing a training centre on Medical transcription for the benefit of students.

DEPARTMENT OF COMPUTER SCIENCE & COMPUTER APPLICATIONS



Charles Babbage (1791-1871), computer pioneer, designed the first automatic computing engine. He invented computers but failed to build them. The first Babbage Engine was completed in London in 2002, 153 years after it was designed. Difference Engine No. 2, built faithfully to the original drawings, consisted of 8,000 parts, weighed five tons, and measures 11 feet long.

1. Name of the Department : **Computer Science & Computer Applications**
2. Year of Establishment : **1998 – ‘99**
3. Names of the Programs/ Courses offered: **B. Sc., B. Com., B.A.**

Name of the Program	Course offered	Combination/Specialization
UG	B.Sc.	Mathematics, Physics & Computer Science
UG	B.Com.	Computer Applications
UG	B.A.	History, Economics & Computer Applications

4. Names of Interdisciplinary courses and the departments/units involved:
Science, Commerce & Arts
5. Annual/ semester/choice based credit system (program wise):
B.Sc., B.A. & B.Com.- Annual
6. Participation of the department in the courses offered by other departments:
The Department handles a paper on “Introduction to Computers” for first B.A., B.Com. & B.Sc.
7. Courses in collaboration with other universities, industries, foreign institutions, etc: **NIL**
8. Details of courses/programs discontinued (if any) with reasons: **NIL**
9. Number of teaching posts:

Name of the Post	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Prof./Lecturer	NIL	NIL

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.

/Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ms. V. Keerthi	M.Sc., (CS)	Guest Lecturer	Advanced DBMS	02	NIL
Ms. B. Rani	M.Sc., (CS)	Guest Lecturer	System Software	03	NIL
N. Vema Narayana Reddy	MCA	Guest Lecturer	Dot Net, HFM	03	NIL

11. List of senior visiting faculty: **NIL**

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty: **100 %**

13. Student -Teacher Ratio (Program wise):

B.Sc: 89:1 B.Com (CA): 90:1 B.A. (CA): 44:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG: **PG - 3**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre / facility recognized by the University: **NIL**

19. Publications:

a) Publication per faculty

- * Number of papers published in peer reviewed journals (national / international) by faculty and students: **NIL**
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **NIL**
- * Monographs: **NIL**
- * Chapter in Books: **NIL**

- * Books Edited : **NIL**
- * Books with ISBN/ISSN numbers with details of publishers: **NIL**
- * Citation Index : **NIL**
- * SNIP: **NIL**
- * SJR: **NIL**
- * Impact factor : **NIL**
- * h-index : **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in: **NIL**

i. National committees b) International Committees c) Editorial Boards

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/program: **35%**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **NIL**

23. Awards/ Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists/ visitors to the department: **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding.

- a) National: **NIL**
- b) International: **NIL**

26. Student profile program/course wise:

Name of the Course/program (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.Sc.	89	89	48 41	96 %
B.Com.. (C.A)	300	251	137 114	95 %
B.A. (C.A)	44	44	17 27	92 %

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	35%
• Other than campus recruitment	
Entrepreneurship/Self-employment	40%

30. Details of Infrastructural facilities

a) Library: **Text Books - 50, Reference Books – 20.**

b) Internet facilities for Staff & Students: **Available**

c) Class rooms with ICT facility: **03**

d) Laboratories: **02**

31. Number of students receiving financial assistance from college, university, government or other agencies: **300**

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts: **NIL**

33. Teaching methods adopted to improve student learning:

Assignments, Power Point Presentations, Student Seminars, ICT, Study Projects, and Group Discussion, besides regular classroom teaching.

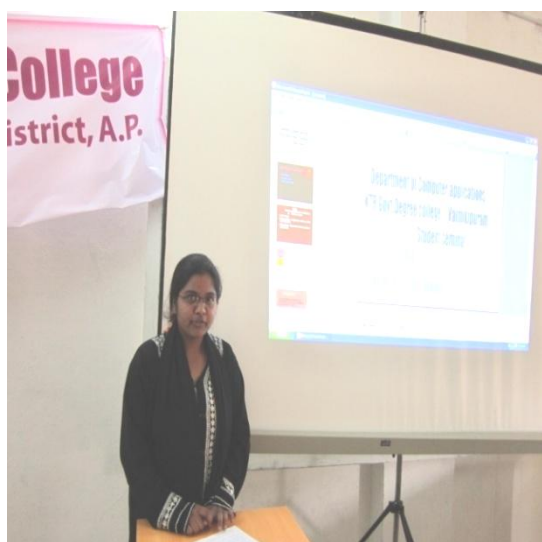
Seminars by Students through Power Point



Fasiha Zainab, III B.Sc. (MPCS) 2012-13



Gayathri, I B.Sc. (MPCS), 2012-13



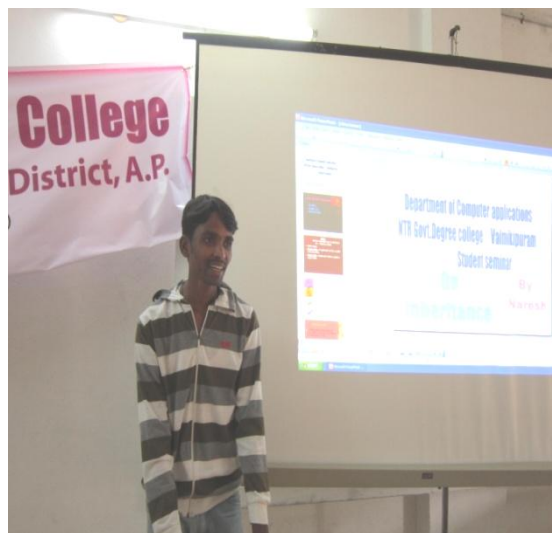
Rabbani, II BA (CA) 2012-13



N. Saradha, III B.Com.



Dinesh Kumar Reddy, III B.Com. (CA)



Narresh, II BA (CA)

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
Students are enrolled in NSS and NCC. They are participating in Plantation, Blood donation and AIDS awareness Campaign.

36. SWOC analysis of the department and Future plans

Strengths:

- Well equipped computer Labs
- Fully Computerized Jawahar Knowledge Centre
- Class Rooms with ICT facility
- Qualified and motivated faculty
- Live Telecast of Curriculum Lessons through MANA TV by expert lecturers in Computer Science

Weaknesses:

- As opposed to all other subjects Computer as a subject is introduced for the first time at UG level.
- As majority of the students are from rural back ground, off the class practice on the system is not available.

Opportunities:

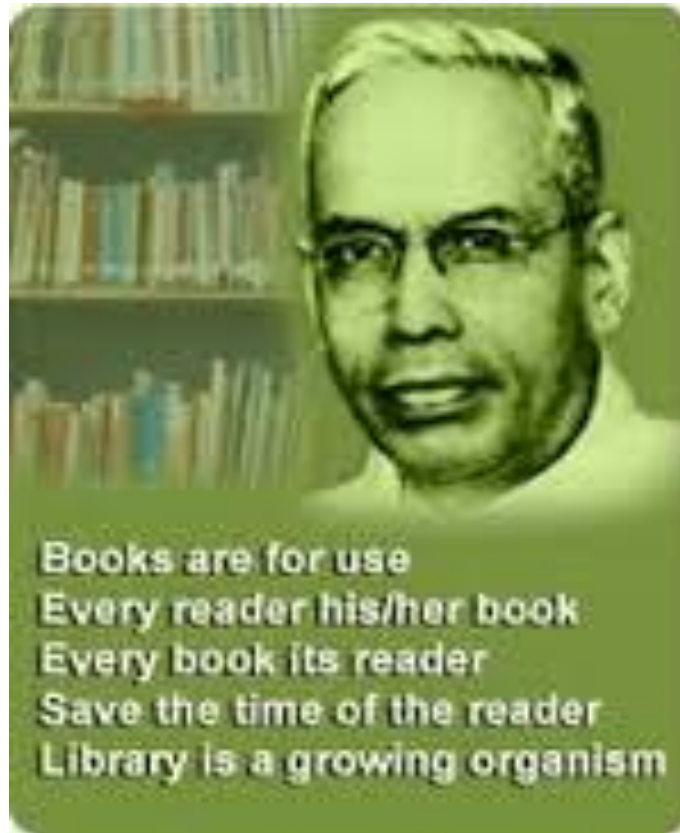
Challenges:

- Teaching innovative technologies like web page creation (html)
- Storing any data into a database that is needed by the department
- Training students to prepare their **resume**
- Exploring opportunities in e-Commerce
- Entrusting **data base management** to students using Visual Basic and MS Access
- Giving the students computer skills and the corresponding expression in English
- Making them compete with corporate college students

Future Plans:

- To develop network with other IT professional training institutes to improve the job prospects for students
- To train the students to secure placements in various fields connected with information technology
- To arrange coaching classes for the students who appear for PG Entrance Examinations in Computer Science
- To organize National seminars/ Conferences/ Workshops
- To introduce certificate courses /Diploma courses in other related areas.

