3. Indian National Movement (1857-1947)

Learning Outcomes:

After successful completion of this course, the student will be able to:

- > Learn the reforms of British viceroys, i.e., Lord Lytton, Rippon, and Curzon.
- Study the important factors for the growth of Indian nationalism.
- > Understand the young generation's enthusiasm to obtain independence at an early age.
- ➢ Visualise the idealistic policies of Mahatma Ghandhi.
- Paved the way for obtaining independence

Unit-1

Viceroys Rule: Lord Lytton-Lord Rippon-Lord Curzon and their Reforms-Factors for the Growth of Indian Nationalism

Unit-II

Indian National Congress-Moderates and Extremists-Partition of Bengal-Swadeshi Movement-Muslim League-Militant Nationalism

Unit-III

Indian Councils Act 1892- Minto-Morale (1909) Reforms-Home Rule Movement-Montague Chelmsford- 1919

Unit-IV

Ghandhian Phase-Khilafat Movement-Rawlat Act-Jillian Walabagh-Non-Co-operation Movement- Swaraj Party-Subhash Chandra Bose

Unit-V

Simon Commission-Roundtable Conferences-Civil Disobedience Movement- Poona Pact-Communal Award- Cripps Mission-Quit India Movement-Wavell plan, Cabinet Mission Plan- Partition of India-Integration of Princely States: Sardar Vallabhai Patel

Curricular Activities:

- Collect the Photos of Lord Rippon and Curzon
- List out the characteristics of Moderates and Extremists
- Collect the Biography of BhagatSingh and Subash Chandra Bose
- Conduct the Exhibitions on Indian National Leaders Photographs and their contribution to Indian National Movement
- > Identify the Unification of Princely States in Indian Union in the map
- Quiz/Assignments/Debates/Workshops
- Book Reviews on latest Developments in History

- Seminars/Group Discussions/Unit Tests
- Collection of Articles and Books
- Preparation of Videos/Charts
- Identify the important places in the Map
- Project Works
- Collection of News Paper Cuttings
- Prepare Charts
- ▶ Write articles to the reputed journals and Magazines
- Photos Exhibitions
- Visit to the Museums/Tourist Places

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