

PEER TEAM REPORT ON

INSTITUTIONAL RE-ACCREDITATION OF NTR Government Degree College, Valmikipuram – 517299, Chittoor Dist. (A.P)

Section 1: General		Information
1.1	Name & Address of the Institution	N.T.R. Government Degree College, Valmikipuram, Chittoor District. A.P.
1.2	Year of Establishment	1988
1.3	Current Academic Activities of the Institution (Numbers)	04
	Departments / Centres	Arts : 04 Science: 06 Commerce: 01 Any Other : 05 = Total: 16
	Programmes / Courses offered	06
	Permanent Faculty Members	13
	Permanent Support Staff	07
	Students	621
1.4	Three major features in the institutional Context (As perceived by the Peer Team)	<ul style="list-style-type: none"> • Government co-education college. • College is located in rural area surrounded by hills. • College meets the educational needs of the socially and economically backward sections of the society.
1.5	Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure)	5 th – 7 th March 2015 (visit schedule is attached as annexure)
1.6	Composition of the Peer Team which undertook the on-site visit.	
	Chairperson	Prof. Vasant M. Chavan
	Member Co-ordinator	Prof. Partap Singh Lamba
	Member	Prof. B. Jeyaraj
	NAAC Officer	Dr. M.S. Shyamasundar

Section II: CRITERION WISE ANALYSIS	
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation :	<ul style="list-style-type: none"> Curriculum is designed by S. V. University, Tirupati and implemented by college. Curriculum is in alignment with vision, mission and objectives. Principal and Staff Council monitor the implementation of curriculum
2.1.2 Academic flexibility:	<ul style="list-style-type: none"> College offers 06 UG courses and 01 Certificate Course. Limited options are available. CBCS is yet to be introduced.
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> Curriculum is revised by the affiliating university. No faculty member is on BOS of university. Local needs and employability are given consideration.
2.1.4 Feedback System	<ul style="list-style-type: none"> Informal feedback mechanism is in place. Feedback is analysed manually Feedback system needs systematization.
2.2 Teaching- Learning and Evaluation:	
2.2.1 Student Enrollment and Profile:	<ul style="list-style-type: none"> Publicity to admission notice through local news papers, notice board and website of the college. Admissions are given on merit and as per university regulations. State Government's reservation policy is followed.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> Academic needs of slow and advanced students are catered to. Remedial classes are conducted but need to be systematized.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> Academic Calendar is prepared and implemented by the college. Teaching plans are prepared in advance. Lecture method needs to be supported by ICT.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> Permanent Teachers are appointed by the State Government. 06 teachers are Ph.D and 05 M.Phil degree holders. 11 teaching posts are vacant.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> Evaluation system is communicated to students in advance. College adheres to the examination calendar of the University. Annual system of examination is followed.
2.2.6 Students Performance and Learning Outcomes:	<ul style="list-style-type: none"> College University passing is above university average. UG to PG progression is 10% and drop-out rate is about 5%.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> Research Committee functioning needs to be systematized. Better research culture needs to be developed.
2.3.2 Resource Mobilization for Research	<ul style="list-style-type: none"> No separate budget is available for research. Two UGC funded Minor Research Projects are in hand. College needs seed money for research.
2.3.3 Research Facilities	<ul style="list-style-type: none"> Research facilities are limited and need augmentation. Good network with reputed research institutes is required..