DEPARTMENT OF LIBRARY
&
INFORMATION SCIENCE



Dr. S.R. Ranganathan, the Doyen of Library and Information Science in India.



Reference section of the Central Library

1. Name of the Department: **Library and Information Science**
2. Year of Establishment: **1988**
3. Names of Programs / Courses offered: **Not Applicable**
4. Names of Interdisciplinary courses and the departments/units involved:
Department of Library and Information Science is connected to all other departments of the college.
5. Annual/ semester/choice based credit system (program wise):
UG courses are functioning in this institution on annual system as per the S.V. University regulations.
6. Participation of the department in the courses offered by other departments:
Department of Library and Information Science participates in the progress of all the other departments.
7. Courses in collaboration with other universities, industries, foreign institutions, etc:
The Department is in collaboration with Central Library of S.V. University, Tirupati, and Central Library, S.K. University, Anantapur.
8. Details of courses/programs discontinued (if any) with reasons: **Does not arise**
9. Number of Teaching posts

Name of the Post	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Prof./Lecturer	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designa tion	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. J. Narayana Moorthy	M.A. (Eco), M.Ed., M. L.I.Sc., M. Phil (Eco), M. Phil(LIS) Ph.D.	Lecturer in Library Science	User Studies, Classification, Library Finance	26 years	NIL

11. List of senior visiting faculty:

S.No.	Name	Address
1	Dr. G. Narasimha Murthy	Reader in Library Science, Govt. City College, Hyderabad
2	Sri T. Lakshma Reddy	Lecturer in Library Science and Coordinator of INFLIB Net Centre, South India Region, NG Govt. Degree College, Nalgonda.
3	Smt. S. Jahanara	Lecturer in Library Science, Govt. Degree College for men, Kurnool
4	S. Sreekanth Reddy	Lecturer in Library Science, Govt. Degree College, Puttur
5	S. Ravi	Lecturer in Library Science, P.V.K.N. Govt. Degree College, Chittoor

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty: **Not applicable**

13. Student -Teacher Ratio (Program wise):

The department is common to all the courses functioning in the college and students

of all classes. Teaching and non-teaching staff will utilize the library resources to the maximum possible extent.

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

*support staff from the available manpower of the college

1. Data entry operators (02)
2. Attender (01)

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. **Ph.D. - 01**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

- **Planning to send proposals for sanction of Minor Research Project to UGC, Hyderabad.**

18. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre /facility recognized by the University: **NIL**

19. Publications:

a) Publication per faculty

- * Number of papers published in peer reviewed journals (national / international) by faculty and students: **10**
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **NIL**
- * Monographs: **NIL**
- * Chapter in Books: **NIL**
- * Books Edited: **NIL**
- * Books with ISBN/ISSN numbers with details of publishers: **NIL**
- * Citation Index : **NIL**
- * SNIP: **NIL**
- * SJR: **NIL**
- * Impact factor : **NIL**
- * h-index : **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in:

a. National committees b) International Committees c) Editorial Boards:

- 1) Life Member, Andhra Pradesh Librarians Association
- 2) Executive Member in Federation of Academic Librarians Association : Andhra Pradesh
- 3) Member in ALSD.
- 4) Presently acting as General Secretary of College Librarians Association : Andhra Pradesh (CLAP) from July 2012

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/program: **NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **NIL**

23. Awards/ Recognitions received by faculty and students:

- **Dr. J. Narayana Moorthy, Lecturer in Library Science, received Best Librarian Award at S.V. University area on 5th September, 2012**

24. List of eminent academicians and scientists/ visitors to the department:

S.No.	Name	Address
1	Prof. T. Rajagopal	Former Professor, Dept. of Library and Information Science, S.V.University, Tirupati
2	Smt. M. Reddemma	Lecturer in Chemistry, Govt. Junior College (Boys), Chandragiri, Chittoor District.
3	Sri S.K. Vivekananda	Principal, Govt. Degree College (W), Madanapalli, Chittoor District
4	Smt. N. Uma Amareswari	Lecturer in Botony, Govt. Junior College, Vayalpad, Chittoor District
5	Sri S. Khajavali	Lecturer in History, Govt. Degree College, Punganur, Chittoor District.

25. Seminars/ Conferences/Workshops organized & the source of funding:

- a) National: **NIL**
- b) International: **NIL**
- c) Workshop: **NIL**

26. Student profile program/course wise: **Does not arise**

Name of the Course/program (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
-	-	-	-	-

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
-	-	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc:

Library is main source of information and material to the students who wish to appear for various competitive examinations.

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

a) Library: **The Central Library of the college has 12,000 books**

- **subscribing to 25 Journals, 10 Magazines, 6 Daily News Papers and 20 Bound Volumes of Journals and Magazines**
- **The Library consists of Reference room, Reading room.**
- **Students often visit the library prior to the commencement of the class hours and during the class hours.**
- b) Internet facilities for Staff & Students: **Available**
- c) Class rooms with ICT facility: **Planning to acquire one exclusive room with ICT**

facility in future.

d) Laboratories: **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies: **Does not arise**

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts:

- **A two-day workshop on Students Counseling and Career Guidance for college students was organized on 24-25th January, 2012 by Dr. J.Narayana Moorthy, Co-ordinator, Career Guidance Cell in collaboration with the Dept. of Adult and Continuing education, S.V. University, Tirupati.**
- **Arranged Guest Lectures to the students on success management, career opportunities, higher educational opportunities after graduation by inviting experienced career experts.**



Welcoming by Dr. J. Narayana Moorthy



Dr. P. Sudhakar Reddy, Psychologist, giving a talk on Success management



Dr. R. Radhakrishna, Resource Person, Raghurama delivering a lecture on Higher Education opportunities



Valedictory address by Dr. M. Reddy, then Principal

The department of Library and Information Science organized National Library Week celebrations in the college under the guidance of Dr. M. Raghurama Reddy, then Principal of this institution from 14-20th November, 2011. The celebrations were inaugurated by Sri S.K. Vivekananda, Principal, Govt. Degree College(w), Madanapalli, Chittoor District. The department invited Prof. T. Rajagopal, Former Professor of Library and Information Science, S.V. University, Tirupati for valedictory function.



National Library Week celebrations held from 14-11-2011 to 20-11-2011.

33. Teaching methods adopted to improve student learning: **NIL**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students of other institutions are invited during National Library Week celebrations to participate in various competitions like Essay writing, Elocution, Word finding contest and location of important places in Geographical and Physical Maps of India.

35. SWOC analysis of the department and Future plans

Strengths

- The Library follows Open Access System.
- Full-fledged Broad Band Internet facility with 10 systems for the benefit of the students and staff.
- News clipping service to the students according to their needs.
- Reprography service
- Student Counseling and Career Guidance.
- News clippings on employment notifications and higher education opportunities after graduation are displayed on the department notice board.
- UGC INFLIBNET N-List facility is provided for the benefit of the students and staff for using e-resources available.
- reference books are available exclusively on competitive examination.
- Library is fully automated and there is a provision of OPAC facility

Weakness:

- Existing reading room is not sufficient.
- Needs some more supporting staff to provide better services.
- Qualified technical staff not available.

Future Plan:

- To increase the number of books.
- To establish a separate reference wing for the scholars and teaching staff who are pursuing research.

- To start online services to the faculty and students.
- To request the Higher Education Department and the UGC to sanction funds liberally (recurring grants and non-recurring grants for overall development of the college libraries).
- To construct one more room for stack area to keep back volumes of journals, periodicals and rare books.

DEPARTMENT OF PHYSICAL EDUCATION



Indian Hockey Wizard, Dhyanachand



1. Name of the Department : **Physical Education**
2. Year of Establishment : **1988**
3. Names of Programs / Courses: **NIL**
4. Names of Interdisciplinary courses and the departments/units involved:
Department of Physical Education is related to all departments of the college
5. Annual/ semester/choice based credit system (program wise): **NIL**
6. Participation of the department in the courses offered by other departments:
Admissions for various courses, discipline aspect and awareness programs on various games and sports
7. Courses in collaboration with other universities, industries, foreign institutions, etc:
The department is in collaboration with the Department of Physical education, S.V. University, Tirupati.
8. Details of courses/programs discontinued (if any) with reasons: **NIL**
9. Number of teaching posts

Name of the Post	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Prof./Lecturer	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri E. Eswar Reddy	B. Com., M.P.Ed., M.Phil.	Lecture	Hockey Foot Ball	14 years	-

11. List of senior visiting faculty:

S.No.	Name	Address
1	Dr. P. Munikrishnaiah	Lecturer in Physical Education, Govt. Degree College, Karvetinagaram
2	V. Balasubramanyam	Lecturer in Physical Education, Govt. Degree College, Madanapalli
3	Dr. A.C. Bharaninath Reddy	Lecturer in Physical Education, Govt. Degree College, Piler
4	B. Madhava Reddy	Lecturer in Physical Education, S.V. Arts College, Tirupati

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty: **NIL**
13. Student -Teacher Ratio (Program wise): **Department of Physical education is common to all students.**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. **M.Phil- 01**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**
18. Research Centre /facility recognized by the University : **NIL**
19. Publications:
- a) Publication per faculty
- * Number of papers published in peer reviewed journals (national / international) by faculty and students: **NIL**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **NIL**
 - * Monographs: **NIL**
 - * Chapter in Books: **NIL**
 - * Books Edited: **NIL**

- * Books with ISBN/ISSN numbers with details of publishers: **NIL**
- * Citation Index : **NIL**
- * SNIP: **NIL**
- * SJR: **NIL**
- * Impact factor : **NIL**
- * h-index : **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in:

b. National committees b) International Committees c) Editorial Boards:

- **E. Eswar Reddy is acting as Sports Board member in S.V. University, Tirupati**
- **Acting as State Executive member for Physical Directors Association since 2005.**
- **Nominated as S.V. University team manager for inter university Basket ball.**
- **Nominated as S.V. University team manager for Inter-University Hockey.**
- **Nominated as S.V. University team manager for Inter-University Kho-Kho.**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/program: **NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **NIL**

23. Awards/ Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists/ visitors to the department: **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding: **NIL**

a) National: **NIL**

b) International: **NIL**

26. Student profile program/course wise:

Name of the Course/program (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
-	-	-	-	-

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
-	-	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: **Most of the students are selected for Defense or Police services**

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M. Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	-
• Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) Library: **Some books pertaining to rules and regulations of games and sports are available.**
- b) Internet facilities for Staff & Students: **NIL**
- c) Class rooms with ICT facility: **NIL**
- d) Laboratories: **NIL**
- e) **Well furnished 16-Station Multi-Gym. The college has got a big play ground for the students to play Cricket, Volley Ball, Kho-Kho, Tennicoit, Kabbadi, Ball Badminton, Badminton, Basket Ball, Table Tennis, Chess and Track and field events.**

31. Number of students receiving financial assistance from college, university, government or other agencies: **Students of our college receive Sports scholarship S.V. University, Tirupati, for their outstanding performance in Games and Sports in every year.**
32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts: **NIL**

33. Teaching methods adopted to improve student learning:

- **More and more practice**
- **Teaching rules of the game**
- **Carrot and the stick methods**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The players of this college, who have represented the University in their respective games, help the local schools and Junior College in officiating and coaching in games like Basket Ball, Badminton and Cricket.

35. SWOC analysis of the Department and Future plans

Strengths:

- Availability of a 16-Station Multi-Gym Facility.
- The Basket Ball team of this college have been winners consecutively for four years in S.V. University Inter-Collegiate Games Tournament.
- Every year five to seven students of this college participate in South India Inter-University Basket Ball, Badminton, Ball Badminton and Hand Ball Tournaments.
- Producing athletes like Ms. A. Madhavi, II B.Com. (CA), who participated in All India Inter-University Sports Meet held at Kalyan University, West Bengal.
- There is a net practice facility for Cricket with a district level coach available in town. The coach also conducts summer coaching camps for the district team regularly in the college grounds.

Weaknesses:

- For want of a larger play ground the department is not in a position to lay Hockey and Football fields.
- Lack of funds to equip the students for regular practice and participation.
- Most of the students studying in this college are from rural areas. Due to lack of awareness very few students participate in Games and Sports.

Opportunities:

- Getting higher education and job opportunity under sports quota.
- Opportunity to participate in All India Inter-University Sports Meet and National Meets.

Future Plan:

- Planning to establish Football and Hockey fields.
- New Cricket Pitch and
- Tennis court.



College Basket Ball team, Winners in
S.V.U Inter-Collegiate Games Tournament in 2012-2013



College Basket Ball team Winners in
S.V.U. Inter- Collegiate Games Tournament in 2011-2012



1.A.Madhavi III B.Com. (CA) secured
II Place 800mts Run in SVU Intercollegiate
athletic meet 2013-2014.

2. March fast of Inaugural Function SV University
II phase Inter Collegiate Games Tournament
29 and 30 Oct 2013



A.Madhavi, III B.Com. (CA)
800mts (II place) and 1500mts (III place)

Conducted SV University II phase
Inter-Collegiate Games Tournament

Running Race in SV University Inter-Collegiate
Athletic Meet, 2013-14

Represented All India Athletic Meet 2012-2013
Held at Kalyan University near Kolkata.

PART - II

C - ANNEXURES



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
N. T. R. Government Degree College
Valmikipuram (Vayalpad), Dist. Chittoor
affiliated to Sri Venkateswara University
Andhra Pradesh as
Accredited
at the B⁺⁺ level.*

Date : March 31, 2007

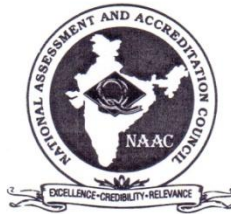


Principal
N. T. R. Govt. Degree College
VALMIKIPURAM (POST) - 517 299
Chittoor Dist. A. P.

Handwritten signature
Director

- This certification is valid for a period of Five years with effect from March 31, 2007
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C⁺ grade, 65-70-C⁺⁺ grade, 70-75- B grade, 75-80- B⁺ grade, 80-85-B⁺⁺ grade, 85-90- A grade, 90-95-A⁺ grade, 95-100-A⁺⁺ grade (upper limits exclusive)

March 31, 2007/230



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile


Name of the Institution : N. T. R. Government Degree College

Place : Valmikipuram (Vayalpad), Dist. Chittoor
Andhra Pradesh

Criterion	Weightage (W_i)	Criterion Score (C_i)
I. Curricular Aspects	100	83
II. Teaching-Learning and Evaluation	400	335
III. Research, Consultancy and Extension	50	31
IV. Infrastructure and Learning Resources	150	129
V. Student Support and Progression	100	86
VI. Organization and Management	100	77
VII. Healthy Practices	100	70
Total	$\Sigma W_i = 1000$	$\Sigma C_i = 811$

$$\text{Institutional Score} = \frac{\Sigma C_i}{\Sigma W_i} \times 100 = \frac{811}{1000} \times 100 = 81.10$$

Date : March 31, 2007


Principal
N. T. R. Govt. Degree College
VALMIKIPURAM (POST) - 517 299
Chittoor Dist. A. P.


Director

March 31, 2007/230

**ASSESSMENT REPORT ON INSTITUTIONAL
ACCREDITATION OF N.T.R. GOVERNMENT DEGREE
COLLEGE, VALMIKIPURAM,
CHITTOOR DISTRICT, ANDHRA PRADESH**

Section I: Preface

N.T.R. Government Degree College, Valmikipuram (Vayalpad) Chittoor District, Andhra Pradesh was established in the year 1988. In the year 2001 the college was named after Sri N.T.Rama Rao, the Former Chief Minister of Andhra Pradesh who was responsible for sanctioning this college. The aim of this college is to provide higher education to students particularly those in the rural areas in and around the locality, which is surrounded by a number of villages. It is located in an ideal surrounding endowed with beautiful hills and greenery around conducive for learning. In the beginning the college offered courses in B.A. (History, Economics & Political Science) and B.Com, both in Telugu medium.