2.3.4 Research Publications and Awards	<ul style="list-style-type: none"> No patent is obtained by the college. Research output is very poor. 15 research papers in international journals and 1 text book is authored by Faculty.
2.3. Consultancy	<ul style="list-style-type: none"> No formal consultancy. No revenue is generated from consultancy. Consultancy wing needs augmentation.
2.3.6 Extension Activities and Institutional Social Responsibility	<ul style="list-style-type: none"> Extension activities are carried out through NSS. Students are motivated to participate in community service in the neighboring villages. State award for extension activities.
2.3.7 Collaboration	<ul style="list-style-type: none"> Commerce Department has MOU with the Department of Commerce, S.V. University, Tirupati Collaboration needs augmentation.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities	<ul style="list-style-type: none"> Built up area of the College is 3536 sq.mts. Infrastructure includes 12 class rooms, 4 laboratories, 2 computer labs, 1 seminar hall, 2 staff rooms and play ground. Limited recreation facilities.
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> Library has 12200 books and seating capacity for 40 students. Database of the library is computerized with INFLIBNET facility. State best lecturer award in library science in 2014.
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> 100 computers, 2 LCD, 2 OHP and Mana TV for teaching-learning. 2 computer labs with 2 mbps internet lease line Jawahar Knowledge Centre trains students in communication skills.
2.4.4 Maintenance of Campus Facilities	<ul style="list-style-type: none"> Annual budget is provided for maintenance. Campus is neat and clean.
2.5 Student Support and Progression	
2.5.1 Student Mentoring and Support	<ul style="list-style-type: none"> Updated prospectus is published with full details of support services. 80% of the students get financial assistance through scholarships. Student Grievance Redressal Cell is in place..
2.5.2 Student Progression	<ul style="list-style-type: none"> Student progression is monitored A few students go for higher study. Career Guidance and Placement Cell exists.
2.5.3 Student Participation and Activities	<ul style="list-style-type: none"> College teams have excelled in basket ball and badminton at the University level. Students are motivated for cultural activities and won certificates at the University level. 01 student won State award for the best student in Mathematics in 2014.
2.6 Governance, Leadership and Management:	
2.6.1. Institutional Vision and Leadership:	<ul style="list-style-type: none"> College has well defined vision, mission and objectives Decentralized college administration through committees.

2.6.2 Strategy development and deployment:	<ul style="list-style-type: none"> • Staff is involved in decision - making process. • Participative management is practised.
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Management motivates staff for academic development • 08 faculty members have attended refresher courses and orientation programmes. • Faculty development programs are yet to be organized.
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • College is funded by the State Government. • All financial transactions are subject to audit. • Fees received are remitted to the Government.
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC was established in 2007. • Feed back analysis needs systemization. • IQAC needs to be proactive.
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • College campus is green and eco friendly with 250 trees and 50 flowering plants. • Green audit is yet to be initiated.
2.7.2 Innovations :	<ul style="list-style-type: none"> • Solar energy generation with UGC funds. • Career Guidance efforts.
2.7.3 Best Practices	<ul style="list-style-type: none"> • Development of sports facilities within limited space. • Award for the Student of the Year.
Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • College is funded by state government and covered under 2(f) and 12 (B) of UGC Act. • College is serving rural SC, ST, OBC and Women students. • ICT resources and reasonably adequate sports facilities are available. • Campus is vibrant on account of NSS and cultural events.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Large number of vacant position. • Lack of cleanliness in labs and in wash rooms • Small size of class rooms. • Insignificant research output. • Lack of collaborations and consultancy. • Inadequate infrastructure.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Application of ICT in teaching- learning for all subjects. • Introduction of job oriented and add on courses. • Involvement of alumni in college development. • Regular classes for competitive examinations. • Promoting research culture among teachers.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • To go for autonomous status. • To develop communications skill of students. • To undertake minor/ major UGC research projects in each department. • To start new PG courses. • To develop hostels on campus with gym.



Recommendations for Quality Enhancement of the Institution
(Please limit to *ten major ones* and use telegraphic language)
(It is not necessary to indicate all the ten bullets)

- Vacant posts of teaching and non teaching staff may be filled up.
- New PG courses and job orientated certificate courses be started.
- ITC in teaching-learning be augmented.
- Research culture in college may be developed to increase research output.
- Collaborations with national level institutes may be done through formal MOUs.
- Teachers be encouraged to go for Ph.D degree and research publications.
- Regular classes for soft skills development and coaching for competitive examinations be conducted.
- Book bank facility be augmented and women empowerment programmes should be taken up on priority basis.
- Infrastructure in terms of more class rooms, lab-equipments, and hostels needs to be further augmented.
- IQAC be institutionalized.

I agree with the Observations of the Peer Team as mentioned in this Report.



[Signature] 7/3/15
Principal
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Chittoor Dist. A. P.

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Prof. B. Jeyaraj NAAC Member, Vettavalam, Thiruvannamalai (Dist.)-606754, Tamil Nadu	<i>[Signature]</i> 07/03/15
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