Later in 1999-2003 the Science courses were started. These courses include B.Sc. (Microbiology, Biochemistry and Chemistry), B.Sc. (Mathematics, Physics and Computer Science) and B.Com (Computer Applications). The medium of instruction of these new courses is English. In 2005-06 the college started P.G. Course in M.A. (History). These are self-funded courses.

The college occupies an area of 4.51 acres of land. The present student strength is 776 with 491 male students and 285 female students belonging to different socio-economic levels. Most of them are first generation learners. There are 19 regular (16 Male + 03 Female) teachers; one is on Contract basis

Assessment Report of N.T.R. Government Degree College, Valmikipuram (A.P.)

ey

NAAC

For quality & excellence in higher education

(FM) and 10 are Guest Faculty (6 Male + 4 Female). The total number of Non-Teaching Staff are 14, out them 6 are permanent and 8 are contingent.

This college is affiliated to S.V. University, Tirupathi. It is yet to get Certificate of Recognition from U.G.C. Under 2(f). The unit cost of educations is Rs. 3973/- excluding salary and it is Rs. 11,903/- including salary component.

N.T.R. Government Degree College, Valmikipuram, Andhra Pradesh volunteered to get itself assessed and accredited by the National Council for Assessment and Accreditation. Accordingly the college submitted its Self-Study Report to NAAC, which in turn constituted the following Peer Team for the spot visit to the college.

1. Dr. M.Chandramani
Former Vice Chancellor,
Avinashilingam University for Women,
Coimbatore – 641 043, Tamil Nadu.
2. Prof. P.K.Yaqoob (Member Co-Ordinator),
Principal, M.E.S. Asmabi College,
Vemballur, Kerala.
3. Prof. N.S.Bhave,
Former Professor and Head,
Chemistry Department,
Rashtra Santa Tukadoji Maharaj
Nagpur University,
Nagpur – 440 033 (Maharashtra).

The team went through the Self-Study report along with all the annexures and documents submitted by the college during the team's visit on March 22nd,

Assessment Report of N.T.R. Government Degree College, Valmikipuram (A.P.)



23rd, and 24th, 2007. The team held interaction with the Principal (I/C), representative of CCE, Teaching Faculty, Non-Teaching Staff, Students, Parents and Alumni. The team visited all the teaching departments, office and other supporting services. Further the team looked for documentary evidence to validate the information provided by the college. On the basis of the above, the team hereby submits the report under the seven criteria laid down by the NAAC along with suggestions for further improvement in the functioning of the college in the sections 2 & 3 below.

Section II: Criterion wise Analysis

Criterion I: Curricular Aspects

The college is established with a vision to impart higher education to the socially and economically challenged student community of this area to make them enlightened and empowered citizens. To convert this vision into reality the college offers courses, which are relevant to cater to the needs of the society. Both conventional and self-funded courses are offered. The conventional courses are B.A. (History, Economics, Political Science) and B.Com; and the self-funded Science courses are B.Sc. (Microbiology, Biochemistry, Chemistry), B.Sc. (Mathematics, Physics, Computer Science) and B.Com (Computer Applications). The college follows annual system in respect of U.G. programmes and a total of 13 subjects are taught. Certificate courses in Spoken English and Computer Science are introduced in this college.

Being an affiliated college it does not play a significant role in the curriculum development process. In a few Science subjects additional inputs are provided to enrich the knowledge of the students. The institution has inter-multi

disciplinary approach and also traditional modern curriculum design. Indian History & Civilization and Environmental Sciences are compulsory subjects to promote value-based education. The component of practical is 50% for English teaching and on-line examination is introduced in the subject, spoken English in the year 2005-06. The curriculum also focusses on ICT Oriented Training through the use of info net, computer aided lessons, LCD Projector, e-packages etc., Department of English has initiated the use of Computers for Spoken English.

Choice of optional is possible from a combination of various subjects in a particular course. The students can choose either Telugu or Hindi in Part-I.

Criterion II : Teaching – Learning and Evaluation :

Admissions to various programs are made as per University norms. Merit cum reservation policy is followed. 33.3% seats are reserved for women students. Reservations are also provided to SC/ST/BC and students who are from economically weaker sections. Special quota is allowed for Physically handicapped and sports personnel. During the academic year 2005-06 , college had 200 working days in which 190 are exclusively utilized for teaching. The demand ratio is 1 : 3 for self-finance P.G. and U.G. courses and 1 : 4 for aided U.G. courses. At the beginning of the academic year assessment of the abilities and needs of the students are done through ward counseling . The college caters to the diverse needs of students through Remedial classes and Bridge courses.

Annual academic plan for teaching is scheduled in the beginning. The same is periodically reviewed by the lecturer in charge of each department and finally by the Principal. Lecture method is predominantly used, but is supplemented by the use of audio visual aids like OHP, LCD and CD cassettes .

group discussions, assignments, project works, class room seminars, quizzes, Mana TV etc., make the learning process participatory and student centered.

Working hours of the Central Library suits the requirements of students and staff. The departmental libraries are made available for daily use.

Teachers are recruited through the Public Service Commission of A.P. as per qualifications fixed by the UGC & Govt. 33% reservation is given for women in all appointments. Temporary vacancies are filled in by contract appointment. The services of Guest Lecturers are utilized in self-financing courses. Teachers update their knowledge by attending Refresher courses, Workshops & Seminars. A few faculty members acquired basic knowledge in Computer and ICT oriented communication skills.

In addition to the routine self appraisal reports, the performance of teachers is assessed through the performance indicators submitted every month.

There is continuous evaluation both at internal as well as external level. The results are communicated to the parents. The valued answer scripts are given back to the students for scrutiny. Revision of topics, discussions on question papers, conduct of pre-final examinations are also done. Evaluation methods are communicated to students and guardians well in advance by way of public address in the beginning of the year and also through the student hand book and calendar.

Criterion III : Research , Consultancy and Extension

Being an Under-Graduate institution there is little scope for research in the college. The college encourages the U.G. students to undertake projects to promote research culture among them. The Library of the College is equipped

with Books and Journals for research purpose. The internet facility in the computer lab is also utilized by the students.

During the last five years one staff member was awarded Ph.D and seven others held M.Phil degree. One lecturer in the department of History and another in the department of Mathematics published articles in local magazines. Department of Commerce helps the tax payers in preparing the tax returns. Departments of English, Microbiology, Biochemistry and Physical Education offer advices to the needy persons in the locality.

There are two NSS Units in this college with 270 male and 161 female volunteers. Apart from the routine extension activities conducted by NSS units, the staff and students of the college are involved in Janma Bhoomi Programme of State Government.

The institution maintains contacts with Universities, local industries and other Governmental and Non-Governmental organizations.

Criterion IV : Infrastructure and Learning Resources

The institution is able to mobilize the required funds for the timely augmentation and maintenance of infra-structure. During the last five years an amount of Rs.75,32,500/- has been spent for its construction and maintenance.

At present N.T.R. Government Degree College campus is spread over 4.51 acres of land. Two storied building accommodates 10 Class Rooms, 4 Labs, Central Library, Gymnasium room etc., Principal's Chamber, College office, Seminar hall and Computer Lab are located in the newly constructed Administrative Block. There is optimum utilization of infrastructure. Central Library has a stock of 8384 books out of which 4156 are text books 2978 are

general books and 1250 are reference books. To some extent e-information services are provided in the library with three computers. Library is also being used for Internet service and Academic Career Guidance. Library timing is from 9-00 am to 5-30 pm. The college has initiated the installation of SOUL package in library. It has subscribed to 29 periodicals and possesses 40 CD's, 20 Cassettes and 10 Floppies. During the current year an amount of Rs. 1,60,000/- is spent on purchase of books and Rs. 12,000/- on periodicals. The Library Advisory Committee has been constituted as per norms.

Sport activities are encouraged in the college. There is well equipped Gymnasium facility and there are 2 Ball Badminton, 2 Volley Ball and 2 Tennicoit courts. There is 100 Meter track and Kho-Kho play ground. There is no hostel facility. Some of the students have shown achievements in the University as well as at the different zones in the Indoor and Outdoor games such as Basketball, Handball, Football and Netball.

The college has a centralized Computer Lab with Internet facility. Out of the total 34 computers in the college 28 are in the computer lab. Computer maintenance is done by local technicians and an amount of Rs. 25,000/- is spent during the last year. College has a Health Center with minimum health care facility to the students. Annual medical check-up of students is done by doctors. Facilities like Canteen, Photo Copying, Rest Room for girls, Water Coolers etc., are provided to the students in the college premises. Campus maintenance is looked after by the committee.

Criterion V : Student Support and Progression

Present students strength is 776 including 491 boys and 285 girls. Majority are rural students and are first generation learners. Average pass percentage of the college is 75; dropout rate is 8%.

Vertical mobility of students is evident. 23% of the students go for further studies (P.G. – B.Ed. - TTC etc.,) and 20% are employed during the last five years. They are employed mainly in the nearby Madanapalle Spinning Mills, Arogyavaram Medical Centre, Appollo pharmacies and Call Centers, 20% became teachers and advocates and 5% started their own business.

Support systems include Scholarships of various kinds, Special Coaching, Remedial Classes , Grievances Redressal Cell, Ward Counselling, Women Empowerment cell etc.,

Many of the alumni are holding high positions like Software Engineers, Lecturers, Lawyers and Businessmen. Career Guidance is meticulously provided by the Librarian to the needy students of the college,. The students of the college actively participate in cultural, literary and recreational programs.

A newly occupied Computer Center with Internet facility is accessible to the students.

Criterion VI : Organization and Management :

Being a Government College the administrative control is vested with the Director of Collegiate Education, A.P. The day to day affairs are looked into by the Joint Director of Collegiate Education, Kadapa Region. The college has a decentralized administrative set up in which Principal is at the helm of affairs. There is decentralized decision making and implementation through CPDC, Staff Council and Lecturers incharge of various departments.

Assessment Report of N.T.R. Government Degree College, Valmikipuram (A.P.)

6
8

Staff recruitments are done by PSC of AP as per the qualifications fixed by the Government and UGC. The immediate vacancies are filled in by contract appointment. While 75% of the recruitments are done through promotions, transfer and re-deployment; only 25% is recruited directly. The guest faculties for engaging classes in self financing courses are recruited by the College. The faculty submit the self appraisal in prescribed proforma every month.

Training in computer basics is given to Non-Teaching staff. All faculty has access to computer center and internet facility.

The fees is collected as per University and Government norms both for aided as well self financing courses. There is no fee revision introduced during the last few years.

The financial management of the College is transparent. The developmental expenditure is met from the budget allotment of the state government. Additional resources are mobilized from special allotment and utilization of accumulated funds and donations. There is internal and external audit of accounts.

Fee structure and purchase procedure is as per government norms. Academic calendar of the college is planned as per the instruction of the University. The CPDC and the Staff Council meet regularly for collective decisions in the college. Grievances of teachers, students and non-teaching personnels are attended by Principal and teaching faculty. The Non-Teaching staff participated in the programmes organized by Commissionerate of

- Involvement of students in study projects.
- Commendable efforts are taken by all departments towards the proper documentation of the appropriate records.
- Effective teachers' participation in academic, administrative and extra curricular activities.
- Efforts taken to empower women through the Women's Empowerment Cell.
- Availability of well equipped gym facilities .

Recommendations

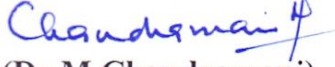
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While the Peer team appreciates the good work done by the college, it may also consider the following for its further growth.

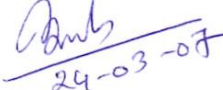
- Earnest efforts are needed to have the recognition under 2(f) and 12(b) of UGC.
- Introduction of few more P.G. courses in Science in a phased manner.
- Efforts be made to open professional job oriented courses in the college such as Travel and Tourism, Hotel Management, Interior Decoration, Nutrition, Dietetics etc.,
- Improvement of provisions for the professional advancement of teachers both in the aided and self-funded courses. More teachers may pursue M.Phil and Ph.D. and research works.
- College may prepare a master plan for its projected expansion.
- Consultancy services, industry institutions linkages may be given a major place in the programmes.

- College is advised to implement feed back mechanism in a formal manner.
- Motivate more students to take up self-employment schemes.
- Provision of hostel facility to facilitate better study environment.
- Earnest efforts be taken to improve the pass percentage in spite of the constraints.
- The college may innovate more and more in terms of enhancing the quality in both academic and administrative work.
- Strengthen the Bridge courses and remedial classes.
- The system of academic audit may be implemented.
- The departments are advised to prepare question bank as per university mode.
- Office and library automation is the need of the hour and also college may own website.
- College library may subscribe to INFLIBNET.
- Alumni and Parent association may be activated further .
- All the departments may be instructed to conduct seminars / conferences / workshops at national level.
- Faculty members may be encouraged to attend seminars / refresher / orientation courses and conferences.
- Canteen with adequate facilities may be provided.
- Vehicle parking sheds may be provided for the use of staff and students.
- Fund generated out of self funded courses be utilized for the enrichment of the courses without any lapse.

The college with utmost cooperation from the Government and University, teaching and administrative staff is rendering great service to the rural students since 1988. The Peer Team appreciates the dedicated work rendered and the college deserves maximum encouragement for furthering its progress. The Peer team expresses its gratitude to the Academic Guidance Officer, representative of CCE, Principal, members of the faculty and students for the utmost cooperation and hospitality rendered throughout the visit of the Peer team.


(Dr.M.Chandramani)

Chairperson


(Prof.P.K.Yaqoob)

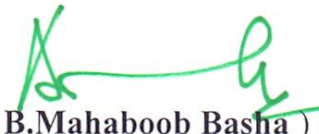
Member Coordinator


(Prof. N.S.Bhave)

Member

I agree to the report of NAAC Peer Team given in three sections.




(B.Mahaboob Basha)

Principal, ilc
N.T.R. Government Degree College,
Valmikipuram (Vayalpad),
Chittoor District, (A.P)



**National Assessment and Accreditation Council
Letter of Intent (LOI) for Colleges**

Date of Submission : **07-09-2013**
Institutional Email ID : vayalpad.jkc@gmail.com

1.	Letter of Intent	Re- Assessment
	Cycle of Accreditation (When an institution undergoes the accreditation process for the first time it is referred to as Cycle 1 and the consecutive five year periods as Cycles 2, 3, etc.)	Cycle 1 Cycle 2-√ Cycle 3
	Date of previous accreditation by NAAC (applicable for Cycle 2, Cycle 3, Cycle 4 and Re-Assessment only)	Cycle 1: 31-03-2007 Cycle 2: Cycle 3: Cycle 4:
2.	Name of the College	NTR Government Degree College, Valmikipuram, Chittoor District-517299
3.	Name of the Head of the Institution	S. Suryanarayana
3.a	Designation	Principal
4.	Address	Tirupati Road, Valmikipuram Post, Chittoor District-517299.
	State/UT	Andhra Pradesh
	Phone No.	08586-272201
	Mobile No.	097047 46436
	Alternative Mobile No.	09440931895
	Fax	08586-272201
	Email	vayalpad.jkc@gmail.com
	Alternate Email	jnmurthy_56@yahoo.com
	Website	www.ntrgdcvayalpad.in
5.	Date of Establishment	22-08-1988
5.a	Have two batches of students graduated from the college?	Yes
6.a	Is the College recognized under section 2(f) of the UGC Act?	Yes
	If yes, date of recognition by UGC under section 2(f)	25-09-2008
	Attach 2(f) certificate	Certificate Attached

6.b	Is the College recognized under section 12B of the UGC Act?	Yes
	If yes, date of recognition by UGC under section 12B	25-09-2008
	Attach UGC 12B certificate	Certificate Attached
	Attach latest Grant Certificate	Certificate Attached
7.a	Name of the university to which the college is affiliated, or of which the college is a constituent Provide details:	Sri Venkateswara University, Tirupati
	State in which the affiliating university is located	Andhra Pradesh
	Name of the university	Sri Venkateswara University, Tirupati
	Attach affiliated/constituent recognition certificate	Certificate Attached
	Type of affiliation	Permanent
7.b	If the institution is not affiliated to a university, does it offer any programs recognized by any Statutory Professional Regulatory (SPR) Council (which is equivalent to a post graduate program of a university) (e.g.: AICTE, MCI, DCI, NCI etc...)?	Does not arise
	If yes, provide details:	
	Name of the programs	-
	Name of SPR Council recognizing it	-
	Equivalent university degree	-
8.a	Is the institution recognised as an Autonomous College by the UGC?	No
	If yes, provide details:	-
	Date of conferment of the status:	-
	Attach Autonomous Status Certificate	-
8.b	Is the institution recognised as a 'College with Potential for Excellence (CPE)' by the UGC?	No
	If yes, provide details:	-
	Date of conferment of the status:	-
	Attach CPE status certificate	-
8.c	Is the College offering any programs recognised by any Statutory Regulatory Authority (SRA)	No
	If yes, provide details:	-
	Statutory Regulatory Bodies	AICTE [-] DCI [-] NCTE[-] MCI [-] PCI [-] Others[-]
	Attach SRA status certificate	-
9.a	Nature of the college	Government
	If private	-
9.b	Number of Degrees offered	
	Certificate	04
	Diploma	-
	UG	06
	PG	-
	PG Diploma recognized by statutory authority	-
	Research	-
	Others	-

9.c	Details of Degrees offered (e.g.: B.A, B.Com., M.Sc. etc...) Arts	BA (HEP) BA (HECA)
	Commerce	B.Com.. (Gen) B.Com.. (CA)
	Science	B.Sc. (MPCS) B.Sc. (MBC)
	Education	-
	Health Sciences	-
	Engineering and Technology	-
	Management	-
	Others	-
10.	Whether Teacher Education / Physical Education Department is opting for assessment and accreditation separately?	No
11.	Total Number of	
	Teaching Staff	27
	Non-Teaching Staff	13
	Students	605
12.	Date of establishment of IQAC (Optional for Cycle 1)	25-07-2007

P.K. Sharma
Under Secretary
Ph. 011-23238849
UGC Website: www.ugc.ac.in



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F. 8-302/2008 (CPP-I)

September, 2008

The Registrar,
Sri Venkateswara University,
Tirupati (Andhra Pradesh).

25 SEP 2008

Sub:- List of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956-
Inclusion of New College-

Sir,

I am directed to refer to the letter No. Spl.1/Regn of UGC/2007-08 dated 15th April, 2008 received from the Principal, N.T.R. Government Degree College, Valmikipuram on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
N.T.R. Government Degree College, Valmikipuram (Post)-517 299, Chittoor District (A.P). (On permanent affiliation)	1988	The College is eligible to receive Central assistance in terms of the rules framed under Section 12 (B) of the UGC Act, 1956.

The documents submitted in respect of the above College have been accepted by the Commission.

Yours faithfully

(P.K. Sharma)
Under Secretary

Copy to:-

1. The Principal, N.T.R. Government Degree College, Valmikipuram (Post)-517 299, Chittoor District (A.P).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary & Higher Education, Shastri Bhawan, New Delhi-110 001.
3. The Secretary to the Government of Andhra Pradesh, Department of Higher Education, Hyderabad (Andhra Pradesh).
4. The Joint Secretary, UGC, South Eastern Regional Office, P.B. No. 152, A.P.S.F.C. Building, IV Floor, 5-9-194, Chirag Ali Lane, Hyderabad-500 001 (A.P).
5. Publication Officer, UGC-Website, New Delhi.
6. Section Officer, FD-III Section, UGC, New Delhi.
7. All Sections, UGC, New Delhi.
8. Guard file.

Principal
N. T. R. Govt. Degree College
VALMIKIPURAM (POST) - 517 299
Chittoor Dist. A. P.

(Sunita Gulati)
Section Officer

SRI VENKATESWARA UNIVERSITY : TIRUPATI

No: 32289/C-III(6)/2007-08

Date: 18-03-2008

FROM

TO

THE REGISTRAR
S.V. UNIVERSITY

The Principal
N.T.R. Govt. Degree College
Valmikipuram
Chittoor District

Sir,

SUB: S.V. University - Affiliated Degree Colleges - NTR Govt Degree College,
Valmikipuram-Grant of Permanent affiliation for the existing courses/
combinations, from the academic year 2007-08-Executive Council
Resolution -Communicated- Regarding.

REF: 1. Your letter No: 3/D/2006-07 dated 25-04-2007.
2. This office letter No. CIII 4,5,&6/2007-08 Dated 29-08-2007.
3. Inspection Commission's Report dated: 29-10-2007
4. Executive Council Resolution No. 10 dated: 6-2-2008.
5. Vice-Chancellor's Orders dated: 07-03-2008.

With reference to your letter 1st cited. I am, by direction, to inform you that the recommendations of the Inspection Commission vide reference 3rd cited, with regard to considering permanent affiliation to certain existing courses/combinations offered in your college has been placed before the Executive Council at its meeting held on 6-2-2008, vide reference 4th cited. The Executive Council has resolved as follows.

"Considered the request of the Principal N. T. R. Govt. Degree College, Valmikipuram, Chittoor District for granting permanent affiliation to the existing courses/combinations from the academic year 2007-08."

Part-I

- (a) English
- (b) Telugu/ Hindi/ Urdu
- (c) Indian Heritage Culture & Science & Civilization and Environmental Studies

Part-II

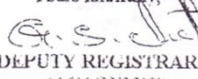
B.A. History, Economics Political. Science	TM 60 seats
B.Sc. Maths, Physics, Computer Science	EM 60 seats
B.Sc Bio.Chemistry, Micro.biology, Chemistry	EM 60 seats
B.Com :Computer Applications	EM 60 seats
B.Com :General	TM 60 seats

"Resolved that the item be approved"


This is for your kind information and record

The receipt of this letter may kindly be acknowledged.

Yours faithfully,


DEPUTY REGISTRAR
(ACADEMIC)

Copy to the Commissioner of Collegiate Education, Govt. of A.P. Hyderabad for information.
Copy to the Controller of Examinations (U.G.) / A.A.O (U.G.) Exams / A.A.O II ACADEMIC
S.V. University, for information.
Copy to the P.S. to V.C/P.A. to Registrar/Dean CLC S.V.U. for information
Copy to C-I, C-II, B-I, B-II, R-III, R-V, R-VII Sections, C-III(1&2) seats S.V.U. office for
information and necessary action
Copy to Record Section/file


Principal
N.T.R. Govt. Degree College
VALMIKIPURAM (POST) - 517 299
Chittoor Dist. A.P.



SRI VENKATESWARA UNIVERSITY

(visit us: www.svuniversity.in)

Telephone: 91 877 2289320

TIRUPATI 517502

Fax: 2289549

Grams : "UNIVERSITY"

(Andhra Pradesh)

R.O.C.No.32239/CH(6)/GDC/2011-12

Date: 29-03-2012

FROM

THE REGISTRAR
S.V.UNIVERSITY

TO

The Principal,
N.T.R Govt.Degree College,
VAIMIKIPURAM
Chittoor District.

Sir,

Sub:- S. V. University –Affiliated Degree Colleges – N.T.R Govt. Degree College, Valmikipuram -Extension of temporary conditional affiliation for the existing courses/ combinations for the academic year 2011-12-Regarding.

- Ref:- 1. This office Lr. No.C.III(1,2,3,4,5,6 &7)2011, dated 02-02-2011 addressed to all the Correspondents/ Principals of affiliated Colleges in Chittoor Dist.
2. Your letter No Spl/GDC/2011-12, dated 01-4-2011 received on 03-6-2011.
3. This office letter No.C-III(1,2,3,6 &7)ICs/ 2011-12, dated 25.06.2011
4. Inspection Commission's report dated 28-09-2011 received on 17-10-2011.
6. Vice – Chancellor (FAC) Orders dated 24-03-2012.

With reference to the letter second cited, on the recommendations of the University Inspection Commission fourth cited, in view of urgency and pending ratification by the Executive Council /Academic Senate, extension of temporary conditional affiliation for the existing courses/combinations is granted for the academic year 2011-12, subject to fulfillment of the conditions and the instructions by the CCE/ Government of Andhra Pradesh issued from time to time and also other general conditions as laid down in Chapter XI of the Laws of the University

Part-I

- (a) English Language including Communication skill
- (b) Telugu/Hindi/Urdu

Part-II

1	B.A.-History, Economics, Computer Applications (Restructured Course)	EM	60 seats
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Further, you are also informed that:

- (1) you should submit proposals for the extension of affiliation for the courses offered by your college during the month of February / March every year.
- (2) You should also follow the instructions which will be issued in the academic calendar by this University for every academic year.
- (3) You should follow the fee structure strictly as per the fee structure format being issued by this University for every academic year.
- (4) You should maintain minimum standards of the quality of education, environment of the campus of the college, infrastructural and instructional facilities to the pupils and also to develop the facilities for imparting education in future years
- (5) the University has granted extension of temporary conditional affiliation to the College for a period of ONE ACADEMIC YEAR i.e. for 2011-12 only. The College should apply in April 2012, separately, for extension of affiliation for the next academic year, by sending proposals in the PRESCRIBED FORMAT (Form -III) along with Affiliation and Inspection fee of Rs.40,000/- payable through on line Challan system. Unless and until the University grants extension of affiliation for the next academic year i.e.

The receipt of this letter may please be acknowledged.

Yours faithfully,
Sd/- **RAMESH KUMAR**
REGISTRAR I/C

Copy to the Principal Secretary to Govt., Higher Education (HE-II) Dept., A.P. Secretariat, Hyderabad.

Copy to the Commissioner of Collegiate Education, Government of A.P., Hyderabad –
500 028 for information.

Copy to the District Collector, Chittoor for find information.

Copy to the Controller of Examinations, S.V. University for information

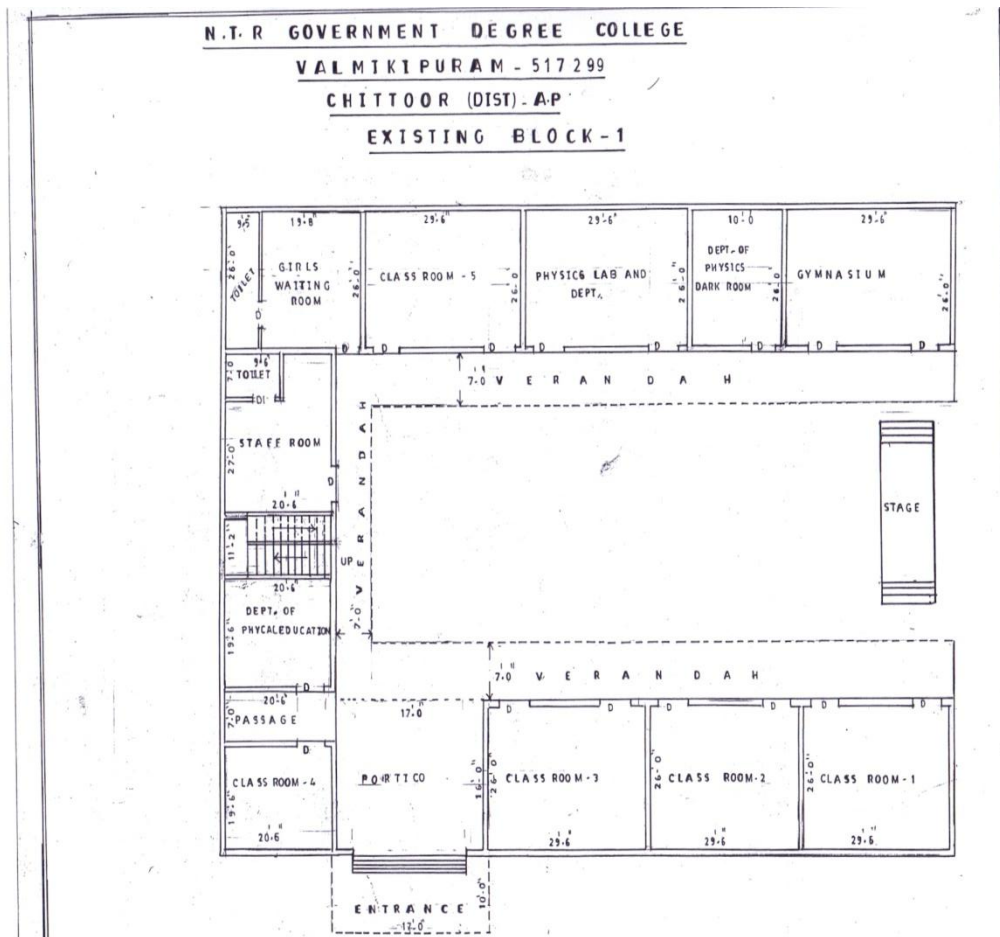
Copy to the Superintendent, C-I, B-I, B-II, B-III/ Sections, S.V.U. office for information and necessary action.

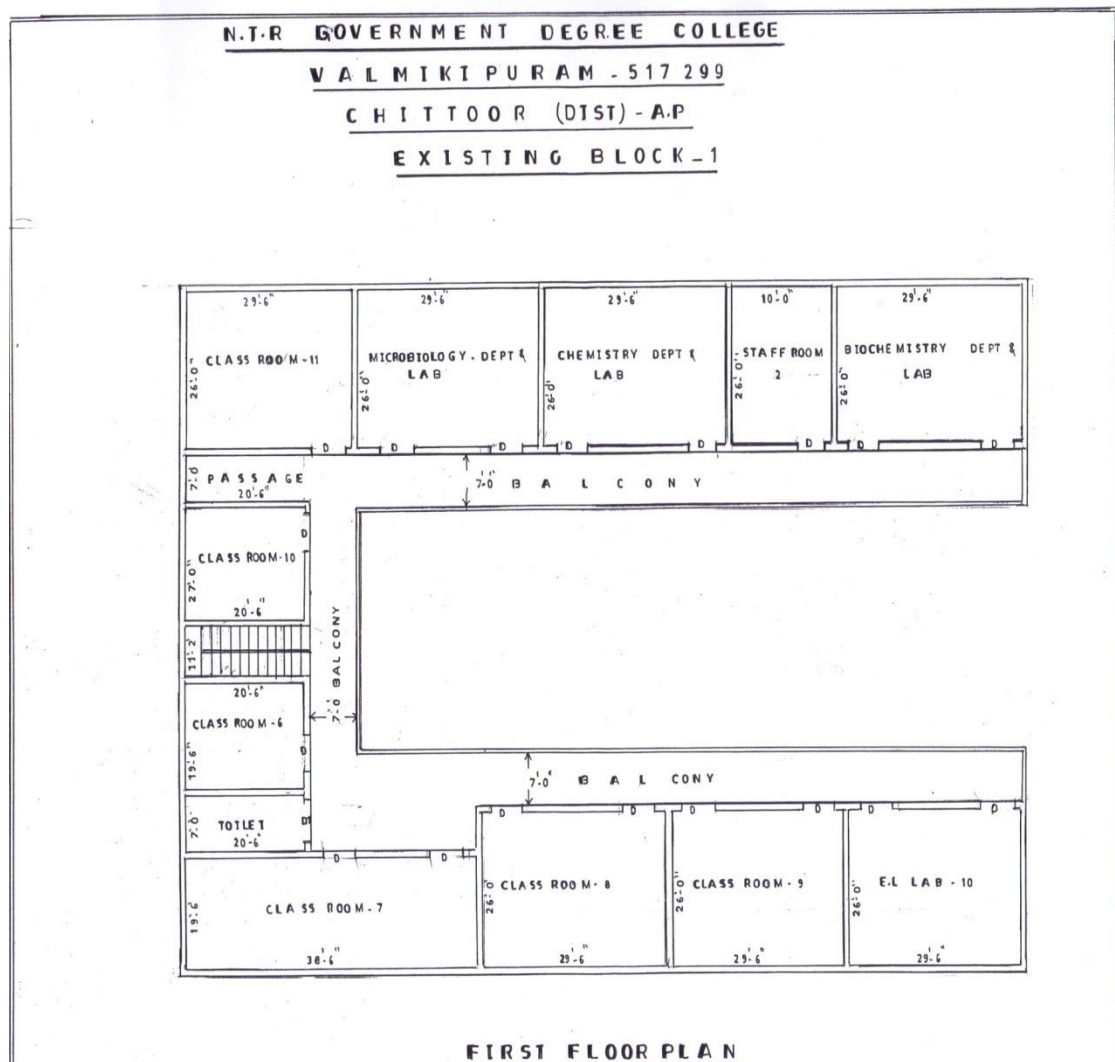
Copy to the P.S to the Vice-Chancellor/ P.A. to the Registrar/ Dean, CDC, S. V. University, for information.

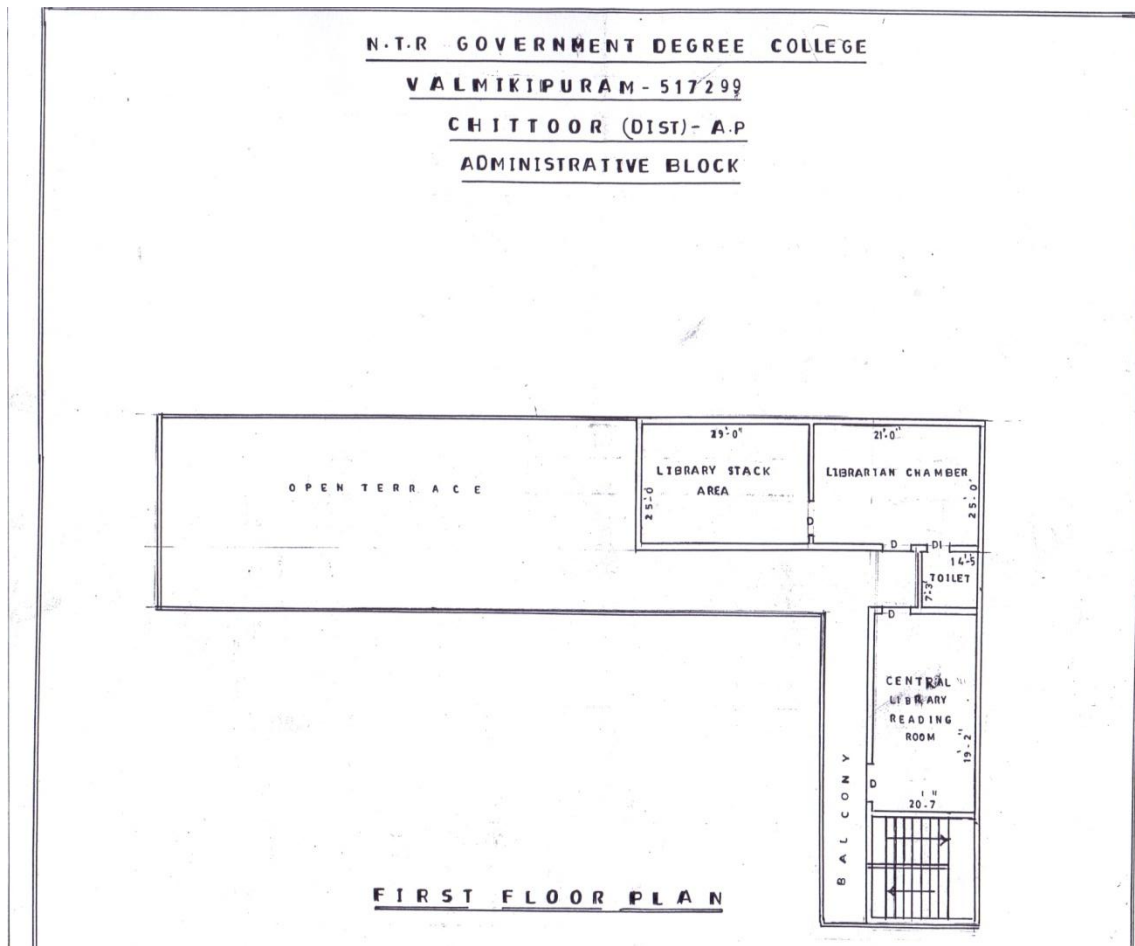
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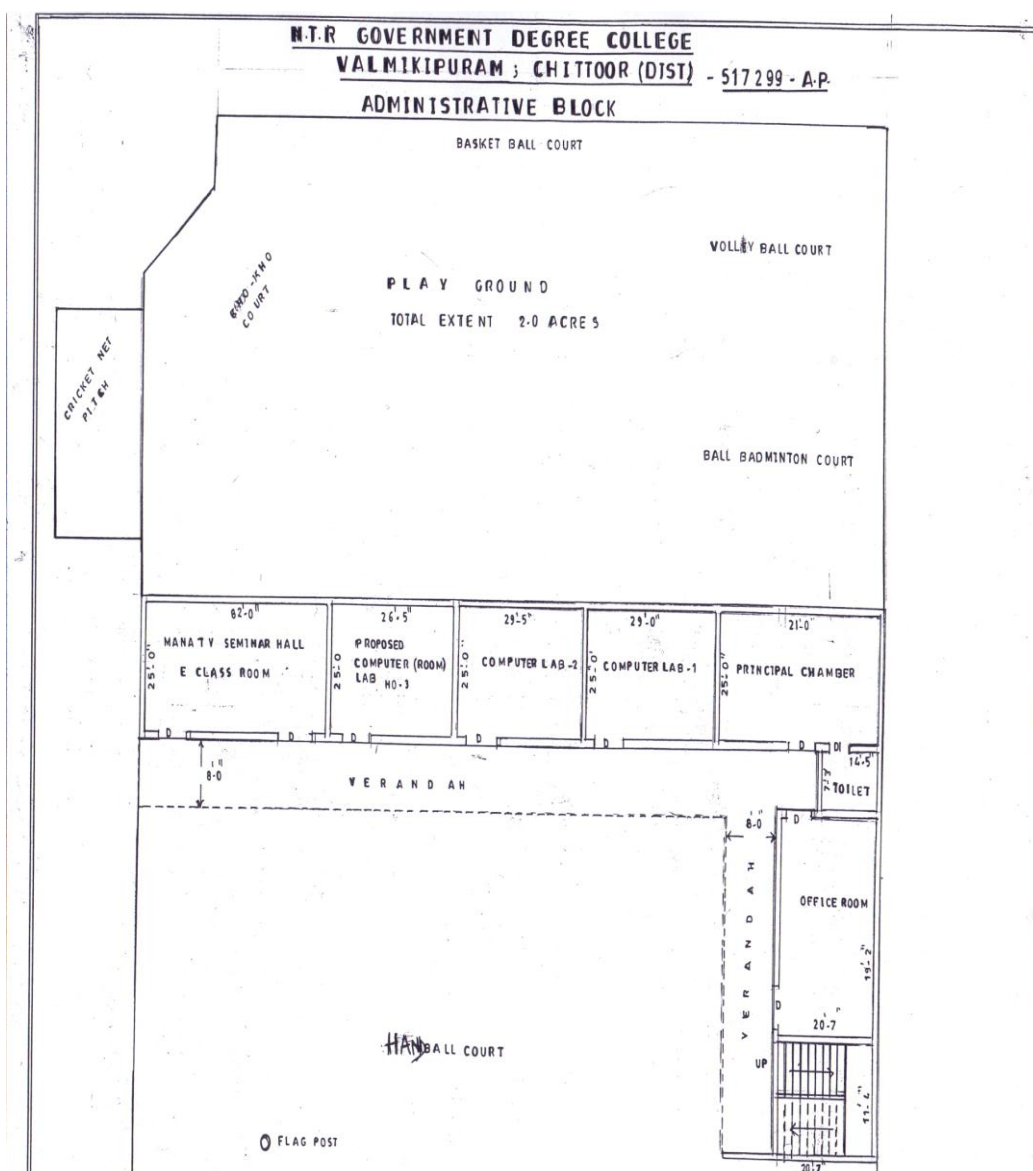
// t.c.f.b.o //

K.L. Narayanaiah
DEPUTY REGISTRAR
(ACADEMIC)









N.T.R GOVERNMENT DEGREE COLLEGE

V ALMIKIPURAM- 517 299

CHITTOOR (DIST)-A.P.

BLOCK DIAGRAM OF EXISTING BUILDING PLAN

